Uni. College Code: 3103001





#### **GOVERNMENT ARTS COLLEGE - BHESAN.**

Opp. New S.T. Bus Stand, Junagadh Road, Bhesan, Dist. Junagadh. Ph. 02873 253020 College Website: https://www.gacbhesan.org/ College E-Mail: principalbhesan@gmail.com

# Stakeholders' Sample of Feedback Form (2018-19 to 2022-23)

(Students, Teachers, Employers and Alumni)

#### Index

Sr.No.	Content	Number of Sample
1	Sample of Feedback form of Student	10
2	Sample of Feedback form of Faculty	05
3	Sample of Feedback form of Employer	04
4	Sample of Feedback form of Alumni	04

DATE: 14/06/2024

PLACE: BHESAN



Dear Students, this form has been designed to seek feedback from you to satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept

Programme: B.A. Core Subject: SANSKRIT	ALBEN MEHULBHAZEnrollment number: E2202 Academic Year: 2022/23	74000
1. Design of course curriculum		
A. Excellent		
C. Good	LB-Satisfactory	
2.Depth of course covered in sylla	D. Poor	
A. Excellent		
C. Good	LB. Satisfactory	
3. Periodical undating of the cullab	D. Poor	
A. Excellent	us are in tone with recent trends in the field concerned	
Le. Good	B. Satisfactory D. Poor	4
	nowledge, concept, manual skills, analytical abilities an	
broadening perspectives)	nowledge, concept, manual skills, analytical abilities an	d
W. Excellent	B. Satisfactory	
C. Good	D. Poor	16
5. The curriculum is designed so as		3
LA. Excellent	B. Satisfactory	
C. Good	D. Poor	
6. Course contents enhance situatio		11-4
A. Excellent	LB. Satisfactory	10.0
C. Good	D. Poor	
V.Curriculum designed encompasse	es syllabus for competitive exams	
A. Excellent	B. Satisfactory	
Se. Good	D. Poor	
8. Emphasis on practical/ project in	the course content	
A Excellent	Satisfactory	
C. Good	D. Poor	
9.Relevance of the reference books		
1A. Excellent	B. Satisfactory	
C. Good	D. Poor	
10. How is the fair of your internal	assessment processes.	
100 100 100 100 100 100 100 100 100 100	B. Satisfactory	
A. Excellent	D. Poor	
C. Good	and the second s	

# 2

### GOVERNMENT ARTS COLLEGE, BHESAN

Dear Students, this form has been designed to seek feedback from you to satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

E22023103000110054000 Name of Student: Puhner Rashni humibhali Enrollment number: Programme: B.A. Academic Year 2021-23 Core Subject: PSYCHOLOGY 1. Design of course curriculum M. Excellent B. Satisfactory C. Good D. Poor 2.Depth of course covered in syllabus A. Excellent B. Satisfactory C. Good D. Poor 3. Periodical updating of the syllabus are in tone with recent trends in the field concerned Ar. Excellent B. Satisfactory C. Good D. Poor 4.Learning Values(In terms of knowledge, concept, manual skills, analytical abilities and broadening perspectives) A. Excellent B. Satisfactory D. Poor C. Good 5. The curriculum is designed so as to enhance our employability. B. Satisfactory A. Excellent D. Poor C. Good 6. Course contents enhance situational competence B. Satisfactory \* Excellent D. Poor C. Good 7. Curriculum designed encompasses syllabus for competitive exams B. Satisfactory A. Excellent D. Poor C. Good 8.Emphasis on practical/ project in the course content B. Satisfactory A Excellent D. Poor C. Good 9. Relevance of the reference books. B. Satisfactory A. Excellent D. Poor C. Good 10. How is the fair of your internal assessment processes. B. Satisfactory Excellent D. Poor

If any suggestion:

C. Good

syllabres should have been a practical

Student Feedback

Dear Students, this form has been designed to seek feedback from you to satisfaction towards the curriculum learning and a seek feedback from you to satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used. confidential and will be used as important feedback for quality improvement of the program of studies/institution

New K. Enrollment number: 202100255
Academic Year: 2021/22
B. Satisfactory
D. Poor
B. Satisfactory
D. Poor
in tone with recent trends in the field concerned
B. Satisfactory
D. Poor
dge, concept, manual skills, analytical abilities and
B. Satisfactory
D. Poor
hance our employability.
B. Satisfactory
D. Poor
mpetence P. Satisfactory
B. Satisfactory
D. Poor
abus for competitive exams
labus for competitive exams  B. Satisfactory
D. Poor
ourse content  B. Satisfactory
D. Buttosare y
D. Poor
B. Satisfactory
D. Poor
B_Satisfactory
B Satisfactory
D. Poor
,

Student Feedback Dear Students, this form has been designed to seek feedback from you to satisfaction towards the curriculum. the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

f studies/institution.	2021000
Tame of Student: Pipliya Noroben Programme: B.A. Programme: B.A. Himali	M Enrollment number: 2021 002 Academic Year: 2021 (22
rogramme: B.A.	Academic Year: 20
core Subject: Hind!	
. Design of course curriculum	P. Casiafactory
A. Excellent	B. Satisfactory D. Poor
C. Good	D. P001
.Depth of course covered in syllabus	D. C. di Contonia
A. Excellent	B. Satisfactory
C. Good	D. Poor
Periodical updating of the syllabus are in	tone with recent trends in the field concerned
A. Excellent	B. Satisfactory
Good	D. Poor
Learning Values(In terms of knowledge	e, concept, manual skills, analytical abilities and
proadening perspectives)	
A. Excellent	B. Satisfactory
Cd	D. Poor
<ol> <li>Good</li> <li>The curriculum is designed so as to enhance</li> </ol>	ance out employability.
A. Excellent	B. Satisfactory
	D. Poor
C. Good 6.Course contents enhance situational com	petence
5. Course contents enhance structure	B. Satisfactory
A. Excellent	D. Poor
C. Good  7.Curriculum designed encompasses syllal	ous for competitive exams
7.Curriculum designed encompasses synta	B. Satisfactory
A Excellent	D. Poor
C. Good	urse content
C. Good 8.Emphasis on practical/ project in the count	B. Satisfactory
A. Excellent	D. Poor
C Good	
9.Relevance of the reference books.	B. Satisfactory
A. Excellent	D. Poor
C. Good  10. How is the fair of your internal assess	ment processes.
IU. How is the ser	
A Excellent	D. Poor
C. Good	
If any suggestion:	

Student Feedback

Dear Students, this form has been designed to seek feedback from you to satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. 2020000412

Name of Student: GUYSWUM S Programme: B.A. Core Subject: English	Academic Year: 2020-21
1. Design of course curriculum	
A. Excellent	B. Satisfactory
·C. Good	D. Poor
2.Depth of course covered in syllabus	
A. Excellent	B_Satisfactory
C. Good	D. Poor
3.Periodical updating of the syllabus a	are in tone with recent trends in the field concerned
A. Excellent	B_Satisfactory
C. Good	D. Poor
4.Learning Values(In terms of know	rledge, concept, manual skills, analytical abilities and
broadening perspectives)	
A. Excellent	B. Satisfactory
C. Good	D. Poor
5. The curriculum is designed so as to	enhance our employability.
A. Excellent	B. Satisfactory
C. Good	D-Poor
6. Course contents enhance situational	competence
A. Excellent	B. Satisfactory
C. Good	D. Poor
7. Curriculum designed encompasses	syllabus for competitive exams
A. Excellent	B. Satisfactory
C. Good	D. Poor
8.Emphasis on practical/ project in the	e course content
A. Excellent	B. Satisfactory
C. Good	D. Poor
	2.1001
9.Relevance of the reference books.	D. Catiofostom
A. Excellent	_B. Satisfactory
C. Good	D. Poor
10. How is the fair of your internal as	sessment processes.
A. Excellent	B. Satisfactory
C. Good	D. Poor
If any suggestion:	
, *05	

Student Feedback

Dear Students, this form has been designed to seek feedback from you to satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as in the curriculum.

of studies/institution.	d as important feedback for quality improvement of the program
Name of Student: Vadela Programme: B.A. Core Subject: GOCI olog	Kellpash Mansolk Hohal Enrollment number: 202000 Academic Year: 2020-21
1. Design of course curriculu	
A. Excellent	
C. Good	B. Satisfactory D. Poor
2.Depth of course covered in	syllabus
A. Excellent	B. Satisfactory
C. Good	D-Poor
3. Periodical updating of the s	yllabus are in tone with recent trends in the field concerned
A. Excellent	B. Satisfactory
CGood	D. Poor
broadening perspectives)	of knowledge, concept, manual skills, analytical abilities and
A. Excellent	B. Satisfactory
C. Good	D. Poor
<ol><li>The curriculum is designed</li></ol>	so as to enhance our employability.
A Excellent	B. Satisfactory
C. Good	D. Poor
<ol><li>Course contents enhance site</li></ol>	uational competence
Excellent	B. Satisfactory
C. Good	D. Poor
7.Curriculum designed encom	passes syllabus for competitive exams
A. Excellent	B. Satisfactory
C. Good	D. Poor
8.Emphasis on practical/ proje	ct in the course content
A. Excellent	B. Satisfactory
C. Good	D. Poor
9.Relevance of the reference be	ooks.
A. Excellent	B. Satisfactory
Cood	D. Poor
10. How is the fair of your inte	
A. Excellent	B. Satisfactory
C. Good	D. Poor
If any suggestion:	



Student Feedback Dear Students, this form has been designed to seek feedback from you to satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Enrollment number: 2019008191 Name of Student: Rathool Ragalden A. Programme: B.A. Academic Year: 2019-20 Core Subject: Hindi 1. Design of course curriculum NA Excellent B. Satisfactory C. Good D. Poor 2.Depth of course covered in syllabus A. Excellent B. Satisfactory C. Good D. Poor 3. Periodical updating of the syllabus are in tone with recent trends in the field concerned A. Excellent B. Satisfactory S. Good D. Poor 4.Learning Values(In terms of knowledge, concept, manual skills, analytical abilities and broadening perspectives) A. Excellent B. Satisfactory C. Good D. Poor 5. The curriculum is designed so as to enhance our employability. A. Excellent B. Satisfactory C. Good D. Poor 6.Course contents enhance situational competence A Excellent B. Satisfactory C. Good D. Poor 7. Curriculum designed encompasses syllabus for competitive exams A. Excellent B. Satisfactory D. Poor 8.Emphasis on practical/ project in the course content AA Excellent B. Satisfactory C. Good D. Poor 9. Relevance of the reference books. A. Excellent B. Satisfactory C. Good D. Poor 10. How is the fair of your internal assessment processes. A. Excellent B. Satisfactory C. Good D. Poor

If any suggestion:



Student Feedback Dear Students, this form has been designed to seek feedback from you to satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Name of Student: Rathod MayurBha; &, Enrollment number: 2019808192 Programme: B.A. Academic Year: 2019-70 Core Subject: Hindi 1. Design of course curriculum A. Excellent B. Satisfactory C. Good D. Poor 2.Depth of course covered in syllabus A. Excellent B. Satisfactory C. Good D. Poor 3. Periodical updating of the syllabus are in tone with recent trends in the field concerned A. Excellent B. Satisfactory C. Good D. Poor 4.Learning Values(In terms of knowledge, concept, manual skills, analytical abilities and broadening perspectives) A. Excellent B. Satisfactory C. Good D. Poor 5. The curriculum is designed so as to enhance our employability. A. Excellent B. Satisfactory C. Good D. Poor 6. Course contents enhance situational competence A. Excellent B. Satisfactory D. Poor C. Good 7. Curriculum designed encompasses syllabus for competitive exams A. Excellent B. Satisfactory D. Poor C. Good 8. Emphasis on practical/project in the course content A. Excellent B. Satisfactory C. Good D. Poor 9. Relevance of the reference books. A. Excellent B. Satisfactory C. Good D. Poor 10. How is the fair of your internal assessment processes. B. Satisfactory A. Excellent D. Poor C. Good

If any suggestion:

## Student Feedback

Dear Students, this form has been designed to seek feedback from you to satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution of studies/institution

of studies/institution.	Enrollment number: 201801
Name of Student: Valu Mayus Programme: B.A.	Academic Year: 2018-19
Core Subject: HINDI	
1. Design of course curriculum	
A Excellent	B. Satisfactory
C. Good	D. Poor
2.Depth of course covered in syllabus	•
A. Excellent	LB. Satisfactory
C Good	D. Poor
3 Periodical updating of the syllabus	are in tone with recent trends in the field concerned
A. Excellent	B. Satisfactory
(PGood	D. Poor
4 Learning Values(In terms of known	wledge, concept, manual skills, analytical abilities and
broadening perspectives)	
A. Excellent	B. Satisfactory
C. Good	D. Poor
5. The curriculum is designed so as t	o enhance our employability.
A. Excellent	B Satisfactory
C. Good	D. Poor
6.Course contents enhance situational	al competence
A. Excellent	B. Satisfactory
C. Good	D. Poor
7.Curriculum designed encompasses	syllabus for competitive exams
A. Excellent	B. Satisfactory
C. Good	D. Poor
8.Emphasis on practical/ project in t	
	B. Satisfactory
A. Excellent	D. Poor
C. Good	D. 1001
9.Relevance of the reference books.	1 To asia Consumu
A. Excellent	B. Satisfactory
C. Good	D. Poor
10. How is the fair of your internal a	assessment processes.
A. Excellent	B. Satisfactory
C. Good	D. Poor
If any suggestion:	
	N. C.

Student Feedback

Dear Students, this form has been designed to seek feedback from you to satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

of studies/institution.	SIRAJ K. Enrollment number: 20180
Name of Student: IAOTHT	Academic Year: 2018 - 19
Programme: B.A.	Academic Tem. (8)
Core Subject: HINOI	
1. Design of course curriculus	m
A. Excellent	B. Satisfactory
C. Good	D. Poor
2.Depth of course covered in	syllabus
A. Excellent	B. Satisfactory
C. Good	D. Poor
3.Periodical updating of the s	yllabus are in tone with recent trends in the field concerned
A. Excellent	CB. Satisfactory
C. Good	D. Poor
4.Learning Values(In terms	of knowledge, concept, manual skills, analytical abilities and
broadening perspectives)	
AExcellent	B. Satisfactory
C. Good	D. Poor
5. The curriculum is designed	so as to enhance our employability.
A. Excellent	B. Satisfactory
Le. Good	D. Poor
6.Course contents enhance sit	uational competence
A. Excellent	_B-Satisfactory
C. Good	D. Poor
7.Curriculum designed encom	passes syllabus for competitive exams
A. Excellent	B. Satisfactory
C. Good	D. Poor
8.Emphasis on practical/ proje	ect in the course content
A. Excellent	B. Satisfactory
C. Good	D. Poor
9.Relevance of the reference b	pooks.
LA. Excellent	B. Satisfactory
C. Good	D. Poor
10. How is the fair of your int	ernal assessment processes.
A. Excellent	B. Satisfactory
C. Good	D. Poor
C. 000a	D. 1 001
If any suggestion:	

Faculty-Feedback on Curriculum

Please indicate your degree of agreement against each statement by checking against one of the four option.

	NONY L JOSHI
Name of Faculty: - De	. AJAJ L. JOSHI Core Subject: -SANSK
Programme: B.A.	core susjetti
1. Design of course curricu	um.
A. Excellent	B. Satisfactory
C. Good	D. Poor
2.Depth of course covered	n syllabus.
A. Excellent	B. Satisfactory
C. Good	D. Poor
3 Periodical updating of the	syllabus are in tone with recent trends in the field concerned.
A. Excellent	B. Satisfactory
C. Good	D. Poor
4 Learning Values. (In terr	ns of knowledge, concept, manual skills, analytical abilities and
broadening perspectives)	
A. Excellent	B. Satisfactory
C. Good	D. Poor
5.Course contents enhance	situational competence.
A. Excellent	B. Satisfactory
€. Good	D. Poor
	ompasses syllabus for competitive exams.
A. Excellent	→B. Satisfactory
C. Good	D. Poor
	reject in the course content
7. Emphasis on practical/ p	B. Satisfactory
A. Excellent	D. Poor
C. Good	
8. Relevance of the referen	B. Satisfactory
A. Excellent	D. Poor
C. Good	
9. Fairness in the internal a	ssessment processes.
A. Excellent	B. Satisfactory
C. Good	D. Poor
10 College provides oppor	tunities for continuous development of Staff.
A. Excellent	B. Satisfactory
	D. Poor
C. Good	<i>D.</i> 100.
If any suggestion:	
	to T

Faculty-Feedback on Curriculum

Please indicate your degree of agreement against each statement by checking against one of the four option.

Name of Faculty: Dilipkum	nar Rumeshbhai	Gujera	
Programme: B.A.	, , , , , , , , , , , , , , , , , , , ,	Gayesa Core Subject:	Econo
Design of course curriculum.			
A. Excellent	D. Catiafaatami		
C. Good	B. Satisfactory D. Poor		
2.Depth of course covered in syllab			
A. Excellent	us.  B. Satisfactory		
C. Good	D. Poor		
	10545 ATOM MAIN	a in the Gold come	and a
<ol> <li>Periodical updating of the syllabut</li> <li>A. Excellent</li> </ol>		s in the field cond	ernea.
C. Good	B. Satisfactory D. Poor		
POWER WINDOWS WINDOWS SERVICE AND ASSESSMENT ASSESSMENT AND ASSESSMENT ASSESSMENT AND ASSESSMENT ASSE	45 CAPE 10 10 10 10 10 10 10 10 10 10 10 10 10	lilla analosiaal a	hilitian and
4.Learning Values. (In terms of k	nowledge, concept, manual s	kilis, analytical a	bilities and
broadening perspectives)  A. Excellent	B. Satisfactory		
C. Good	D. Poor		
<ol> <li>Course contents enhance situatio</li> <li>Excellent</li> </ol>	nai competence.  B. Satisfactory		
C. Good	D. Poor		
		12000121	
6. Curriculum designed encompass			
A. Excellent	B. Satisfactory D. Poor		
C. Good			
7. Emphasis on practical/ project i			
A. Excellent	B. Satisfactory		
C. Good	D. Poor		
8. Relevance of the reference bool			
A. Excellent	B. Satisfactory D. Poor		
C. Good			
9. Fairness in the internal assessm	5. 27		
A. Excellent	B. Satisfactory D. Poor		
C. Good			
10. College provides opportunitie	s for continuous development	of Staff.	
A. Excellent	B. Satisfactory		
C. Good	D. Poor		
If any suggestion:			

Faculty-Feedback on Curriculum

Please indicate your degree of agreement against each statement by checking against one of the four option the four option.

Name of Faculty: DR Programme: B.A.	PARSHOTTAM	GURANANI Core Subject:	ENGLISH
1. Design of course curri	iculum.		
A. Excellent		. Satisfactory	
C. Good	D	. Poor	
2.Depth of course covere	ed in syllabus.		
A-Excellent		. Satisfactory	
C. Good		. Poor	
3.Periodical updating of	the syllabus are in tone w	vith recent trends in the field conce	erned.
A. Excellent		Satisfactory	
C. Good	1/2/	. Poor	
broadening perspectives)	erms of knowledge, con	cept, manual skills, analytical ab	pilities and
A-Excellent	В	. Satisfactory	
C. Good		. Poor	
5. Course contents enhance	ce situational competence	e.	
A. Excellent		B. Satisfactory	
C. Good		D. Poor	
6. Curriculum designed e	encompasses syllabus for	competitive exams.	
A. Excellent		B. Satisfactory	
C. Good		D. Poor	
7. Emphasis on practical/	project in the course con	ntent.	
A. Excellent	\B'	Satisfactory	
C. Good	D	. Poor	
8. Relevance of the refere	ence books.		
A. Excellent		. Satisfactory	
C. Good	D	. Poor	
9. Fairness in the internal	assessment processes.		
A. Excellent	В	. Satisfactory	
C. Good	D	, Poor	
10. College provides oppo	ortunities for continuous	development of Staff.	
A. Excellent	В	Satisfactory	
C. Good	D	. Poor	
C. 000u			
If any suggestion:			

1		1
1	2	4
1	7	/
-		

Faculty-Feedback on Curriculum

Please indicate your degree of agreement against each statement by checking against one of the four option.

Name of Faculty: DV. SAR OProgramme: B.A.	TA. NARIGARA. Core Su	bject: PSYCH
1. Design of course curriculum.		
A. Excellent	B. Satisfactory	
C. Good	D. Poor	
2.Depth of course covered in sylla	ibus.	
A. Excellent	B. Satisfactory	
C. Good	D. Poor	
3.Periodical updating of the syllab	us are in tone with recent trends in the field	d concerned.
A. Excellent	B. Satisfactory	
C. Good	D. Poor	
4.Learning Values. (In terms of I	knowledge, concept, manual skills, analyt	ical abilities and
broadening perspectives)		
A. Excellent	B. Satisfactory	
C. Good	D. Poor	
5.Course contents enhance situatio	nal competence.	
A. Excellent	B. Satisfactory	
C. Good	D. Poor	
6. Curriculum designed encompass	ses syllabus for competitive exams.	
A. Excellent	→B. Satisfactory	
C. Good	D. Poor	
7. Emphasis on practical/ project in	the course content.	
A. Excellent	→B. Satisfactory	
C. Good	D. Poor	
8. Relevance of the reference books		
A. Excellent	└B. Satisfactory	
C. Good	D. Poor	
9. Fairness in the internal assessmen	nt processes.	
A. Excellent	-B. Satisfactory	
C. Good	D. Poor	
	for continuous development of Staff.	
A. Excellent	B. Satisfactory	
C. Good	D. Poor	
Good	2	
any suggestion:		
5	_	

Faculty-Feedback on Curriculum
Please indicate your degree of agreement against each statement by checking against one of the four option.

Name of Faculty: のえ、Panko Programme: B.A.	ij M. Sondurm	Core Subject:	Sveioli
. Design of course curriculum.			
Excellent	B. Satisfactory		
C. Good	D. Poor		
2.Depth of course covered in syllabu	s		
A Excellent	B. Satisfactory		
C. Good	D. Poor		
3.Periodical updating of the syllabus	are in tone with recent trends	s in the field conc	erned.
A. Excellent	B. Satisfactory		
C Good	D. Poor		
4.Learning Values. (In terms of kn	owledge, concept, manual sl	kills, analytical a	bilities and
broadening perspectives)			
A. Excellent	B. Satisfactory		
C. Good	D. Poor		
5. Course contents enhance situation	al competence.		
A. Excellent	B. Satisfactory		
C. Good	D. Poor		
6. Curriculum designed encompasse	es syllabus for competitive ex	ams.	
	B. Satisfactory		
C. Good	D. Poor		
7. Emphasis on practical/ project in			
	B. Satisfactory		
A Excellent	D. Poor		
C. Good  8. Relevance of the reference books			
The state of the s	B. Satisfactory		
A. Excellent C. Good	D. Poor		
9. Fairness in the internal assessmen			A
A. Excellent	) D. Satisfactory		
	D. Poor		
C. Good		204-66	
10. College provides opportunities	for continuous development of	of Staff.	
A. Excellent	B. Satisfactory		
C. Good	D. Poor		
If any suggestion:			
empositive (\$1 UNIVERSITY)			

**Employers-Feedback** 

Respected Employer, this form has been designed to seek feedback from you to satisfaction towards the curriculum and other skill of students. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

	Name of Employers: Sanjay	bhesaniza	સંજયભાઇ ભેસાણીયા	
	Name of the Company/Institute/Orga	anization/Other:	भो. ६८७६५९३५७५	
	1. In your opinion the courses/syllabus the industry/Institute?	studied by students	are relevant as per the requ	uirement of
1.00	A,YES	B. NO		
	2. The syllabus imparts value based le thinking in students?	earning in terms of sl	kill, concepts, knowledge	and critical
	A. YES	B. NO		
	2. The students were all to the terms	resident of the second		
	3. The students were able to identify, a placement process?	analyze and resolve	problems/ questions posed	during the
*	AYES	B. NO		
	4. The students have knowledge of the	relevant subject?	3	
	A. Fair	B. Not fair	r	
_	5. The students are equipped with pract A. YES	tical skills and compo B. NO	etencies ?	
	71. 725	B. NO		
	6. The students are possess the requisite		ication skills?	
٠	AYES	B. NO		
	7. The general confidence/motivation le	evel of the students is	s high?	
	A. YES	B. NO		
	8. Current syllabus offers needs based a	and meets to the expe	ectation of the industry/ ins	stitute?
100	A. YES	B. NO	in and the second of the	Altato:
	9. Curriculum bridges the gap between	industry and academ	nic?	
	A. YES	B. NO		
	Please mention any other suggestion.			

મો. ૯૮૭૯૬૧૩૬૭૫

**Employers-Feedback** 

Respected Employer, this form has been designed to seek feedback from you to satisfaction towards the amount of the least will be kept towards the curriculum and other skill of students. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of Employers: MCM SUKhbhai Voou Name of the Company/Institute/Organization/Other: shreemathji mall-Bhescy 1. In your opinion the courses/syllabus studied by students are relevant as per the requirement of the industry/Institute? A. YES B. NO 2. The syllabus imparts value based learning in terms of skill, concepts, knowledge and critical thinking in students? A. YES B, NO 3. The students were able to identify, analyze and resolve problems/ questions posed during the placement process? AYES B. NO 4. The students have knowledge of the relevant subject? B Not fair A. Fair The students are equipped with practical skills and competencies? B. NO 6. The students are possess the requisite soft skills/communication skills? B. NO AYES 7. The general confidence/motivation level of the students is high? B. NO A. YES 8. Current syllabus offers needs based and meets to the expectation of the industry/ institute? B. NO A. YES 9. Curriculum bridges the gap between industry and academic?

Please mention any other suggestion:

A. XES

**Employers-Feedback** 

Respected Employer, this form has been designed to seek feedback from you to satisfaction towards the curriculum and other skill of students. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of Employers:	Bhavin	usadad		
Name of the Company			Dreemland	school-
1. In your opinion the country/Institute?				
A. YES		LB. NO		10
2. The syllabus imparts thinking in students?	value based le	arning in terms of	skill, concepts, know	ledge and critica
A. YES		B. NO		
3. The students were all placement process?	ole to identify,	analyze and resolv	e problems/ questions	posed during the
A. YES		B. NO		
4. The students have kn	owledge of the	relevant subject?	fair	
A. Fall		<b>D</b> . 1400		
5. The students are equ	ipped with prac	tical skills and con	npetencies?	
A. YES	1 /2 64	B.NO		
6. The students are poss	sess the requisit	e soft skills/comm B. NO	unication skills?	
A YES		2.110		
7. The general confider	nce/motivation	evel of the student	s is high?	
AYES		B. NO		
8. Current syllabus offe A. YES	ers needs based	and meets to the ex	xpectation of the indus	stry/ institute?
9. Curriculum bridges t	he gap betweer	industry and acad	emic?	
A XES		B. NO		

Please mention any other suggestion:

Employers-Feedback
Respected Employer, this form has been designed to seek feedback from you to satisfaction towards the curriculum and other skill of students. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

confidential and will be used studies/institution.	l as impor	tant feedback for	quality improver	nent of the program of
Name of Employers: Po	itesh	Kotniza		· I phas
Name of the Company/Inst	itute/Org	anization/Other:	Madhav	school - Bres
1. In your opinion the course the industry/Institute?	es/syllabus	studied by studer	nts are relevant as	per the requirement of
A.YES		B. NO		
2. The syllabus imparts valu	ie based le	earning in terms of	of skill, concepts,	knowledge and critical
thinking in students?		B. NO		
3. The students were able to	o identify,	analyze and resol	lve problems/ que	stions posed during the
placement process ?  A. YES		B. NO	1	
4. The students have knowledge	edge of the	e relevant subject	?	
A. Fair		В. 140		
5. The students are equippe	d with pra	ctical skills and co	ompetencies?	
AYES				_
6. The students are possess	the requis	ite soft skills/com	munication skills	?
A.XES				
7 The general confidence/	motivation	level of the stude	nts is high?	
A STEC				1: 2:42
A. YES  8. Current syllabus offers r	needs base	d and meets to the	expectation of the	industry/institute?
A YES				
9. Curriculum bridges the	gan between	en industry and ac	ademic?	
9. Curriculum bridges the	Pul -	B. No	9	
A. YES				

Please mention any other suggestion:

Alumni-Feedback on Curriculum

Dear Alumni, this form has been designed to seek feedback from you to satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential studies/institution.

Name of Alumni: KCITNOC Academic Year:  1. The evaluation methods massessment?	Programme: B.A.  Core Subject: (Aindi nentioned in the syllabus are sufficient for providing proper
A. YES	LB-NO
2. Current syllabus try to build and perineural attitude amongst A. YES	opportunities in terms of the employability such as job, services the students?  B. NO
3. How well were the teachers a	able to communicate?
A. Effectively C. Badly	B. Satisfactorily
4. Internal assessments were?	
A. Fair	B. Not fair
5. The syllabus of different sub	ject was completed within the time?
A.YES	B. NO
6. The syllabus of different sub	ject is useful for various competitive exam?
A-YES	B. NO
7. I feel that the college taught	me some valuable lessons in character building
A. YES	CB-NO
8 The cullabus of different sub	ject was relevant with demand of present time?
A. YES	B. NO
9 The college played an impor	tant role in increasing my level of confidence
LA. YES	B. NO
10. Would you like to help the	institute in initiating corporate relations for conducting placement
drives, talks, seminar etc.	B. NO
Please mention any other sug	gestion:

#### Alumni-Feedback on Curriculum

Dear Alumni, this form has been designed to seek feedback from you to satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of Alumni: Makwand Panas	Programme: B.A.
Academic Year: 2022 -23	Core Subject: 8022-23 14 INDI
1. The evaluation methods mentioned in the	syllabus are sufficient for providing proper
assessment?	
AYES	B. NO
N The Control of the	
2. Current syllabus try to build opportunities in	terms of the employability such as job services
and perineural attitude amongst the students?	to the one projecting back as job, services
AYES	B. NO
· . 25	B. 110
3. How well were the teachers able to communic	ota?
	B. Satisfactorily
	Satisfactority
C. Badly	
4. Internal assessments were?	
A. Fair	B. Not fair
5. The syllabus of different subject was complete	
CA. YES	B. NO
<ol><li>The syllabus of different subject is useful for v</li></ol>	arious competitive exam?
AYES	B. NO
7. I feel that the college taught me some valuable	lessons in character building
A. YES	B-NO
8. The syllabus of different subject was relevant	with demand of present time?
ATES	B. NO
Construction	
9. The college played an important role in increase	ing my level of confidence
	B-NO
25	
10. Would you like to help the institute in initiati	ng corporate relations for conducting placement
drives, talks, seminar etc.	
	B. NO
77.15	
Please mention any other suggestion:	

Alumni-Feedback on Curriculum

Dear Alumni, this form has been designed to seek feedback from you to satisfaction towards the

and will be used as important feedback for questionstitution.	provided by you will be kept confidential uality improvement of the program of
Name of Alumni: Singal Aashish M. Academic Year:  1. The evaluation methods mentioned in the syll assessment?	Programme: B.A. Core Subject: [-]ird; abus are sufficient for providing proper
A.YES B. N	Ю
Current syllabus try to build opportunities in terms and perineural attitude amongst the students?      A YES      B. N.	
3. How well were the teachers able to communicate? A. Effectively C. Badly	atisfactorily
4. Internal assessments were?	
CA. Fair B. N	Not fair
5. The syllabus of different subject was completed with ATES  B. 1	
6. The syllabus of different subject is useful for vario A. YES	us competitive exam? ∜O
7. I feel that the college taught me some valuable less A. YES B. I	sons in character building
8. The syllabus of different subject was relevant with A-YES B.	demand of present time?
9. The college played an important role in increasing A-YES B.	my level of confidence NO
10. Would you like to help the institute in initiating drives, talks, seminar etc.	corporate relations for conducting placement
B.	NO

Please mention any other suggestion:

## 0

#### GOVERNMENT ARTS COLLEGE BHESAN

#### Alumni-Feedback on Curriculum

Dear Alumni, this form has been designed to seek feedback from you to satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

	20 Sahi.
	Programme: B.A.  Core Subject: - SANSIP  ioned in the syllabus are sufficient for providing proper
assessment?	B. NO
<ol><li>Current syllabus try to build opp and perineural attitude amongst the</li></ol>	ortunities in terms of the employability such as job, services students?
A. YES	B. NO
3. How well were the teachers able t	o communicate?
A. Effectively	B. Satisfactorily
C. Badly	
4. Internal accomments wore?	
4. Internal assessments were?  A. Fair	B. Not fair
5. The syllabus of different subject w	vas completed within the time?
A. YES	B. NO
6. The syllabus of different subject is	s useful for various competitive exam?
A. YES	B. NO
7. I feel that the college taught me so	me valuable lessons in character building
A. YES	B. NO
8. The syllabus of different subject w	as relevant with demand of present time?
A. YES	B. NO
9. The college played an important ro	ole in increasing my level of confidence
CA-YES	B. NO
10. Would you like to help the institu drives, talks, seminar etc.	ite in initiating corporate relations for conducting placement
A-YES	B. NO
Please mention any other suggestion	n:

Uni. College Code: 3103001





#### **GOVERNMENT ARTS COLLEGE - BHESAN.**

Opp. New S.T. Bus Stand, Junagadh Road, Bhesan, Dist. Junagadh. Ph. 02873 253020 College Website: https://www.gacbhesan.org/ College E-Mail: principalbhesan@gmail.com

# Stakeholders' Sample of Feedback Form (2018-19 to 2022-23)

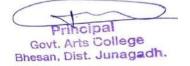
(Students, Teachers, Employers and Alumni)

#### Index

Sr.No.	Content	Number of Sample
1	Sample of Feedback form of Student	10
2	Sample of Feedback form of Faculty	05
3	Sample of Feedback form of Employer	04
4	Sample of Feedback form of Alumni	04

DATE: 14/06/2024

PLACE: BHESAN



Uni. College Code: 3103001





#### **GOVERNMENT ARTS COLLEGE - BHESAN.**

Opp. New S.T. Bus Stand, Junagadh Road, Bhesan, Dist. Junagadh. Ph. 02873 253020 College Website: https://www.gacbhesan.org/ College E-Mail: principalbhesan@gmail.com

#### **GOVERNMENT ARTS COLLEGE, BHESAN**

	Student Feedback Analysis Report 2018-19 TO 2022-23 Total Response-429						
Sr.	Question	A.	B.	C.	D.		
No.		Excellent	Satisfactory	Good	Poor		
1	Design of course curriculum	326	77	17	9		
2	Depth of course covered in syllabus	133	249	33	14		
3	Periodical updating of the syllabus are in	80	84	217	48		
	tone with recent trends in the field						
	concerned						
4	Learning Values(In terms of knowledge,	181	167	32	49		
	concept, manual skills, analytical abilities						
	and broadening perspectives)						
5	The curriculum is designed so as to	176	190	42	21		
	enhance our employability						
6	Course contents enhance situational	193	160	45	31		
	competence						
7	Curriculum designed encompasses syllabus	191	171	46	21		
	for competitive exams						
8	Emphasis on practical/ project in the	91	112	179	47		
	course content						
9	Relevance of the reference books	191	165	50	23		
10	How is the fair of your internal assessment	200	151	52	26		
	processes						

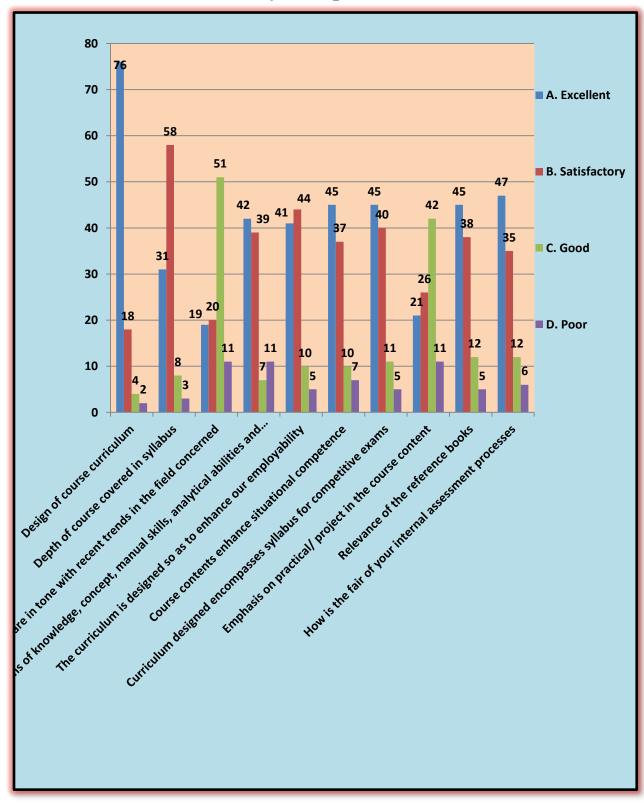
Arts College \* 55

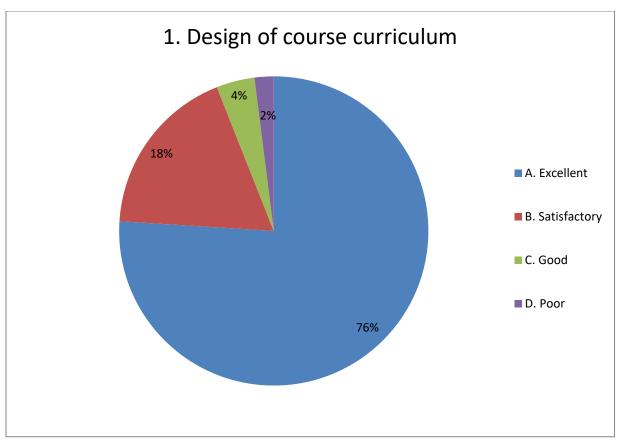
DATE: 14/06/2024

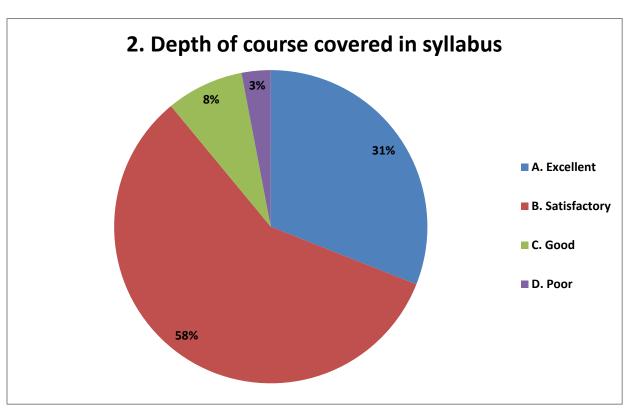
PLACE: BHESAN

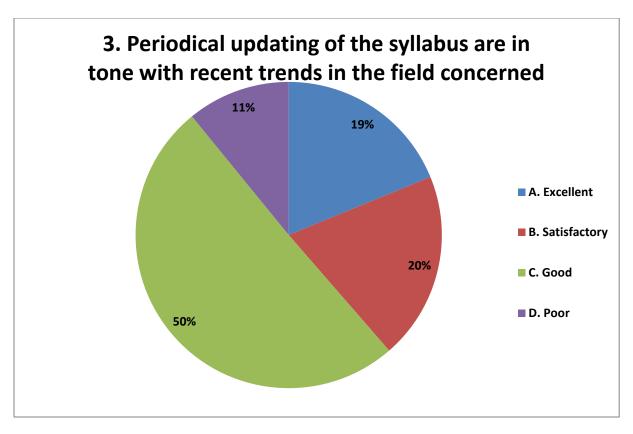
Govt. Arts College Bhesan, Dist. Junagadh.

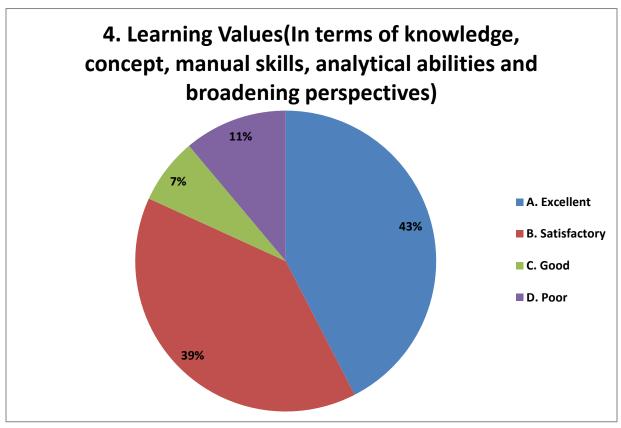
#### Student Feedback Analysis Report 2018-19 TO 2022-23

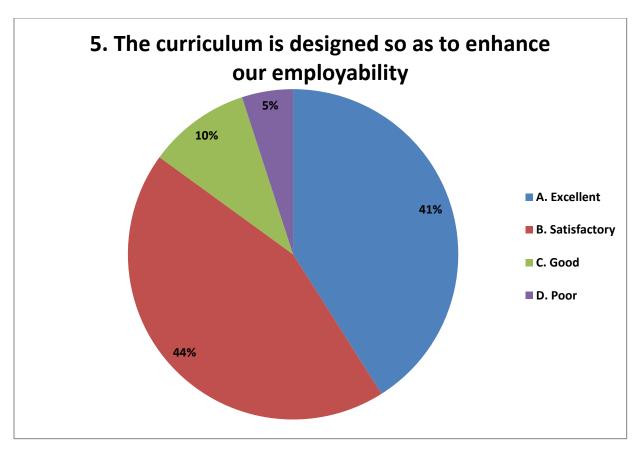


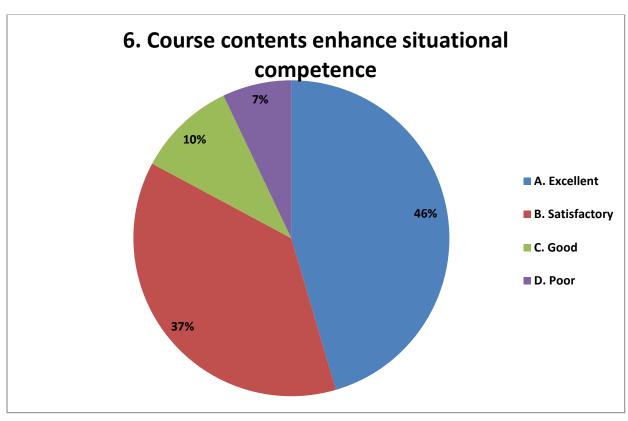


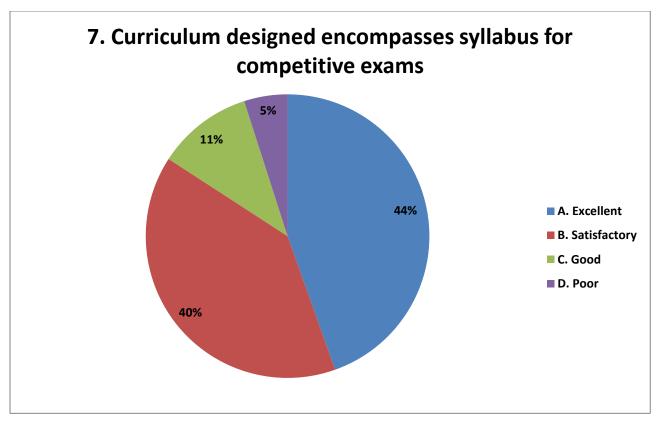


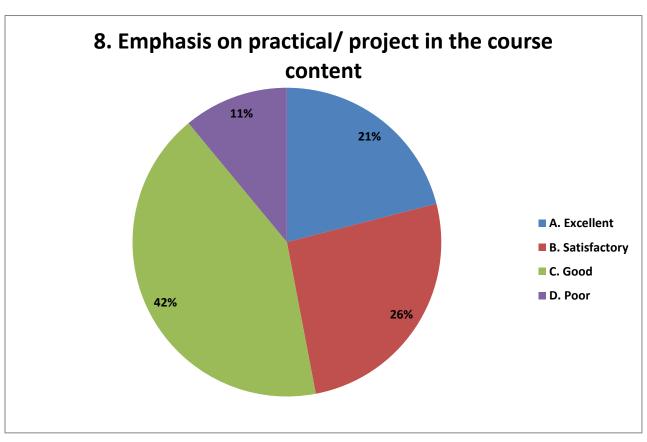


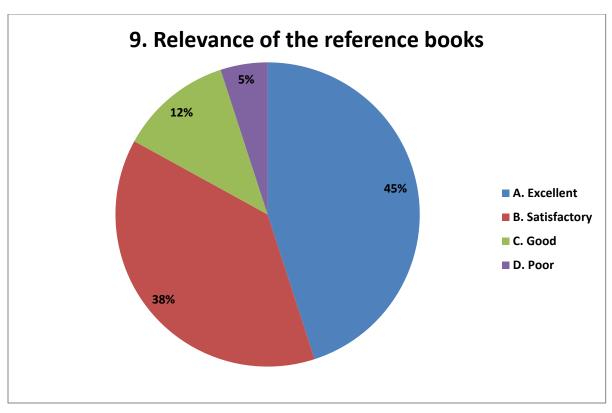


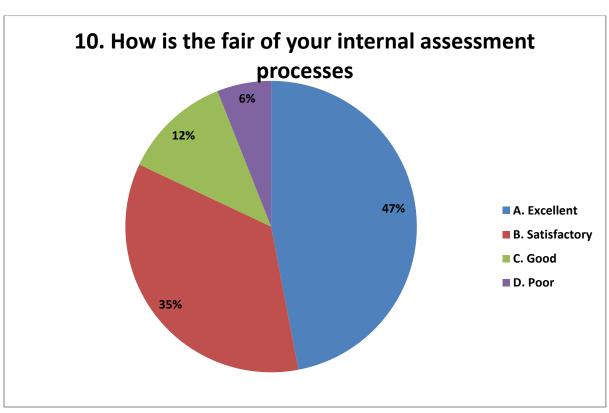












Uni. College Code: 3103001





#### **GOVERNMENT ARTS COLLEGE - BHESAN.**

Opp. New S.T. Bus Stand, Junagadh Road, Bhesan, Dist. Junagadh. Ph. 02873 253020 College Website: https://www.gacbhesan.org/ College E-Mail: principalbhesan@gmail.com

#### GOVERNMENT ARTS COLLEGE, BHESAN

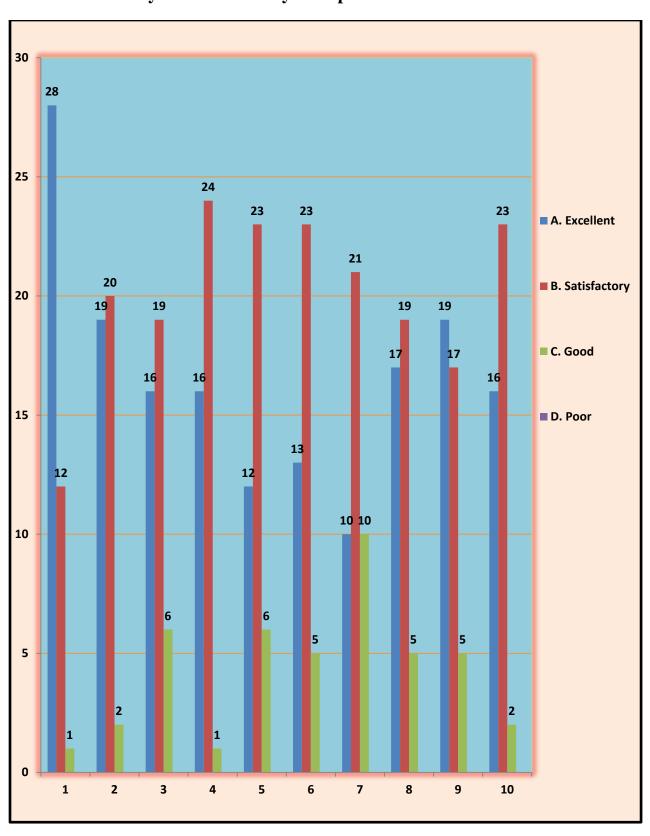
	Faculty Feedback Analysis Report 20	018-19 TO	2022-23 Tota	al Respo	nse 41			
Sr.	Sr. Question A. B. C. D.							
No.		Excellent	Satisfactory	Good	Poor			
1	Design of course curriculum	28	12	01	00			
2	Depth of course covered in syllabus	19	20	02	00			
3	Periodical updating of the syllabus are in tone	16	19	06	00			
	with recent trends in the field concerned							
4	Learning Values (In terms of knowledge,	16	24	01	00			
	concept, manual skills, analytical abilities and							
	broadening perspectives)							
5	Course contents enhance situational	12	23	06	00			
	competence							
6	Curriculum designed encompasses syllabus	13	23	05	00			
	for competitive exams							
7	Emphasis on practical/ project in the course	10	21	10	00			
	content							
8	Relevance of the reference books	17	19	05	00			
9	Fairness in the internal assessment processes	19	17	05	00			
10	College provides opportunities for continuous	16	23	02	00			
	development of Staff							

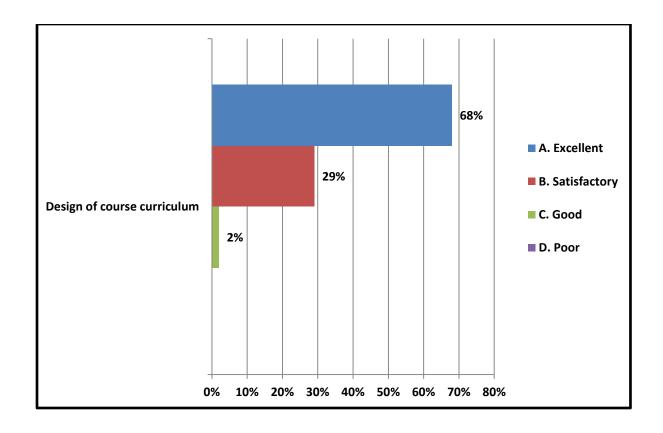
DATE: 94/06/2024

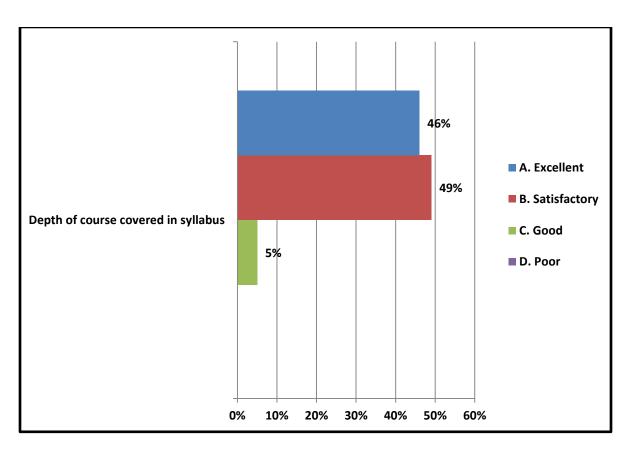
Govt. Arts College Bhesan, Dist. Junagadh.

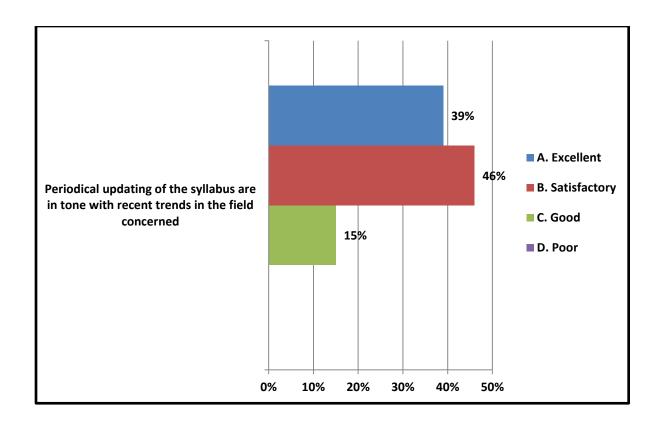
PLACE: BHESAN

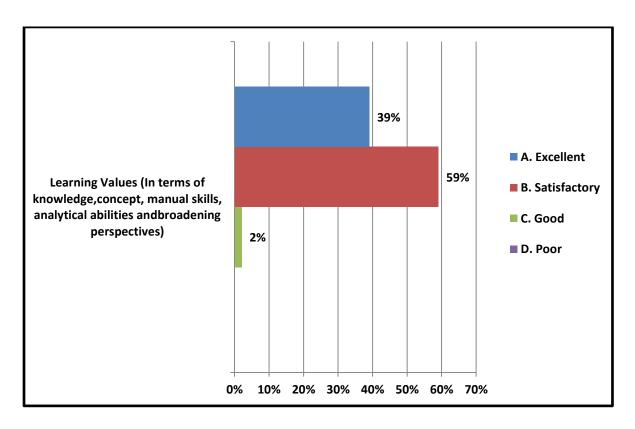
Faculty Feedback Analysis Report 2018-19 TO 2022-23

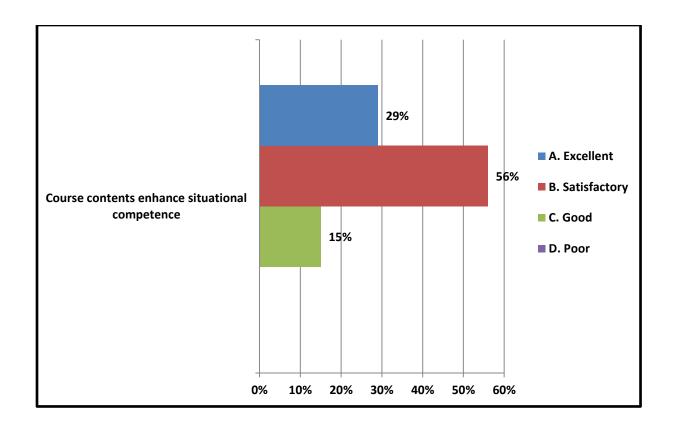


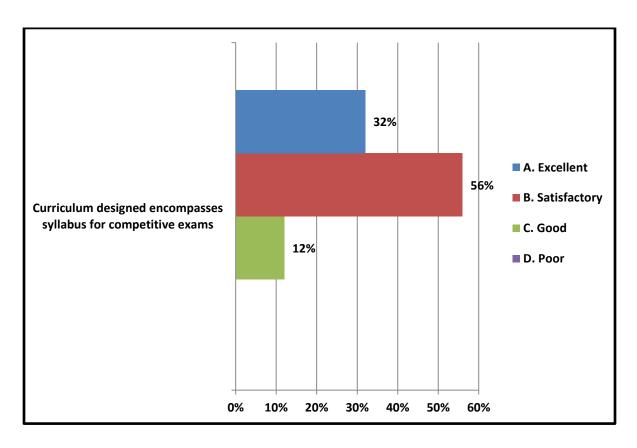


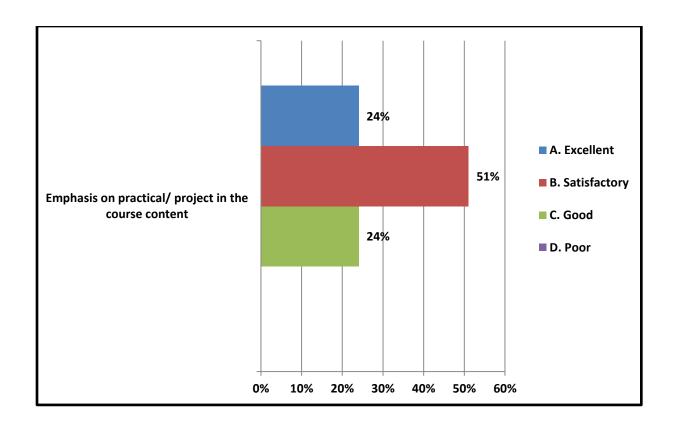


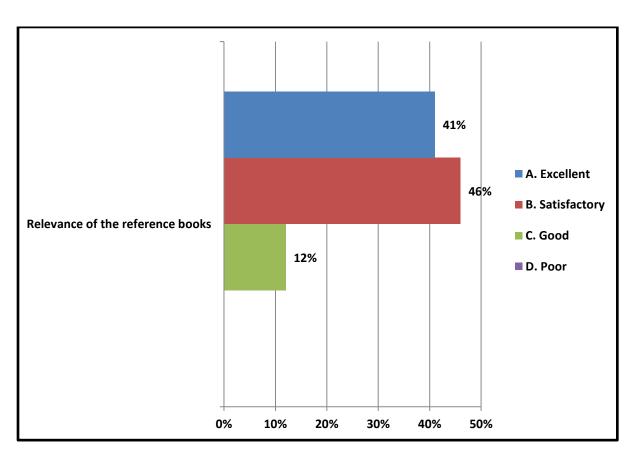


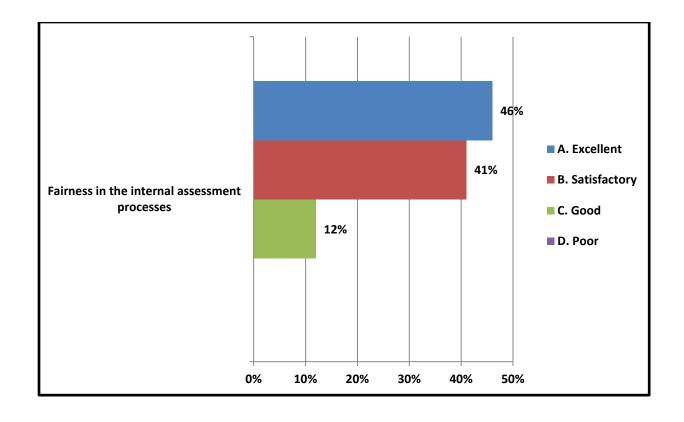


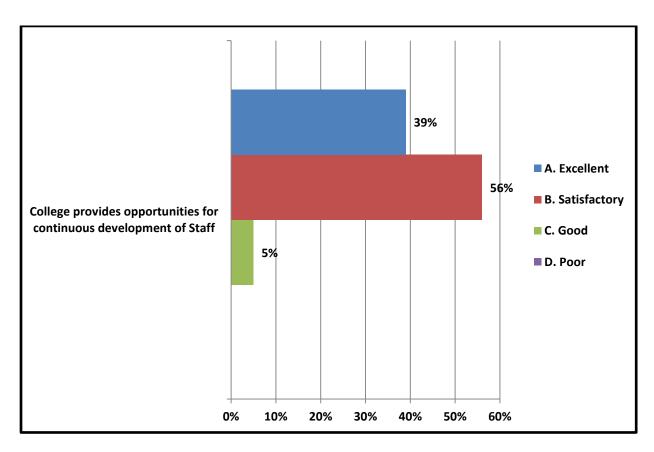
















### **GOVERNMENT ARTS COLLEGE - BHESAN.**

Opp. New S.T. Bus Stand, Junagadh Road, Bhesan, Dist. Junagadh. Ph. 02873 253020 College Website: https://www.gacbhesan.org/ College E-Mail: principalbhesan@gmail.com

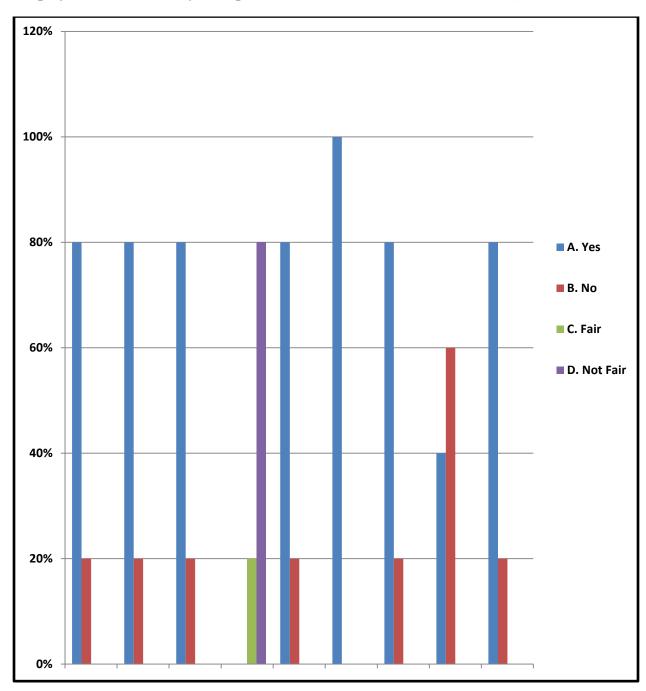
# GOVERNMENT ARTS COLLEGE, BHESAN

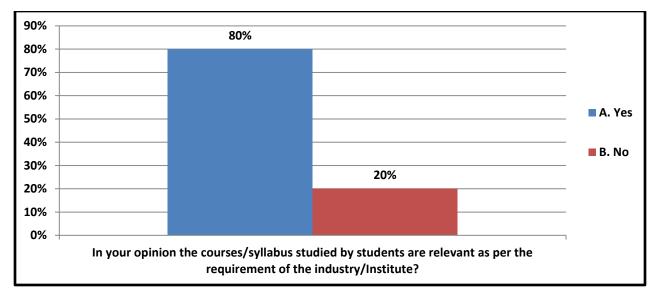
	Employer Feedback Analysis Report 2018-19 TO 2022-23 <u>Total Response-5</u>				
Sr.	Question	A.	B.	C.	D.
No.		Yes	No	Fair	Not
					Fair
1	In your opinion the courses/syllabus studied by students are	4	1		
	relevant as per the requirement of the industry/Institute?				
2	The syllabus imparts value based learning in terms of skill,	4	1		
	concepts, knowledge and critical thinking in students?				
3	The students were able to identify, analyze and resolve problems/	4	1		
	questions posed during the placement process?				
4	The students have knowledge of the relevant subject?			1	4
5	The students are equipped with practical skills and competencies?	4	1		
6	The students are possess the requisite soft skills/communication	5	0		
	skills ?				
7	The general confidence/motivation level of the students is high?	4	1		
8	Current syllabus offers needs based and meets to the expectation of	2	3		
	the industry/ institute?				
9	Curriculum bridges the gap between industry and academic?	4	1		

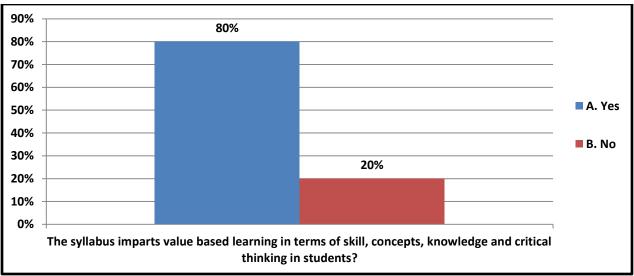
DATE: 14/06/2024

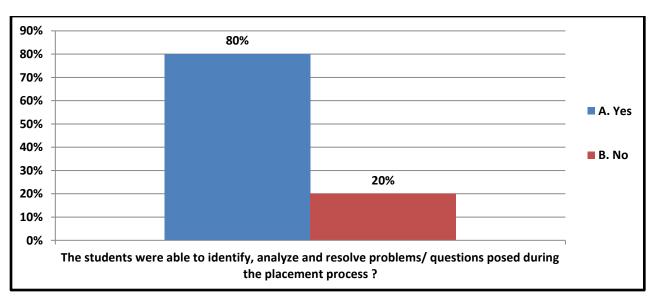
PLACE : BHESAN

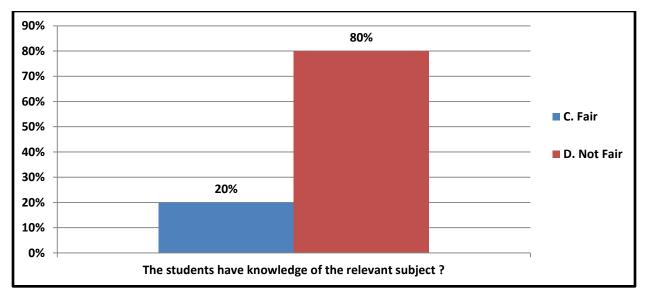
## Employer Feedback Analysis Report 2018-19 TO 2022-23 Total Response-5

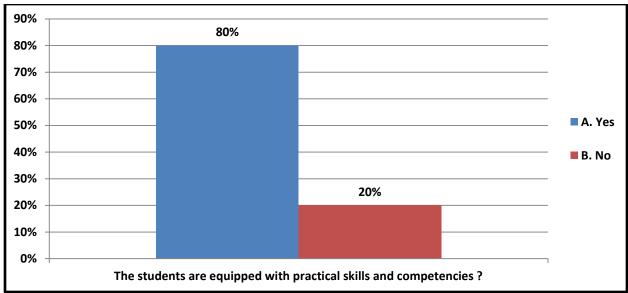


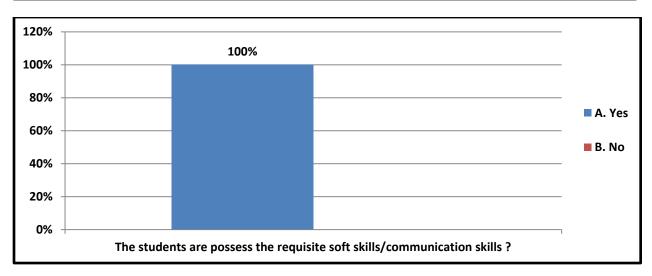


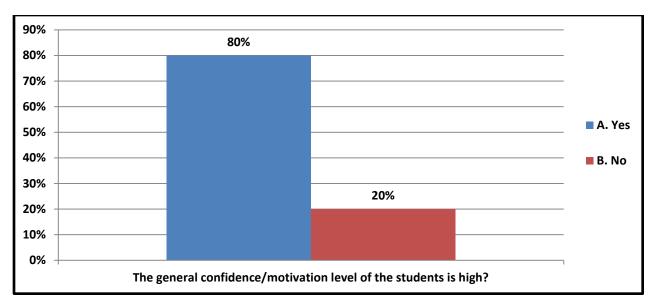


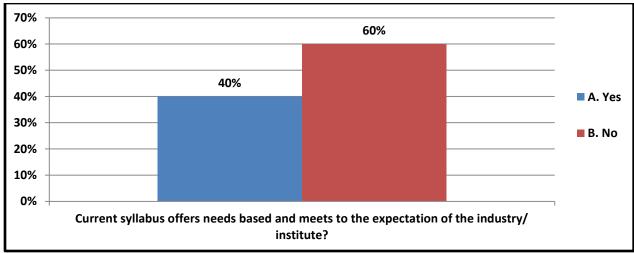


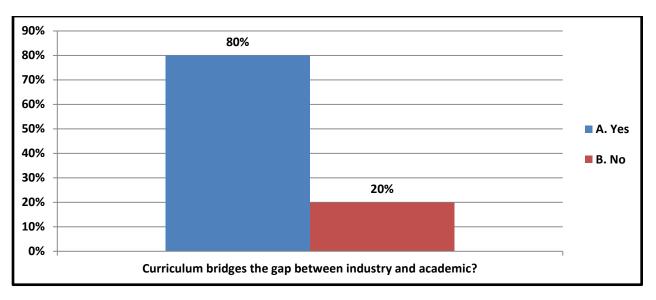
















### **GOVERNMENT ARTS COLLEGE - BHESAN.**

Opp. New S.T. Bus Stand, Junagadh Road, Bhesan, Dist. Junagadh. Ph. 02873 253020 College Website: https://www.gacbhesan.org/ College E-Mail: principalbhesan@gmail.com

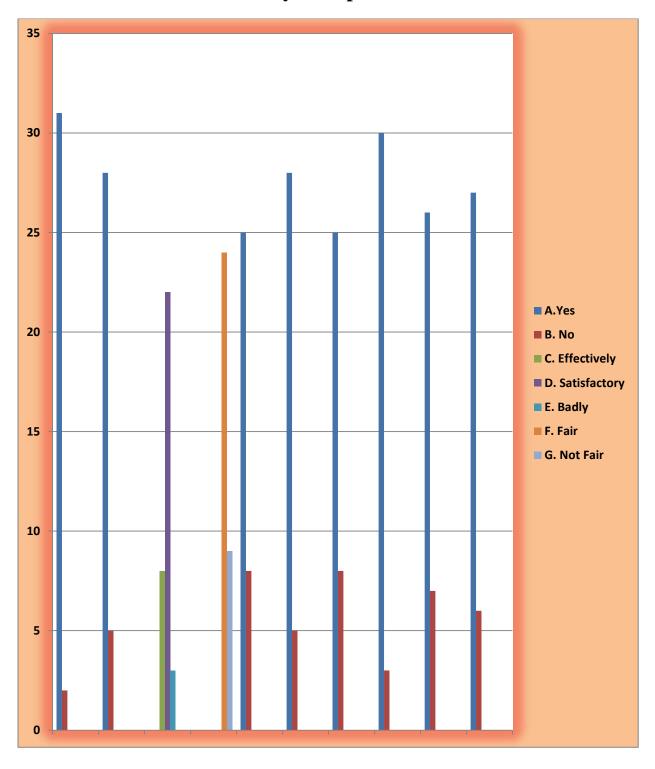
# **GOVERNMENT ARTS COLLEGE, BHESAN**

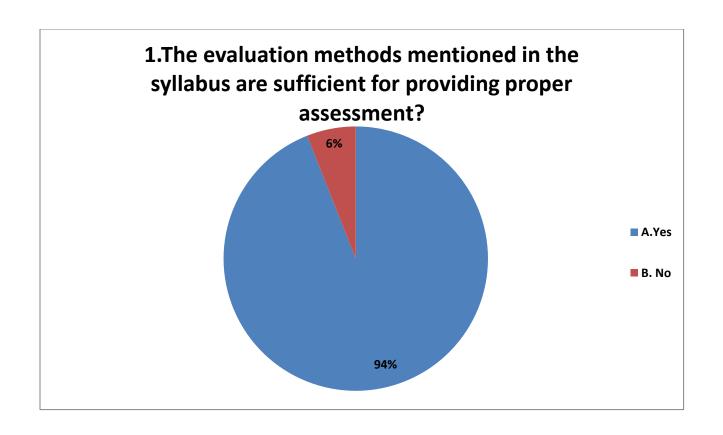
	Alumni Feedback Analysis Report 2018-19 TO 2022-23 Total Response-33							
Sr. No.	Question	A. Yes	B. No	C. Effectively	D. Satisfactory	E. Badly	F. Fair	G. Not Fair
1	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?	31	02					
2	Current syllabus try to build opportunities in terms of the employability such as job, services and perineural attitude amongst the students?	28	05					
3	How well were the teachers able to communicate?			08	22	03		
4	Internal assessments were?						24	09
5	The syllabus of different subject was completed within the time?	25	08					
6	The syllabus of different subject is useful for various competitive exam?	28	05					
7	I feel that the college taught me some valuable lessons in character building	25	08					
8	The syllabus of different subject was relevant with demand of present time?	30	03					
9	The college played an important role in increasing my level of confidence	26	07					
10	Would you like to help the institute in initiating corporate relations for conducting placement drives, talks, seminar etc.	27	06					

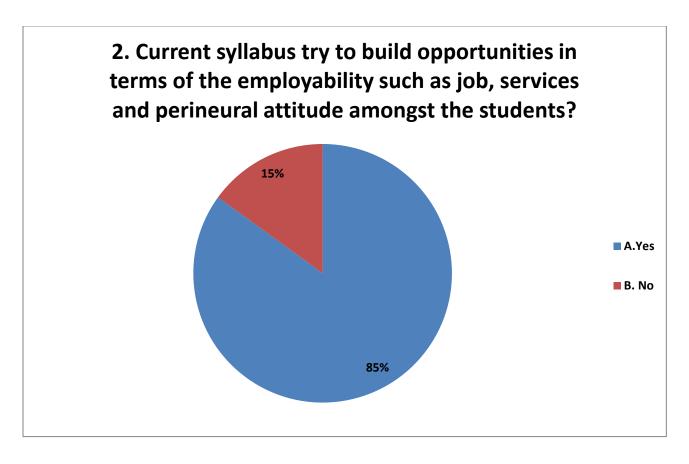
DATE: 14/06/2024

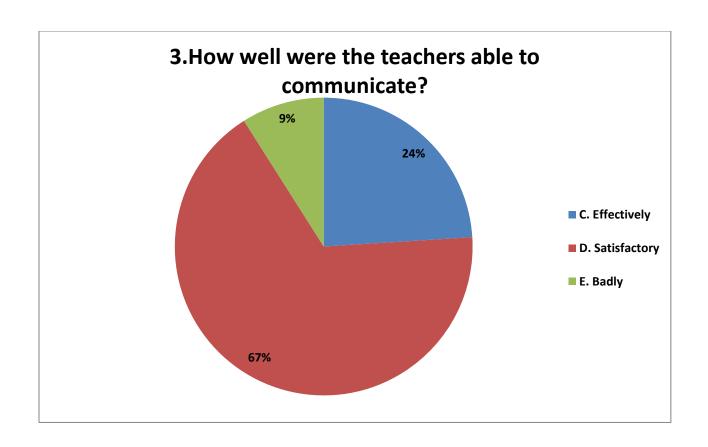
PLACE: BHESAN

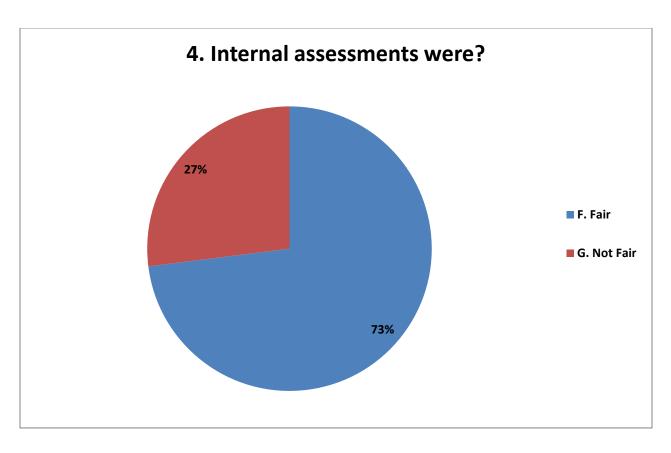
# Alumni Feedback Analysis Report 2018-19 TO 2022-23

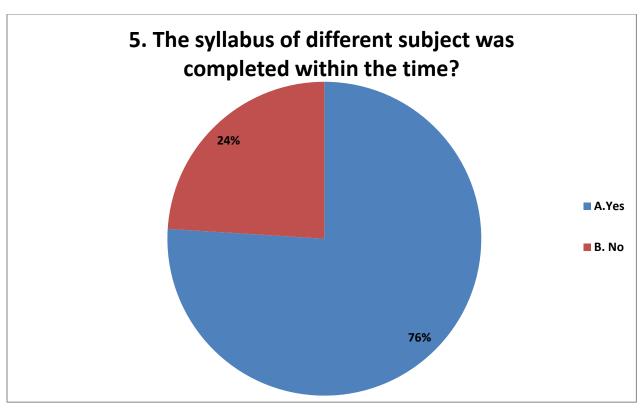


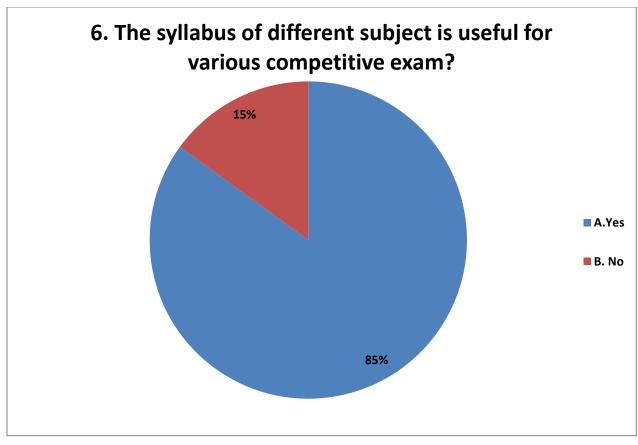


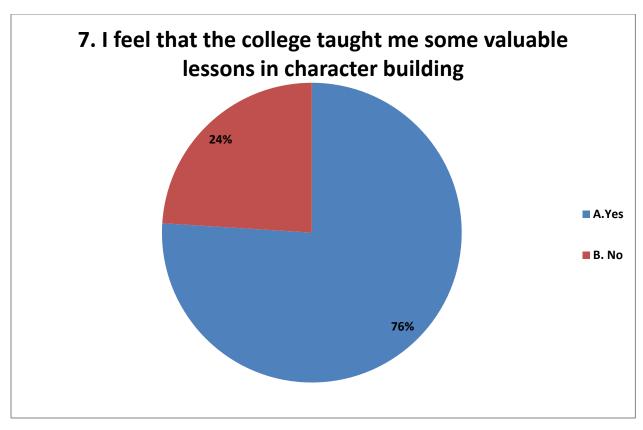


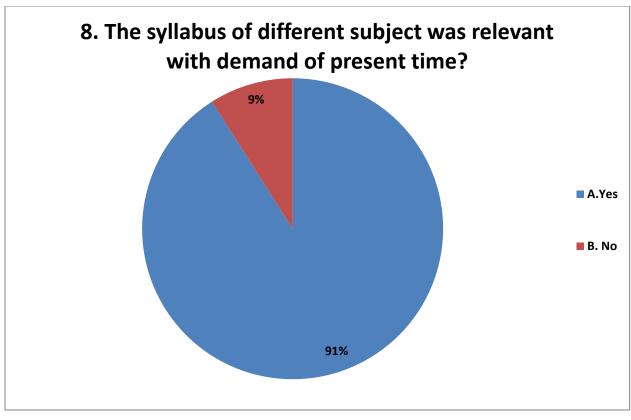


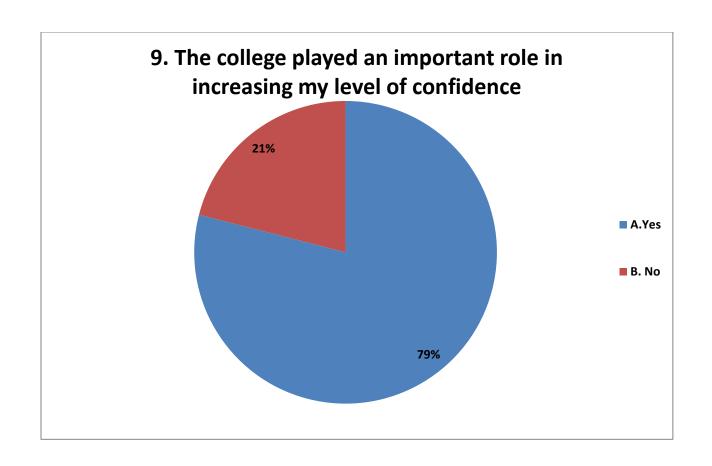


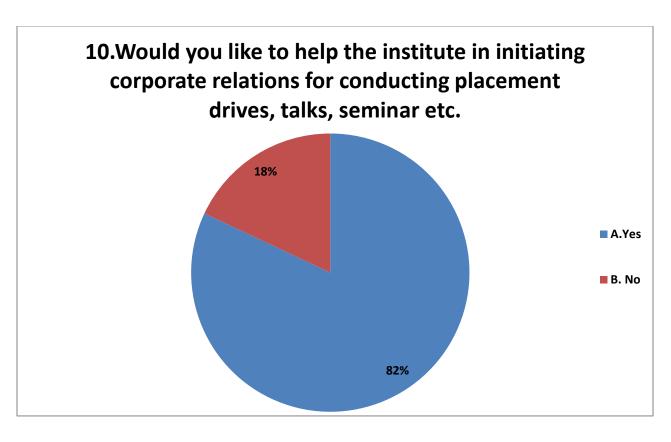
















#### **GOVERNMENT ARTS COLLEGE - BHESAN.**

Opp. New S.T. Bus Stand, Junagadh Road, Bhesan, Dist. Junagadh. Ph. 02873 253020 College Website: https://www.gacbhesan.org/College E-Mail: principalbhesan@gmail.com

### **Students' Feedback and Action Taken**

Students have provided positive feedback on the course curriculum design, course competence, and the internal exams and their assessment. However, there are a few areas identified as needing improvement. These areas include the depth of the course content, the inclusion of skill-based and practical components in the syllabus to enhance employability, and the addition of reference books in the library.

The analysis of the feedback has yielded several suggestions that require attention and improvement. To address these issues, we have taken the following steps.

These measures aim to address the identified shortcomings and improve the overall academic experience. We remain committed to continually enhancing our curriculum and resources to better prepare students for their future careers.

Students'	Action Taken
Recommendations/	
Suggestions	
The depth of the course	1. The college library has been updated with additional books
covered was not up to	to aid students in gaining further knowledge of subjects and
the mark.	topics.
	2. Students are encouraged to join online courses for a deeper

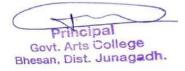
	understanding of subjects. Recommended platforms include
	SWAYAM and Skill India Digital for comprehensive and
	structured learning.
	3. Faculty members are available to guide students in selecting
	appropriate resources and courses.
Students have asked to	1. The syllabus framing and updating is under the jurisdiction
update the syllabus	of the university authority. Despite this, we have
Periodically.	communicated our suggestions for the syllabus to be
	updated on a regular basis to the Board of Studies.
	2. This initiative aims to ensure the curriculum remains current
	and comprehensive. Our suggestions include incorporating
	more in-depth content and practical applications.
Curriculum should be	1. The college runs an 80-hour exclusive program called
Employability oriented	'Finishing School' for 2nd and 3rd year students. The
and skill oriented.	program covers Life Skills, Employability Skills, and
	Functional English Skills.
	2. Students are encouraged to join this program to gain
	significant benefits. 'Finishing School' aims to enhance
	personal and professional development
Need of Practical and	1. Psychology and Sociology subjects include projects in their
Project in Course	curriculum. The languages English, Hindi, Sanskrit, and
Curriculum.	Gujarati require practical subjects and projects.
	2. To address this, we have introduced basic projects in all

	language subjects. Each project carries a weightage of 10
	marks in the internal exam.
	3. These projects will be compulsory for all students. The
	inclusion of projects is both compulsory and rewarding due
	to the mark weightage. This initiative aims to enhance
	practical learning and application in language studies.
Reference books /	1. The college library is updated annually with the purchase of
Strengthen the Library	approximately 100,000 books.
	2. In the last year (2023-24), around 300,000 books were
	purchased. This substantial increase aims to strengthen the
	availability of reference books.
	3. The enhanced collection supports the diverse academic
	needs of students and faculty. This effort underscores the
	college's commitment to providing a robust academic
	environment.

DATE: 14/06/2024

PLACE: BHESAN









### **GOVERNMENT ARTS COLLEGE - BHESAN.**

Opp. New S.T. Bus Stand, Junagadh Road, Bhesan, Dist. Junagadh. Ph. 02873 253020 College Website: https://www.gacbhesan.org/College E-Mail: principalbhesan@gmail.com

### Teachers' Feedback and Action taken

Teachers' feedback is essential for the growth of subjects and student satisfaction. While course design is not within the teachers' purview, the implementation of the course solely depends on them. The analysis of the feedback reveals several areas needing improvement. The recommendations have been noted, and appropriate actions have been taken accordingly. This proactive approach aims to enhance the quality of education and ensure that the curriculum is delivered effectively, addressing the needs and expectations of both students and faculty.

Teachers'	<b>Action Taken</b>				
Recommendation					
The syllabus should	1. The institute has accelerated the UDISHA (Universal				
encompass skill-based	Development of Integrated Employability Skills				
content as well as helpful for	through Higher Education Agencies) initiative. As part				
Competitive Exam.	of this, more expert lecturers and resource persons have				
	been invited to deliver lectures on skill development.				
	2. Last year, the English faculty designed the syllabus for				
	"English for Competitive Exams" and submitted it to				
	the Board of Studies. This initiative was well-received				
	and appreciated, resulting in the course being included				

	in the university syllabus.
Need of the Continuous	The institute has actively encouraged and facilitated
Development of the Staff.	staff members to attend Faculty Development
	Programs (FDPs), workshops, and seminars for their
	self-development and knowledge enhancement.
	As a result, significant improvements are evident in the
	teachers' profiles, with many having participated in
	FDPs, Seminars and online programs.
	By investing in such developmental opportunities, we
	aim to enhance teaching quality, update pedagogical
	practices, and ultimately provide a more enriching
	educational experience for our students.

DATE: 14/06/2024

PLACE: BHESAN







Opp. New S.T. Bus Stand, Junagadh Road, Bhesan, Dist. Junagadh. Ph. 02873 253020 College Website: https://www.gacbhesan.org/College E-Mail: principalbhesan@gmail.com

### **Employers' Feedback and Action taken**

Employers' feedback on college syllabuses underscores the importance of relevance, depth of knowledge, skill development, technology integration, and fostering adaptability. They prioritize syllabuses that align closely with industry needs, offering practical skills and knowledge essential for job readiness.

From the Employers' feedback it is evident that the graduates of our college have demonstrated a strong understanding of core concepts and possess critical skills like problem-solving and effective communication.

The only satisfactory or attention needed feedback from the employer was to add more content that meet the expectation of the industry. On the basis of recommendation, the following action is taken.

Recommendation	Action Taken
The Syllabus should	The institute implements the 'Finishing School' and 'UDISHA'
meet Industrial	initiatives as additional programs aimed at bridging the gap
Requirements	between academia and industry. These initiatives focus on
	equipping students with essential employability skills and
	practical knowledge relevant to professional settings.
	• Beginning this year, the institute has made project work

- mandatory for students, providing them with opportunities to gain hands-on experience and visit various industries.
- This initiative aims to enhance students' practical understanding and prepare them effectively for their future careers. By integrating these initiatives, the institute aims to ensure graduates are well-prepared to meet industry expectations and contribute meaningfully upon entering the workforce.

DATE: 14/06/2024

PLACE: BHESAN







#### **GOVERNMENT ARTS COLLEGE - BHESAN.**

Opp. New S.T. Bus Stand, Junagadh Road, Bhesan, Dist. Junagadh. Ph. 02873 253020 College Website: https://www.gacbhesan.org/College E-Mail: principalbhesan@gmail.com

#### AIUIIIII S FECUDACK & ACUOII TAKEII

Alumni feedback on college syllabuses and facilities provides valuable insights into several crucial areas. Alumni typically emphasize the relevance of the syllabus in preparing them for their careers, noting whether it equipped them with practical skills and knowledge essential in real-world settings.

Alumni feedback often reflects on how their college experience, including interactions with faculty and the effectiveness of teaching methods, contributed to their professional growth and readiness for the job market. Additionally, alumni suggestions for improvement based on their experiences help colleges refine syllabuses and enhance facilities to better meet the evolving needs of students and industry expectations.

From the Alumni feedback, it is evident that college has ample infrastructure and resources that meet the need of the students in the current time. Alumni recommended regular meeting to evaluate the functioning of the college.

Recommendation	Action Taken
Regular meeting of	The institute has decided to hold two alumni meetings each
Alumni must be	year. One meeting will be for the Alumni Core Committee, and
arranged.	the other will be a general meeting for all alumni.
	• Each meeting will include discussions, suggestions, and
	feedback from alumni aimed at improving college facilities and
	the college environment by incorporating valuable input from
	our alumni community.

DATE: 14/06/2024

PLACE: BHESAN

