

Uni. College Code : 3103001



**Government of Gujarat**

**GOVERNMENT ARTS COLLEGE - BHESAN.**

Opp. New S.T. Bus Stand, Junagadh Road, Bhesan, Dist. Junagadh. Ph. 02873 253020

College Website : <https://www.gacbhesan.org/> College E-Mail : [principalbhesan@gmail.com](mailto:principalbhesan@gmail.com)



# Stakeholders' Sample of Feedback Form (2018-19 to 2022-23) (Students, Teachers, Employers and Alumni)

## Index

Sr.No.	Content	Number of Sample
1	Sample of Feedback form of Student	10
2	Sample of Feedback form of Faculty	05
3	Sample of Feedback form of Employer	04
4	Sample of Feedback form of Alumni	04

DATE : 14/06/2024

PLACE : BHESAN



  
Principal  
Govt. Arts College  
Bhesan, Dist. Junagadh.

①

## GOVERNMENT ARTS COLLEGE, BHESAN

### Student Feedback

Dear Students, this form has been designed to seek feedback from you to satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of Student: VAGH PAYALBEN MEHULBHAI Enrollment number: E220231030001100  
Programme: B.A. Academic Year: 2022/23 74000  
Core Subject: SANSKRIT

1. Design of course curriculum  
A. Excellent ☐ B. Satisfactory ☒  
C. Good ☐ D. Poor ☐
2. Depth of course covered in syllabus  
A. Excellent ☐ B. Satisfactory ☒  
C. Good ☐ D. Poor ☐
3. Periodical updating of the syllabus are in tone with recent trends in the field concerned  
A. Excellent ☐ B. Satisfactory ☐  
☒ C. Good ☐ D. Poor ☐
4. Learning Values (In terms of knowledge, concept, manual skills, analytical abilities and broadening perspectives)  
A. Excellent ☒ B. Satisfactory ☐  
C. Good ☐ D. Poor ☐
5. The curriculum is designed so as to enhance our employability.  
☒ A. Excellent ☐ B. Satisfactory ☐  
C. Good ☐ D. Poor ☐
6. Course contents enhance situational competence  
A. Excellent ☐ B. Satisfactory ☒  
C. Good ☐ D. Poor ☐
7. Curriculum designed encompasses syllabus for competitive exams  
☒ A. Excellent ☐ B. Satisfactory ☐  
☒ C. Good ☐ D. Poor ☐
8. Emphasis on practical/ project in the course content  
A. Excellent ☒ B. Satisfactory ☒  
C. Good ☐ D. Poor ☐
9. Relevance of the reference books.  
☒ A. Excellent ☐ B. Satisfactory ☐  
C. Good ☐ D. Poor ☐
10. How is the fair of your internal assessment processes.  
☒ A. Excellent ☐ B. Satisfactory ☐  
C. Good ☐ D. Poor ☐

If any suggestion:

syllabus should have a practicals.

(2)

## GOVERNMENT ARTS COLLEGE, BHESAN

### Student Feedback

Dear Students, this form has been designed to seek feedback from you to satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of Student: Purnu Rashi haribhai  
Programme: B.A.  
Core Subject: Psychology

Enrollment number: E22023103000110054000  
Academic Year: 2021-23

1. Design of course curriculum

- ☒ A. Excellent  
C. Good  
B. Satisfactory  
D. Poor

2. Depth of course covered in syllabus

- A. Excellent  
C. Good  
☒ B. Satisfactory  
D. Poor

3. Periodical updating of the syllabus are in tone with recent trends in the field concerned

- A. Excellent  
☒ C. Good  
B. Satisfactory  
D. Poor

4. Learning Values (In terms of knowledge, concept, manual skills, analytical abilities and broadening perspectives)

- A. Excellent  
C. Good  
☒ B. Satisfactory  
D. Poor

5. The curriculum is designed so as to enhance our employability.

- ☒ A. Excellent  
C. Good  
B. Satisfactory  
D. Poor

6. Course contents enhance situational competence

- ☒ A. Excellent  
C. Good  
B. Satisfactory  
D. Poor

7. Curriculum designed encompasses syllabus for competitive exams

- A. Excellent  
C. Good  
☒ B. Satisfactory  
D. Poor

8. Emphasis on practical/ project in the course content

- ☒ A. Excellent  
C. Good  
B. Satisfactory  
D. Poor

9. Relevance of the reference books.

- A. Excellent  
C. Good  
☒ B. Satisfactory  
D. Poor

10. How is the fair of your internal assessment processes.

- ☒ A. Excellent  
C. Good  
B. Satisfactory  
D. Poor

If any suggestion:

Syllabus should have been a practical.



①

## GOVERNMENT ARTS COLLEGE, BHESAN

### Student Feedback

Dear Students, this form has been designed to seek feedback from you to satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of Student: Sonparva Sonke K.  
Programme: B.A.  
Core Subject: Hindi

Enrollment number: 2021002557  
Academic Year: 2021/22

1. Design of course curriculum

- ☒ A. Excellent  
☐ B. Satisfactory  
☐ C. Good  
☐ D. Poor

- ☐ B. Satisfactory  
☐ D. Poor

2. Depth of course covered in syllabus

- ☐ A. Excellent  
☒ B. Satisfactory  
☐ C. Good  
☐ D. Poor

- ☐ B. Satisfactory  
☐ D. Poor

3. Periodical updating of the syllabus are in tone with recent trends in the field concerned

- ☐ A. Excellent  
☒ B. Satisfactory  
☐ C. Good  
☐ D. Poor

- ☐ B. Satisfactory  
☐ D. Poor

4. Learning Values (In terms of knowledge, concept, manual skills, analytical abilities and broadening perspectives)

- ☐ A. Excellent  
☒ B. Satisfactory  
☐ C. Good  
☐ D. Poor

- ☐ B. Satisfactory  
☐ D. Poor

5. The curriculum is designed so as to enhance our employability.

- ☐ A. Excellent  
☒ B. Satisfactory  
☐ C. Good  
☐ D. Poor

- ☐ B. Satisfactory  
☐ D. Poor

6. Course contents enhance situational competence

- ☐ A. Excellent  
☒ B. Satisfactory  
☐ C. Good  
☐ D. Poor

- ☐ B. Satisfactory  
☐ D. Poor

7. Curriculum designed encompasses syllabus for competitive exams

- ☐ A. Excellent  
☒ B. Satisfactory  
☐ C. Good  
☐ D. Poor

- ☐ B. Satisfactory  
☐ D. Poor

8. Emphasis on practical/ project in the course content

- ☐ A. Excellent  
☒ B. Satisfactory  
☐ C. Good  
☐ D. Poor

- ☐ B. Satisfactory  
☐ D. Poor

9. Relevance of the reference books.

- ☐ A. Excellent  
☒ B. Satisfactory  
☐ C. Good  
☐ D. Poor

- ☐ B. Satisfactory  
☐ D. Poor

10. How is the fair of your internal assessment processes.

- ☐ A. Excellent  
☒ B. Satisfactory  
☐ C. Good  
☐ D. Poor

- ☐ B. Satisfactory  
☐ D. Poor

If any suggestion:

---

---

---

---

# GOVERNMENT ARTS COLLEGE, BHESAN

2

## Student Feedback

Dear Students, this form has been designed to seek feedback from you to satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of Student: Pipliya Nabobem m  
Programme: B.A.  
Core Subject: Hindi

Enrollment number: 2021002543  
Academic Year: 2021/22

1. Design of course curriculum

A. Excellent

C. Good

☒ B. Satisfactory

D. Poor

2. Depth of course covered in syllabus

☒ A. Excellent

C. Good

B. Satisfactory

D. Poor

3. Periodical updating of the syllabus are in tone with recent trends in the field concerned

A. Excellent

☒ C. Good

B. Satisfactory

D. Poor

4. Learning Values (In terms of knowledge, concept, manual skills, analytical abilities and broadening perspectives)

☒ A. Excellent

C. Good

B. Satisfactory

D. Poor

5. The curriculum is designed so as to enhance our employability.

A. Excellent

C. Good

☒ B. Satisfactory

D. Poor

6. Course contents enhance situational competence

☒ A. Excellent

C. Good

B. Satisfactory

D. Poor

7. Curriculum designed encompasses syllabus for competitive exams

☒ A. Excellent

C. Good

B. Satisfactory

D. Poor

8. Emphasis on practical/ project in the course content

A. Excellent

☒ C. Good

B. Satisfactory

D. Poor

9. Relevance of the reference books.

A. Excellent

C. Good

☒ B. Satisfactory

D. Poor

10. How is the fair of your internal assessment processes.

☒ A. Excellent

C. Good

B. Satisfactory

D. Poor

If any suggestion:

---

---

---

---



# GOVERNMENT ARTS COLLEGE, BHESAN

1

## Student Feedback

Dear Students, this form has been designed to seek feedback from you to satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of Student: Gayaswami shivuli B.

Enrollment number: 2020000412

Programme: B.A.

Academic Year: 2020-21

Core Subject: English

1. Design of course curriculum

A. Excellent

B. Satisfactory

☒ C. Good

☒ D. Poor

2. Depth of course covered in syllabus

A. Excellent

☒ B. Satisfactory

C. Good

D. Poor

3. Periodical updating of the syllabus are in tone with recent trends in the field concerned

A. Excellent

☒ B. Satisfactory

C. Good

D. Poor

4. Learning Values (In terms of knowledge, concept, manual skills, analytical abilities and broadening perspectives)

☒ A. Excellent

B. Satisfactory

C. Good

D. Poor

5. The curriculum is designed so as to enhance our employability.

A. Excellent

B. Satisfactory

C. Good

☒ D. Poor

6. Course contents enhance situational competence

☒ A. Excellent

B. Satisfactory

C. Good

D. Poor

7. Curriculum designed encompasses syllabus for competitive exams

☒ A. Excellent

B. Satisfactory

C. Good

D. Poor

8. Emphasis on practical/ project in the course content

☒ A. Excellent

B. Satisfactory

C. Good

D. Poor

9. Relevance of the reference books.

A. Excellent

☒ B. Satisfactory

C. Good

D. Poor

10. How is the fair of your internal assessment processes.

A. Excellent

☒ B. Satisfactory

C. Good

D. Poor

If any suggestion:

---

---

---

---

## GOVERNMENT ARTS COLLEGE, BHESAN

## Student Feedback

Dear Students, this form has been designed to seek feedback from you to satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of Student: Vagela Kulpesh manojkumar  
 Programme: B.A.  
 Core Subject: Sociology

Enrollment number: 2020000457  
 Academic Year: 2020-21

1. Design of course curriculum
 

<input checked="" type="radio"/> A. Excellent	<input type="radio"/> B. Satisfactory
<input type="radio"/> C. Good	<input type="radio"/> D. Poor
2. Depth of course covered in syllabus
 

<input type="radio"/> A. Excellent	<input type="radio"/> B. Satisfactory
<input type="radio"/> C. Good	<input checked="" type="radio"/> D. Poor
3. Periodical updating of the syllabus are in tone with recent trends in the field concerned
 

<input type="radio"/> A. Excellent	<input type="radio"/> B. Satisfactory
<input checked="" type="radio"/> C. Good	<input type="radio"/> D. Poor
4. Learning Values (In terms of knowledge, concept, manual skills, analytical abilities and broadening perspectives)
 

<input type="radio"/> A. Excellent	<input checked="" type="radio"/> B. Satisfactory
<input type="radio"/> C. Good	<input type="radio"/> D. Poor
5. The curriculum is designed so as to enhance our employability.
 

<input checked="" type="radio"/> A. Excellent	<input type="radio"/> B. Satisfactory
<input type="radio"/> C. Good	<input type="radio"/> D. Poor
6. Course contents enhance situational competence
 

<input checked="" type="radio"/> A. Excellent	<input type="radio"/> B. Satisfactory
<input type="radio"/> C. Good	<input type="radio"/> D. Poor
7. Curriculum designed encompasses syllabus for competitive exams
 

<input type="radio"/> A. Excellent	<input type="radio"/> B. Satisfactory
<input checked="" type="radio"/> C. Good	<input type="radio"/> D. Poor
8. Emphasis on practical/ project in the course content
 

<input type="radio"/> A. Excellent	<input type="radio"/> B. Satisfactory
<input type="radio"/> C. Good	<input checked="" type="radio"/> D. Poor
9. Relevance of the reference books.
 

<input type="radio"/> A. Excellent	<input type="radio"/> B. Satisfactory
<input checked="" type="radio"/> C. Good	<input type="radio"/> D. Poor
10. How is the fair of your internal assessment processes.
 

<input type="radio"/> A. Excellent	<input checked="" type="radio"/> B. Satisfactory
<input type="radio"/> C. Good	<input type="radio"/> D. Poor

If any suggestion:

---



---



---



---



①

## GOVERNMENT ARTS COLLEGE, BHESAN

### Student Feedback

Dear Students, this form has been designed to seek feedback from you to satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of Student: Rathod Rajulben A.  
Programme: B.A.  
Core Subject: Hindi

Enrollment number: 2019008191  
Academic Year: 2019-20

1. Design of course curriculum

☒ A. Excellent

C. Good

B. Satisfactory

D. Poor

2. Depth of course covered in syllabus

A. Excellent

C. Good

☒ B. Satisfactory

D. Poor

3. Periodical updating of the syllabus are in tune with recent trends in the field concerned

A. Excellent

☒ C. Good

B. Satisfactory

D. Poor

4. Learning Values (In terms of knowledge, concept, manual skills, analytical abilities and broadening perspectives)

☒ A. Excellent

C. Good

B. Satisfactory

D. Poor

5. The curriculum is designed so as to enhance our employability.

A. Excellent

C. Good

☒ B. Satisfactory

D. Poor

6. Course contents enhance situational competence

☒ A. Excellent

C. Good

B. Satisfactory

D. Poor

7. Curriculum designed encompasses syllabus for competitive exams

A. Excellent

C. Good

☒ B. Satisfactory

D. Poor

8. Emphasis on practical/ project in the course content

☒ A. Excellent

C. Good

B. Satisfactory

D. Poor

9. Relevance of the reference books.

A. Excellent

C. Good

☒ B. Satisfactory

D. Poor

10. How is the fair of your internal assessment processes.

☒ A. Excellent

C. Good

B. Satisfactory

D. Poor

If any suggestion:

---

---

---

---



(2)

## GOVERNMENT ARTS COLLEGE, BHESAN

### Student Feedback

Dear Students, this form has been designed to seek feedback from you to satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of Student: Rathod Mayurbhai S.  
Programme: B.A.  
Core Subject: Hindi

Enrollment number: 2019008192  
Academic Year: 2019-20

1. Design of course curriculum

- ☒ A. Excellent  
☐ B. Satisfactory  
☐ C. Good  
☐ D. Poor

2. Depth of course covered in syllabus

- ☐ A. Excellent  
☒ B. Satisfactory  
☐ C. Good  
☐ D. Poor

3. Periodical updating of the syllabus are in tone with recent trends in the field concerned

- ☒ A. Excellent  
☐ B. Satisfactory  
☐ C. Good  
☐ D. Poor

4. Learning Values (In terms of knowledge, concept, manual skills, analytical abilities and broadening perspectives)

- ☒ A. Excellent  
☐ B. Satisfactory  
☐ C. Good  
☐ D. Poor

5. The curriculum is designed so as to enhance our employability.

- ☐ A. Excellent  
☒ B. Satisfactory  
☐ C. Good  
☐ D. Poor

6. Course contents enhance situational competence

- ☒ A. Excellent  
☒ B. Satisfactory  
☐ C. Good  
☐ D. Poor

7. Curriculum designed encompasses syllabus for competitive exams

- ☒ A. Excellent  
☐ B. Satisfactory  
☐ C. Good  
☐ D. Poor

8. Emphasis on practical/ project in the course content

- ☐ A. Excellent  
☐ B. Satisfactory  
☒ C. Good  
☐ D. Poor

9. Relevance of the reference books.

- ☒ A. Excellent  
☐ B. Satisfactory  
☐ C. Good  
☐ D. Poor

10. How is the fair of your internal assessment processes.

- ☐ A. Excellent  
☒ B. Satisfactory  
☐ C. Good  
☐ D. Poor

If any suggestion:

---

---

---

---

(9)

## GOVERNMENT ARTS COLLEGE, BHESAN

### Student Feedback

Dear Students, this form has been designed to seek feedback from you to satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of Student: Valu Mayuri V.  
Programme: B.A.  
Core Subject: HINDI

Enrollment number: 2018017782  
Academic Year: 2018-19

1. Design of course curriculum

☒ A. Excellent

C. Good

B. Satisfactory

D. Poor

2. Depth of course covered in syllabus

A. Excellent

C. Good

☒ B. Satisfactory

D. Poor

3. Periodical updating of the syllabus are in tone with recent trends in the field concerned

A. Excellent

☒ C. Good

B. Satisfactory

D. Poor

4. Learning Values (In terms of knowledge, concept, manual skills, analytical abilities and broadening perspectives)

A. Excellent

C. Good

☒ B. Satisfactory

D. Poor

5. The curriculum is designed so as to enhance our employability.

A. Excellent

C. Good

☒ B. Satisfactory

D. Poor

6. Course contents enhance situational competence

☒ A. Excellent

C. Good

B. Satisfactory

D. Poor

7. Curriculum designed encompasses syllabus for competitive exams

☒ A. Excellent

C. Good

B. Satisfactory

D. Poor

8. Emphasis on practical/ project in the course content

A. Excellent

C. Good

☒ B. Satisfactory

D. Poor

9. Relevance of the reference books.

A. Excellent

C. Good

☒ B. Satisfactory

D. Poor

10. How is the fair of your internal assessment processes.

☒ A. Excellent

C. Good

B. Satisfactory

D. Poor

If any suggestion:

---

---

---

---



## GOVERNMENT ARTS COLLEGE, BHESAN

## Student Feedback

Dear Students, this form has been designed to seek feedback from you to satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of Student: HOTHI SIRAJ K.  
 Programme: B.A.  
 Core Subject: HINDI

Enrollment number: 2018017724  
 Academic Year: 2018-19

1. Design of course curriculum

☒ A. Excellent

C. Good

B. Satisfactory

D. Poor

2. Depth of course covered in syllabus

A. Excellent

C. Good

☒ B. Satisfactory

D. Poor

3. Periodical updating of the syllabus are in tune with recent trends in the field concerned

A. Excellent

C. Good

☒ B. Satisfactory

D. Poor

4. Learning Values (In terms of knowledge, concept, manual skills, analytical abilities and broadening perspectives)

☒ A. Excellent

C. Good

B. Satisfactory

D. Poor

5. The curriculum is designed so as to enhance our employability.

A. Excellent

☒ C. Good

B. Satisfactory

D. Poor

6. Course contents enhance situational competence

A. Excellent

C. Good

☒ B. Satisfactory

D. Poor

7. Curriculum designed encompasses syllabus for competitive exams

A. Excellent

C. Good

☒ B. Satisfactory

D. Poor

8. Emphasis on practical/ project in the course content

☒ A. Excellent

C. Good

B. Satisfactory

D. Poor

9. Relevance of the reference books.

☒ A. Excellent

C. Good

B. Satisfactory

D. Poor

10. How is the fair of your internal assessment processes.

A. Excellent

C. Good

☒ B. Satisfactory

D. Poor

If any suggestion:

---



---



---



---

2022-23

①

## GOVERNMENT ARTS COLLEGE, BHESAN

## Faculty-Feedback on Curriculum

Please indicate your degree of agreement against each statement by checking against one of the four option.

Name of Faculty: - DR. AJAY L. JOSHI  
 Programme: B.A.

Core Subject: - SANSKRIT

1. Design of course curriculum.

- ☒ A. Excellent ☐ B. Satisfactory  
☐ C. Good ☐ D. Poor

2. Depth of course covered in syllabus.

- ☐ A. Excellent ☒ B. Satisfactory  
☐ C. Good ☐ D. Poor

3. Periodical updating of the syllabus are in tone with recent trends in the field concerned.

- ☐ A. Excellent ☒ B. Satisfactory  
☐ C. Good ☐ D. Poor

4. Learning Values. (In terms of knowledge, concept, manual skills, analytical abilities and broadening perspectives)

- ☐ A. Excellent ☒ B. Satisfactory  
☐ C. Good ☐ D. Poor

5. Course contents enhance situational competence.

- ☐ A. Excellent ☐ B. Satisfactory  
☒ C. Good ☐ D. Poor

6. Curriculum designed encompasses syllabus for competitive exams.

- ☐ A. Excellent ☒ B. Satisfactory  
☐ C. Good ☐ D. Poor

7. Emphasis on practical/ project in the course content.

- ☐ A. Excellent ☐ B. Satisfactory  
☒ C. Good ☐ D. Poor

8. Relevance of the reference books.

- ☐ A. Excellent ☒ B. Satisfactory  
☐ C. Good ☐ D. Poor

9. Fairness in the internal assessment processes.

- ☒ A. Excellent ☐ B. Satisfactory  
☐ C. Good ☐ D. Poor

10. College provides opportunities for continuous development of Staff.

- ☐ A. Excellent ☒ B. Satisfactory  
☐ C. Good ☐ D. Poor

If any suggestion:

---



---



---



---



(4th - 2021-22)

## GOVERNMENT ARTS COLLEGE, BHESAN

12

### Faculty-Feedback on Curriculum

Please indicate your degree of agreement against each statement by checking against one of the four option.

Name of Faculty: Dilipkumar Rameshbhai Guyera

Programme: B.A.

Core Subject: Economics

1. Design of course curriculum.

- ☒ A. Excellent  
C. Good
- B. Satisfactory  
D. Poor

2. Depth of course covered in syllabus.

- A. Excellent  
C. Good
- ☒ B. Satisfactory  
D. Poor

3. Periodical updating of the syllabus are in tone with recent trends in the field concerned.

- ☒ A. Excellent  
C. Good
- B. Satisfactory  
D. Poor

4. Learning Values. (In terms of knowledge, concept, manual skills, analytical abilities and broadening perspectives)

- A. Excellent  
C. Good
- ☒ B. Satisfactory  
D. Poor

5. Course contents enhance situational competence.

- A. Excellent  
C. Good
- ☒ B. Satisfactory  
D. Poor

6. Curriculum designed encompasses syllabus for competitive exams.

- A. Excellent  
C. Good
- ☒ B. Satisfactory  
D. Poor

7. Emphasis on practical/ project in the course content.

- A. Excellent  
C. Good
- ☒ B. Satisfactory  
D. Poor

8. Relevance of the reference books.

- ☒ A. Excellent  
C. Good
- B. Satisfactory  
D. Poor

9. Fairness in the internal assessment processes.

- ☒ A. Excellent  
C. Good
- B. Satisfactory  
D. Poor

10. College provides opportunities for continuous development of Staff.

- ☒ A. Excellent  
C. Good
- B. Satisfactory  
D. Poor

If any suggestion:

---

---

---

---

2020-21

22

## GOVERNMENT ARTS COLLEGE, BHESAN

### Faculty-Feedback on Curriculum

Please indicate your degree of agreement against each statement by checking against one of the four option.

Name of Faculty: DR PARSHOTTAM GURANANI

Programme: B.A.

Core Subject: ENGLISH

1. Design of course curriculum.

☒ A. Excellent

C. Good

B. Satisfactory

D. Poor

2. Depth of course covered in syllabus.

☒ A. Excellent

C. Good

B. Satisfactory

D. Poor

3. Periodical updating of the syllabus are in tune with recent trends in the field concerned.

A. Excellent

C. Good

☒ B. Satisfactory

D. Poor

4. Learning Values. (In terms of knowledge, concept, manual skills, analytical abilities and broadening perspectives)

☒ A. Excellent

C. Good

B. Satisfactory

D. Poor

5. Course contents enhance situational competence.

☒ A. Excellent

C. Good

B. Satisfactory

D. Poor

6. Curriculum designed encompasses syllabus for competitive exams.

☒ A. Excellent

C. Good

B. Satisfactory

D. Poor

7. Emphasis on practical/ project in the course content.

A. Excellent

C. Good

☒ B. Satisfactory

D. Poor

8. Relevance of the reference books.

☒ A. Excellent

C. Good

B. Satisfactory

D. Poor

9. Fairness in the internal assessment processes.

☒ A. Excellent

C. Good

B. Satisfactory

D. Poor

☒ 10. College provides opportunities for continuous development of Staff.

A. Excellent

C. Good

B. Satisfactory

D. Poor

If any suggestion:

---

---

---

---



## GOVERNMENT ARTS COLLEGE, BHESAN

## Faculty-Feedback on Curriculum

Please indicate your degree of agreement against each statement by checking against one of the four option.

Name of Faculty: DR. SAROJ A. NARIGARA.  
Programme: B.A.

Core Subject: PSYCHOLOGY

1. Design of course curriculum.

- ☒ A. Excellent                      B. Satisfactory  
C. Good                              D. Poor

2. Depth of course covered in syllabus.

- ☒ A. Excellent                      B. Satisfactory  
C. Good                              D. Poor

3. Periodical updating of the syllabus are in tone with recent trends in the field concerned.

- A. Excellent                      ☒ B. Satisfactory  
C. Good                              D. Poor

4. Learning Values. (In terms of knowledge, concept, manual skills, analytical abilities and broadening perspectives)

- A. Excellent                      ☒ B. Satisfactory  
C. Good                              D. Poor

5. Course contents enhance situational competence.

- A. Excellent                      ☒ B. Satisfactory  
C. Good                              D. Poor

6. Curriculum designed encompasses syllabus for competitive exams.

- A. Excellent                      ☒ B. Satisfactory  
C. Good                              D. Poor

7. Emphasis on practical/ project in the course content.

- A. Excellent                      ☒ B. Satisfactory  
C. Good                              D. Poor

8. Relevance of the reference books.

- A. Excellent                      ☒ B. Satisfactory  
C. Good                              D. Poor

9. Fairness in the internal assessment processes.

- A. Excellent                      ☒ B. Satisfactory  
C. Good                              D. Poor

10. College provides opportunities for continuous development of Staff.

- A. Excellent                      ☒ B. Satisfactory  
C. Good                              D. Poor

If any suggestion:

---



---



---



---

2018-19

29

## GOVERNMENT ARTS COLLEGE, BHESAN

## Faculty-Feedback on Curriculum

Please indicate your degree of agreement against each statement by checking against one of the four option.

Name of Faculty: Dr. Pankaj M. Sundaram  
Programme: B.A.

Core Subject: Sociology

1. Design of course curriculum.

☒ A. Excellent

C. Good

B. Satisfactory

D. Poor

2. Depth of course covered in syllabus.

☒ A. Excellent

C. Good

B. Satisfactory

D. Poor

3. Periodical updating of the syllabus are in tone with recent trends in the field concerned.

☒ A. Excellent

C. Good

B. Satisfactory

D. Poor

4. Learning Values. (In terms of knowledge, concept, manual skills, analytical abilities and broadening perspectives)

A. Excellent

C. Good

☒ B. Satisfactory

D. Poor

5. Course contents enhance situational competence.

A. Excellent

C. Good

☒ B. Satisfactory

D. Poor

6. Curriculum designed encompasses syllabus for competitive exams.

☒ A. Excellent

C. Good

B. Satisfactory

D. Poor

7. Emphasis on practical/ project in the course content.

☒ A. Excellent

C. Good

B. Satisfactory

D. Poor

8. Relevance of the reference books.

☒ A. Excellent

C. Good

B. Satisfactory

D. Poor

9. Fairness in the internal assessment processes.

A. Excellent

C. Good

☒ B. Satisfactory

D. Poor

10. College provides opportunities for continuous development of Staff.

☒ A. Excellent

C. Good

B. Satisfactory

D. Poor

If any suggestion:

---

---

---

---



**GOVERNMENT ARTS COLLEGE  
BHESAN**

**Employers-Feedback**

Respected Employer, this form has been designed to seek feedback from you to satisfaction towards the curriculum and other skill of students. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of Employers: Sanjay bhesaniya

અવધ ટ્રેડર-જૂનાગઢ  
સંજયભાઈ ભેસાણીયા  
મો. ૯૮૭૯૧૩૬૭૫

Name of the Company/Institute/Organization/Other:

1. In your opinion the courses/syllabus studied by students are relevant as per the requirement of the industry/Institute?

☒ A. YES

☐ B. NO

2. The syllabus imparts value based learning in terms of skill, concepts, knowledge and critical thinking in students?

☒ A. YES

☐ B. NO

3. The students were able to identify, analyze and resolve problems/ questions posed during the placement process ?

☒ A. YES

☐ B. NO

4. The students have knowledge of the relevant subject ?

☐ A. Fair

☒ B. Not fair

5. The students are equipped with practical skills and competencies ?

☒ A. YES

☐ B. NO

6. The students are possess the requisite soft skills/communication skills ?

☒ A. YES

☐ B. NO

7. The general confidence/motivation level of the students is high?

☐ A. YES

☒ B. NO

8. Current syllabus offers needs based and meets to the expectation of the industry/ institute?

☒ A. YES


☐ B. NO

9. Curriculum bridges the gap between industry and academic?

☒ A. YES

☐ B. NO

Please mention any other suggestion:

  
અવધ ટ્રેડર-જૂનાગઢ  
સંજયભાઈ ભેસાણીયા  
મો. ૯૮૭૯૧૩૬૭૫

**GOVERNMENT ARTS COLLEGE  
BHESAN**

**Employers-Feedback**

Respected Employer, this form has been designed to seek feedback from you to satisfaction towards the curriculum and other skill of students. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of Employers: mansukhbhai vora

Name of the Company/Institute/Organization/Other: shreenathji mall-Bhesan

1. In your opinion the courses/syllabus studied by students are relevant as per the requirement of the industry/Institute?

☒ A. YES

☐ B. NO

2. The syllabus imparts value based learning in terms of skill, concepts, knowledge and critical thinking in students?

☐ A. YES

☒ B. NO

3. The students were able to identify, analyze and resolve problems/ questions posed during the placement process ?

☒ A. YES

☐ B. NO

4. The students have knowledge of the relevant subject ?

☐ A. Fair

☒ B. Not fair

5. The students are equipped with practical skills and competencies ?

☒ A. YES

☐ B. NO

6. The students are possess the requisite soft skills/communication skills ?

☒ A. YES

☐ B. NO

7. The general confidence/motivation level of the students is high?

☒ A. YES

☐ B. NO

8. Current syllabus offers needs based and meets to the expectation of the industry/ institute?

☐ A. YES

☒ B. NO

9. Curriculum bridges the gap between industry and academic?

☒ A. YES

☐ B. NO

Please mention any other suggestion:



**GOVERNMENT ARTS COLLEGE  
BHESAN**

**Employers-Feedback**

Respected Employer, this form has been designed to seek feedback from you to satisfaction towards the curriculum and other skill of students. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of Employers: Bhevin usadad

Name of the Company/Institute/Organization/Other: Dreemland school - Bhesan

1. In your opinion the courses/syllabus studied by students are relevant as per the requirement of the industry/Institute?

A. YES ☐ B. NO ☒

2. The syllabus imparts value based learning in terms of skill, concepts, knowledge and critical thinking in students?

A. YES ☒ B. NO ☐

3. The students were able to identify, analyze and resolve problems/ questions posed during the placement process ?

A. YES ☐ B. NO ☒

4. The students have knowledge of the relevant subject ?

A. Fair ☐ B. Not fair ☒

5. The students are equipped with practical skills and competencies ?

A. YES ☐ B. NO ☒

6. The students are possess the requisite soft skills/communication skills ?

A. YES ☒ B. NO ☐

7. The general confidence/motivation level of the students is high?

A. YES ☒ B. NO ☐

8. Current syllabus offers needs based and meets to the expectation of the industry/ institute?

A. YES ☐ B. NO ☒

9. Curriculum bridges the gap between industry and academic?

A. YES ☒ B. NO ☐

Please mention any other suggestion:

**GOVERNMENT ARTS COLLEGE  
BHESAN**

**Employers-Feedback**

Respected Employer, this form has been designed to seek feedback from you to satisfaction towards the curriculum and other skill of students. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of Employers: Pritesh Kotnija

Name of the Company/Institute/Organization/Other: Madhav school - Bhesan

1. In your opinion the courses/syllabus studied by students are relevant as per the requirement of the industry/Institute?

☒ A. YES

B. NO

2. The syllabus imparts value based learning in terms of skill, concepts, knowledge and critical thinking in students?

☒ A. YES

B. NO

3. The students were able to identify, analyze and resolve problems/ questions posed during the placement process ?

☒ A. YES

B. NO

4. The students have knowledge of the relevant subject ?

☒ A. Fair

B. Not fair

5. The students are equipped with practical skills and competencies ?

☒ A. YES

B. NO

6. The students are possess the requisite soft skills/communication skills ?

☒ A. YES

B. NO

7. The general confidence/motivation level of the students is high?

☒ A. YES

B. NO

8. Current syllabus offers needs based and meets to the expectation of the industry/ institute?

☒ A. YES

B. NO

9. Curriculum bridges the gap between industry and academic?

☒ A. YES

B. NO

Please mention any other suggestion:



**GOVERNMENT ARTS COLLEGE  
BHESAN**

**Alumni-Feedback on Curriculum**

Dear Alumni, this form has been designed to seek feedback from you to satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of Alumni: Rathod mawar s.

Academic Year:

Programme: B.A.

Core Subject: Hindi

1. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

A. YES

☒ B. NO

2. Current syllabus try to build opportunities in terms of the employability such as job, services and perineural attitude amongst the students?

☒ A. YES

B. NO

3. How well were the teachers able to communicate?

A. Effectively

☒ B. Satisfactorily

C. Badly

4. Internal assessments were?

A. Fair

☒ B. Not fair

5. The syllabus of different subject was completed within the time?

☒ A. YES

B. NO

6. The syllabus of different subject is useful for various competitive exam?

☒ A. YES

B. NO

7. I feel that the college taught me some valuable lessons in character building

A. YES

☒ B. NO

8. The syllabus of different subject was relevant with demand of present time?

☒ A. YES

B. NO

9. The college played an important role in increasing my level of confidence

☒ A. YES

B. NO

10. Would you like to help the institute in initiating corporate relations for conducting placement drives, talks, seminar etc.

☒ A. YES

B. NO

Please mention any other suggestion:

8

**GOVERNMENT ARTS COLLEGE  
BHESAN**

**Alumni-Feedback on Curriculum**

Dear Alumni, this form has been designed to seek feedback from you to satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of Alumni: makund Paras

Programme: B.A.

Academic Year: 2022-23

Core Subject: 2022-23 HINDI

1. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

☒ A. YES

☐ B. NO

2. Current syllabus try to build opportunities in terms of the employability such as job, services and perineural attitude amongst the students?

☒ A. YES

☐ B. NO

3. How well were the teachers able to communicate?

A. Effectively

☒ B. Satisfactorily

C. Badly

4. Internal assessments were?

☒ A. Fair

☐ B. Not fair

5. The syllabus of different subject was completed within the time?

☒ A. YES

☐ B. NO

6. The syllabus of different subject is useful for various competitive exam?

☒ A. YES

☐ B. NO

7. I feel that the college taught me some valuable lessons in character building

A. YES

☒ B. NO

8. The syllabus of different subject was relevant with demand of present time?

☒ A. YES

☐ B. NO

9. The college played an important role in increasing my level of confidence

A. YES

☒ B. NO

10. Would you like to help the institute in initiating corporate relations for conducting placement drives, talks, seminar etc.

☒ A. YES

☐ B. NO

Please mention any other suggestion:



**GOVERNMENT ARTS COLLEGE  
BHIESAN**

**Alumni-Feedback on Curriculum**

Dear Alumni, this form has been designed to seek feedback from you to satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of Alumni: Singal Aashish M.

Programme: B.A.

Academic Year:

Core Subject: Hindi

1. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

☒ A. YES

B. NO

2. Current syllabus try to build opportunities in terms of the employability such as job, services and perineural attitude amongst the students?

☒ A. YES

B. NO

3. How well were the teachers able to communicate?

A. Effectively

☒ B. Satisfactorily

C. Badly

4. Internal assessments were?

☒ A. Fair

B. Not fair

5. The syllabus of different subject was completed within the time?

☒ A. YES

B. NO

6. The syllabus of different subject is useful for various competitive exam?

A. YES

☒ B. NO

7. I feel that the college taught me some valuable lessons in character building

☒ A. YES

B. NO

8. The syllabus of different subject was relevant with demand of present time?

☒ A. YES

B. NO

9. The college played an important role in increasing my level of confidence

☒ A. YES

B. NO

10. Would you like to help the institute in initiating corporate relations for conducting placement drives, talks, seminar etc.

☒ A. YES

B. NO

Please mention any other suggestion:

1

GOVERNMENT ARTS COLLEGE  
BHESAN

Alumni-Feedback on Curriculum

Dear Alumni, this form has been designed to seek feedback from you to satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of Alumni: हिंदपारा साहू  
Academic Year: 2021-22

Programme: B.A.

Core Subject: -SANSKRIT-

1. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

☒ A. YES

B. NO

2. Current syllabus try to build opportunities in terms of the employability such as job, services and perineural attitude amongst the students?

☒ A. YES

B. NO

3. How well were the teachers able to communicate?

A. Effectively

☒ B. Satisfactorily

C. Badly

4. Internal assessments were?

☒ A. Fair

B. Not fair

5. The syllabus of different subject was completed within the time?

☒ A. YES

B. NO

6. The syllabus of different subject is useful for various competitive exam?

☒ A. YES

B. NO

7. I feel that the college taught me some valuable lessons in character building

☒ A. YES

B. NO

8. The syllabus of different subject was relevant with demand of present time?

☒ A. YES

B. NO

9. The college played an important role in increasing my level of confidence

☒ A. YES

B. NO

10. Would you like to help the institute in initiating corporate relations for conducting placement drives, talks, seminar etc.

☒ A. YES

B. NO

Please mention any other suggestion:



Uni. College Code : 3103001



**Government of Gujarat**

**GOVERNMENT ARTS COLLEGE - BHESAN.**

Opp. New S.T. Bus Stand, Junagadh Road, Bhesan, Dist. Junagadh. Ph. 02873 253020

College Website : <https://www.gacbhesan.org/> College E-Mail : [principalbhesan@gmail.com](mailto:principalbhesan@gmail.com)



# Stakeholders' Sample of Feedback Form (2018-19 to 2022-23) (Students, Teachers, Employers and Alumni)

## Index

Sr.No.	Content	Number of Sample
1	Sample of Feedback form of Student	10
2	Sample of Feedback form of Faculty	05
3	Sample of Feedback form of Employer	04
4	Sample of Feedback form of Alumni	04

DATE : 14/06/2024

PLACE : BHESAN



  
Principal  
Govt. Arts College  
Bhesan, Dist. Junagadh.

Uni. College Code : 3103001



**Government of Gujarat**

**GOVERNMENT ARTS COLLEGE - BHESAN.**

Opp. New S.T. Bus Stand, Junagadh Road, Bhesan, Dist. Junagadh. Ph. 02873 253020

College Website : <https://www.gacbhesan.org/> College E-Mail : [principalbhesan@gmail.com](mailto:principalbhesan@gmail.com)




## GOVERNMENT ARTS COLLEGE, BHESAN

**Student Feedback Analysis Report 2018-19 TO 2022-23 Total Response-429**

Sr. No.	Question	A. Excellent	B. Satisfactory	C. Good	D. Poor
1	Design of course curriculum	326	77	17	9
2	Depth of course covered in syllabus	133	249	33	14
3	Periodical updating of the syllabus are in tone with recent trends in the field concerned	80	84	217	48
4	Learning Values(In terms of knowledge, concept, manual skills, analytical abilities and broadening perspectives)	181	167	32	49
5	The curriculum is designed so as to enhance our employability	176	190	42	21
6	Course contents enhance situational competence	193	160	45	31
7	Curriculum designed encompasses syllabus for competitive exams	191	171	46	21
8	Emphasis on practical/ project in the course content	91	112	179	47
9	Relevance of the reference books	191	165	50	23
10	How is the fair of your internal assessment processes	200	151	52	26



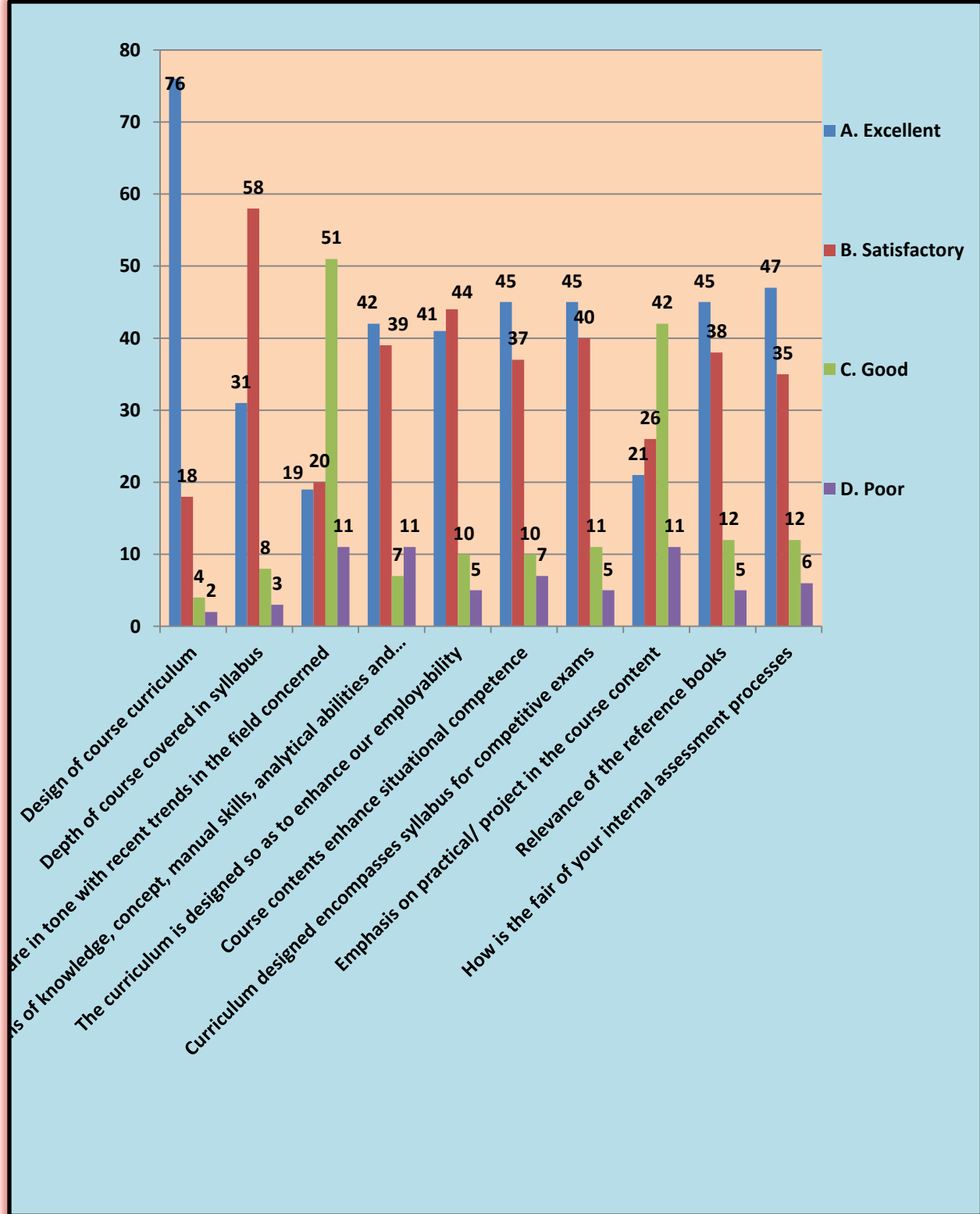
  
Principal  
Govt. Arts College  
Bhesan, Dist. Junagadh.

DATE : 14/06/2024

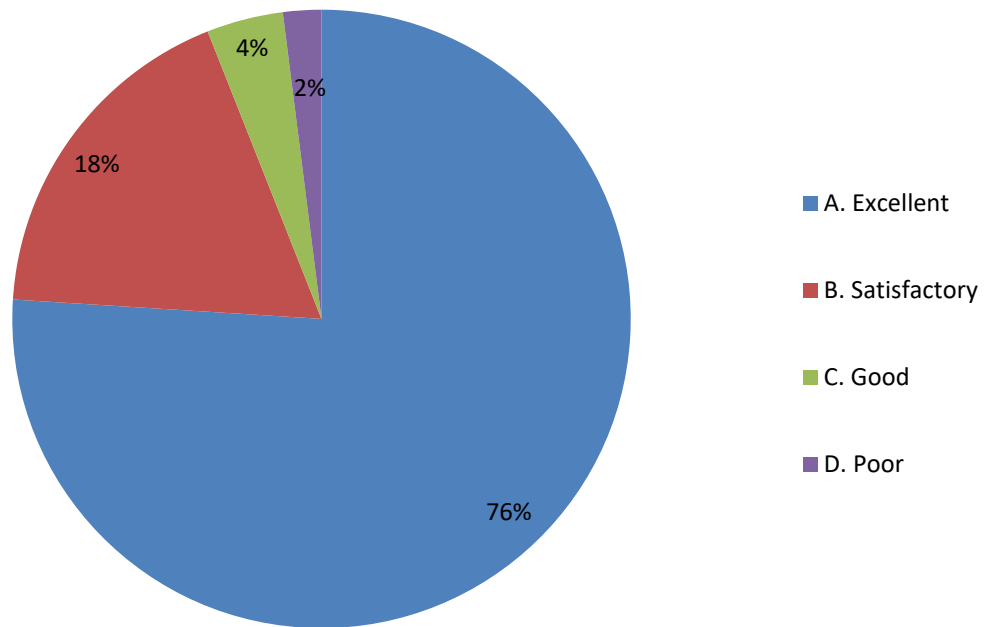
PLACE : BHESAN



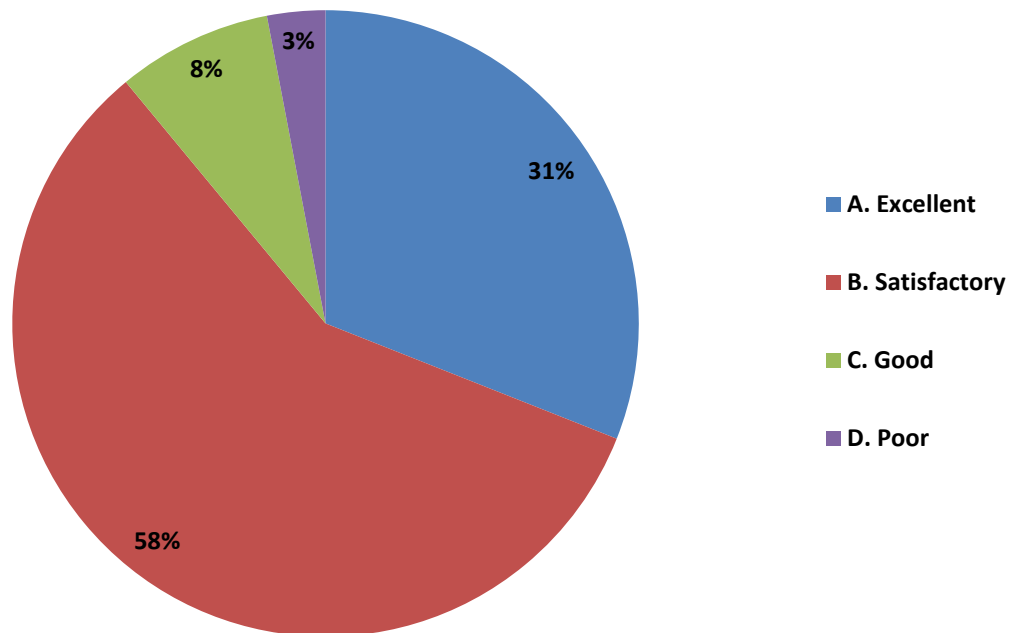
## Student Feedback Analysis Report 2018-19 TO 2022-23



## 1. Design of course curriculum

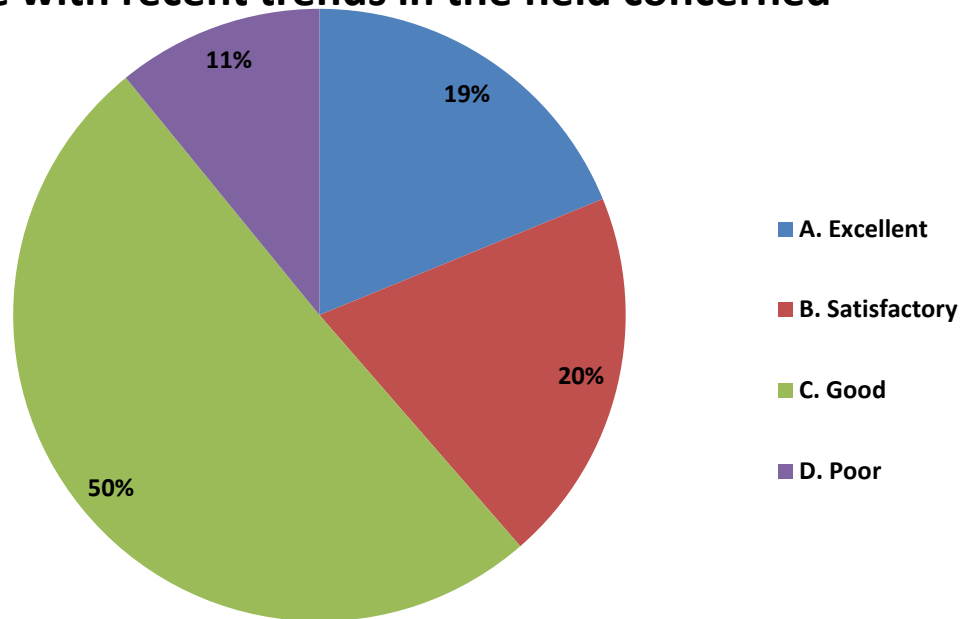


## 2. Depth of course covered in syllabus

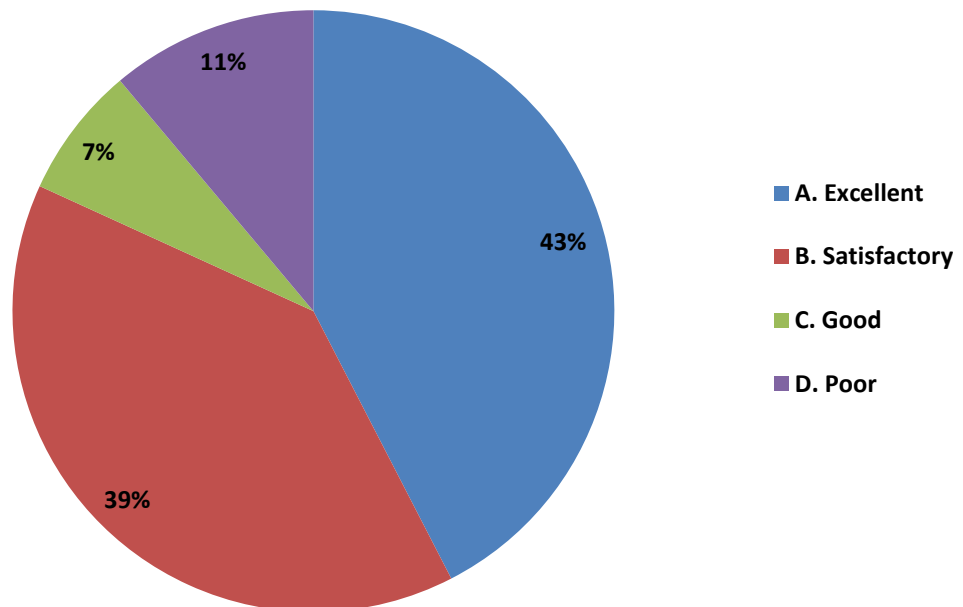




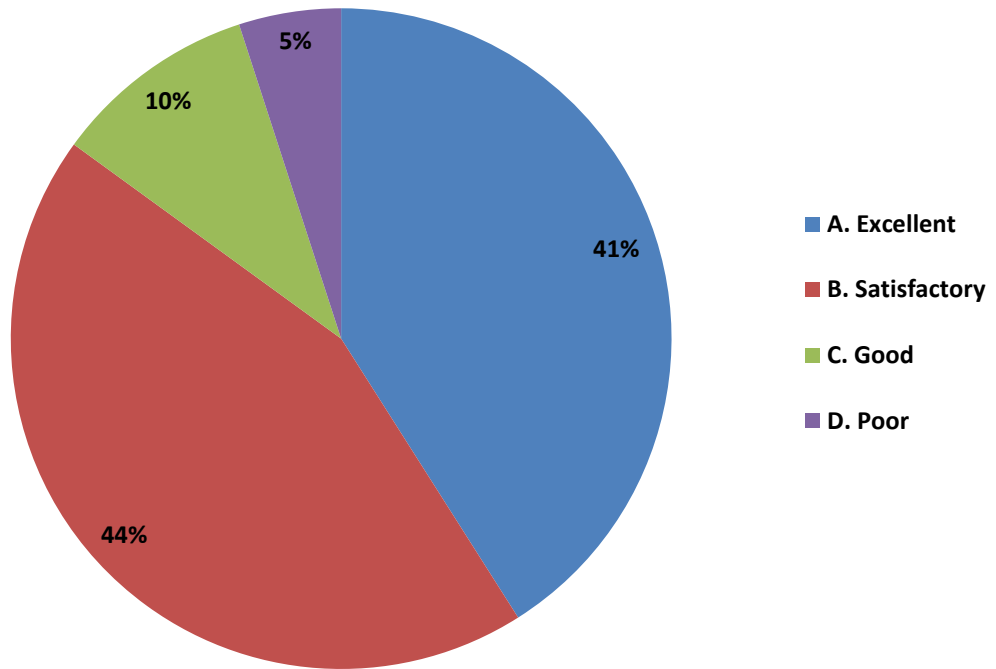
**3. Periodical updating of the syllabus are in tone with recent trends in the field concerned**



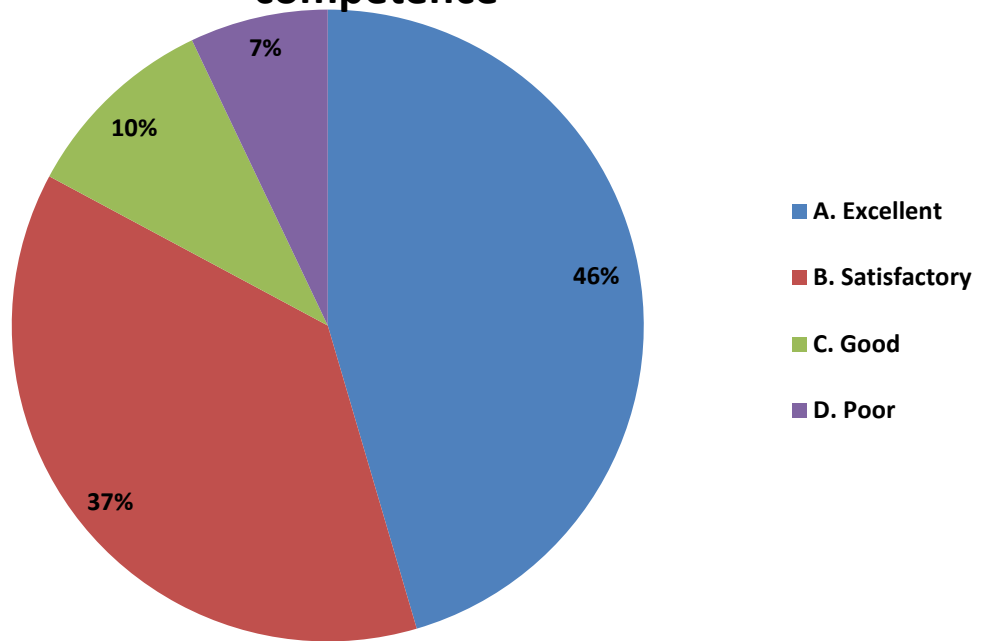
**4. Learning Values(In terms of knowledge, concept, manual skills, analytical abilities and broadening perspectives)**



### 5. The curriculum is designed so as to enhance our employability

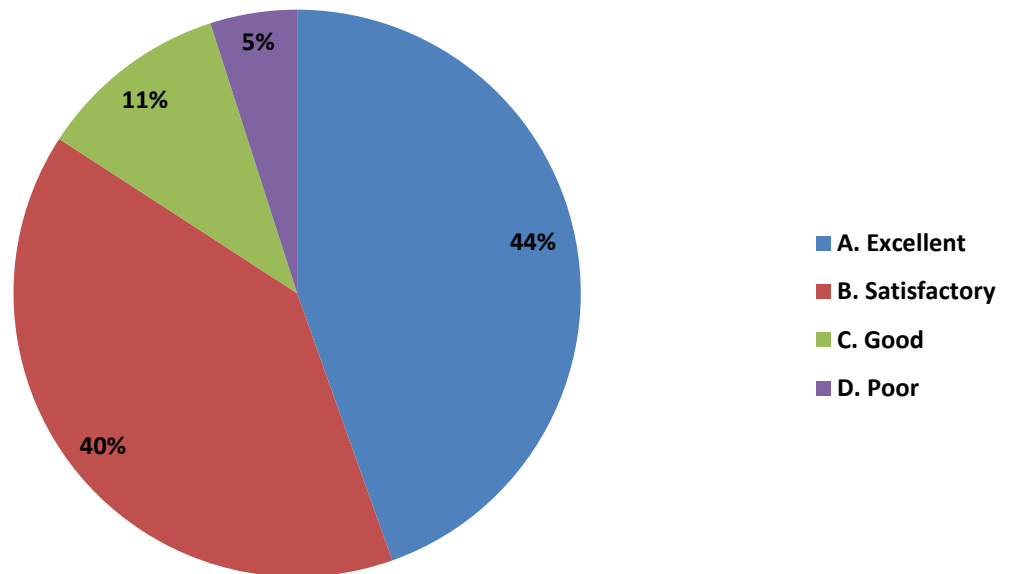


### 6. Course contents enhance situational competence

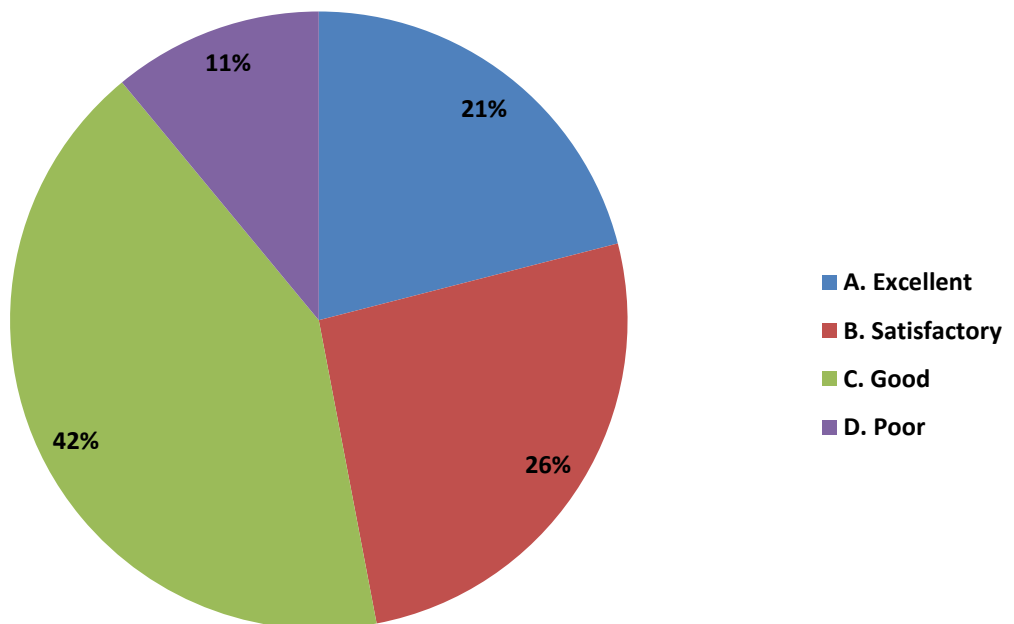




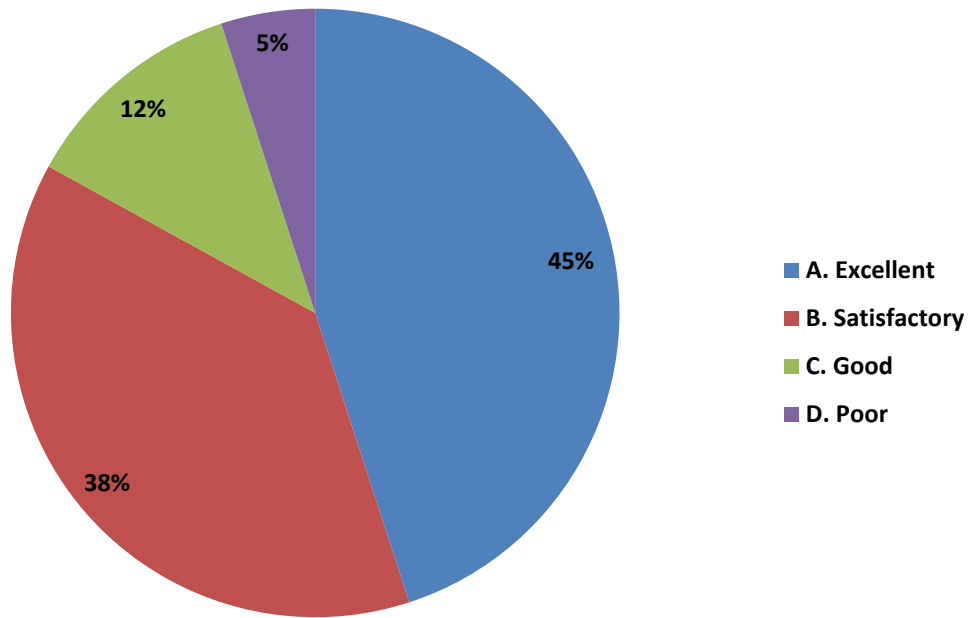
### 7. Curriculum designed encompasses syllabus for competitive exams



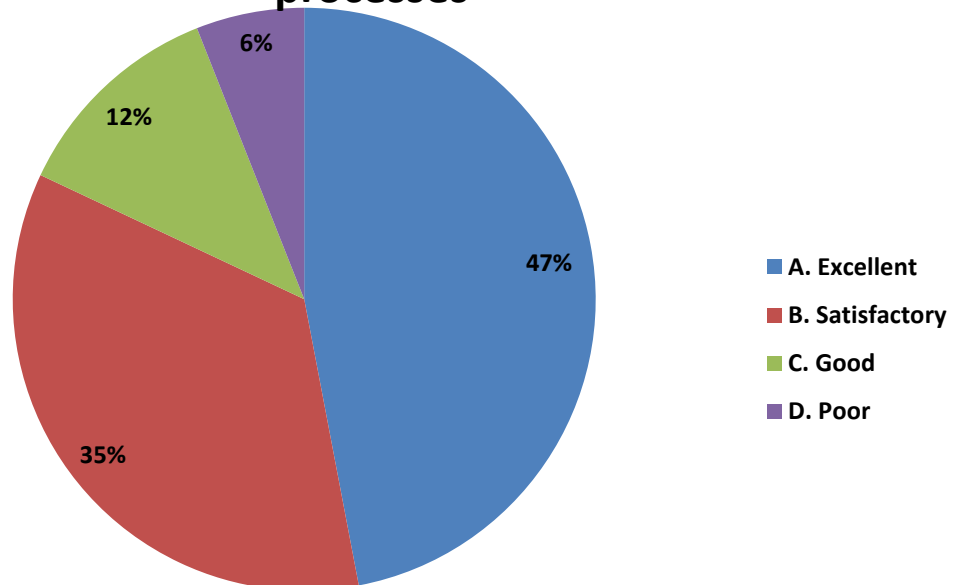
### 8. Emphasis on practical/ project in the course content



### 9. Relevance of the reference books



### 10. How is the fair of your internal assessment processes



Uni. College Code : 3103001



**Government of Gujarat**

**GOVERNMENT ARTS COLLEGE - BHESAN.**

Opp. New S.T. Bus Stand, Junagadh Road, Bhesan, Dist. Junagadh. Ph. 02873 253020

College Website : <https://www.gacbhesan.org/> College E-Mail : [principalbhesan@gmail.com](mailto:principalbhesan@gmail.com)




## GOVERNMENT ARTS COLLEGE, BHESAN

Faculty Feedback Analysis Report 2018-19 TO 2022-23 Total Response 41					
Sr. No.	Question	A. Excellent	B. Satisfactory	C. Good	D. Poor
1	Design of course curriculum	28	12	01	00
2	Depth of course covered in syllabus	19	20	02	00
3	Periodical updating of the syllabus are in tone with recent trends in the field concerned	16	19	06	00
4	Learning Values (In terms of knowledge, concept, manual skills, analytical abilities and broadening perspectives)	16	24	01	00
5	Course contents enhance situational competence	12	23	06	00
6	Curriculum designed encompasses syllabus for competitive exams	13	23	05	00
7	Emphasis on practical/ project in the course content	10	21	10	00
8	Relevance of the reference books	17	19	05	00
9	Fairness in the internal assessment processes	19	17	05	00
10	College provides opportunities for continuous development of Staff	16	23	02	00



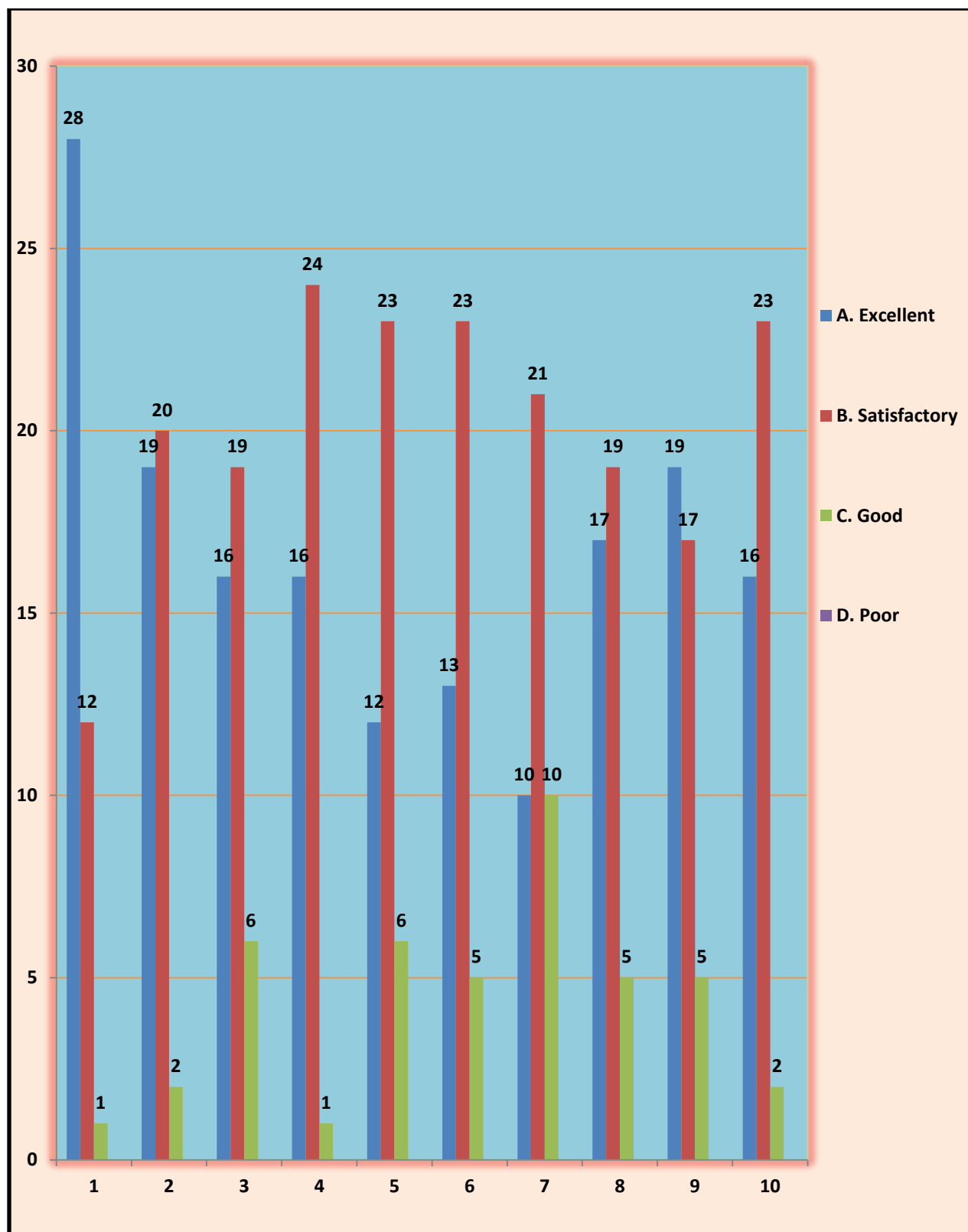
DATE : 14/06/2024

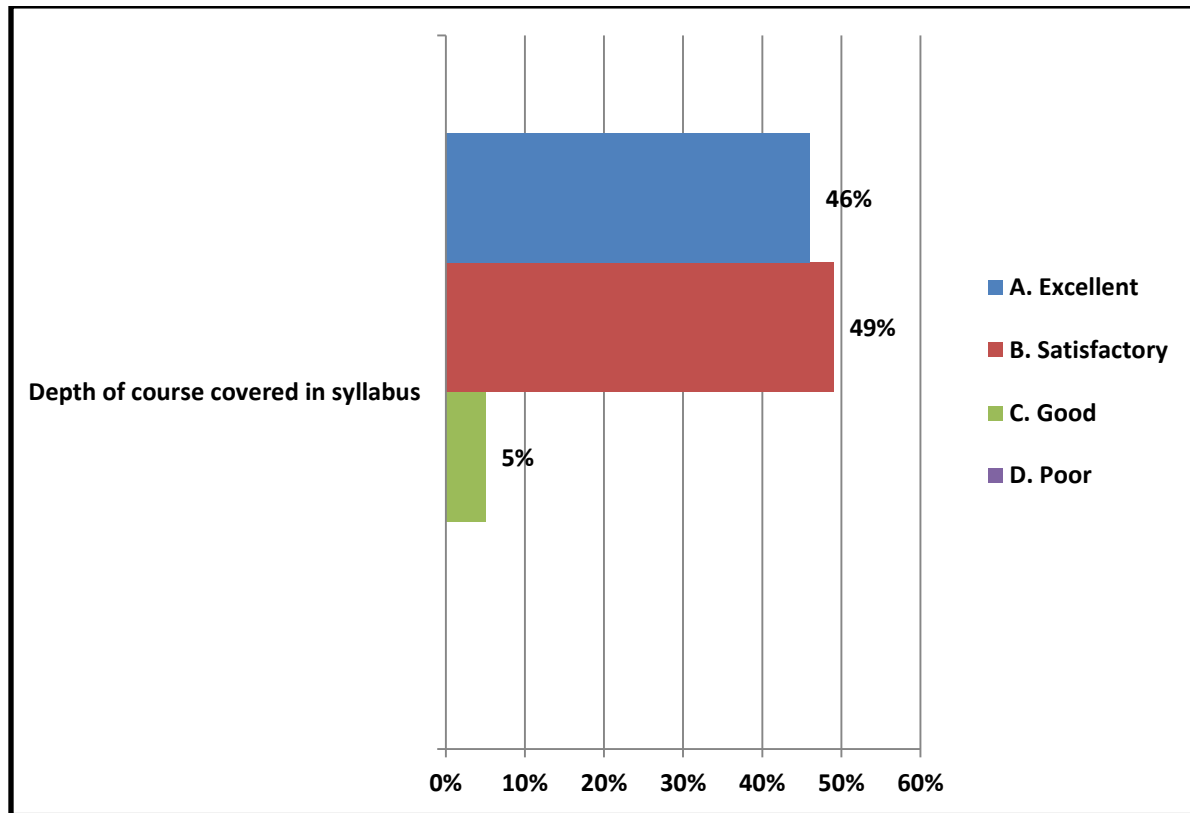
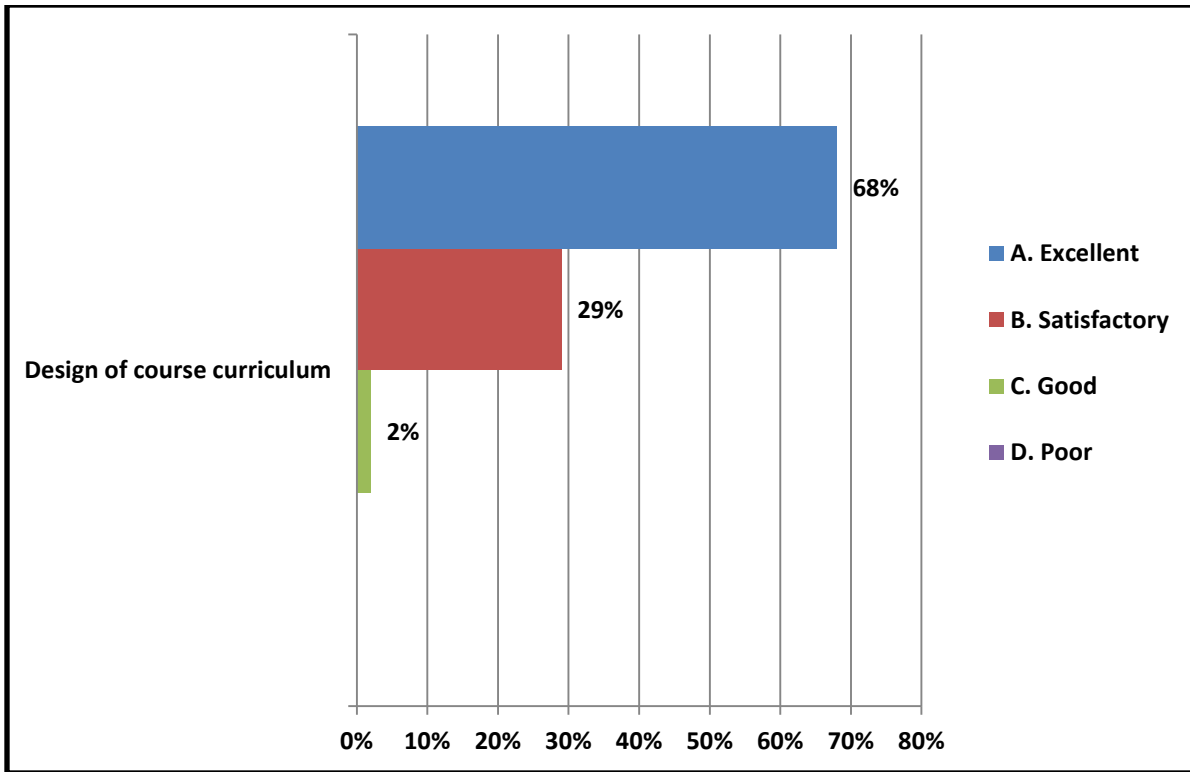
  
Principal  
Govt. Arts College  
Bhesan, Dist. Junagadh.

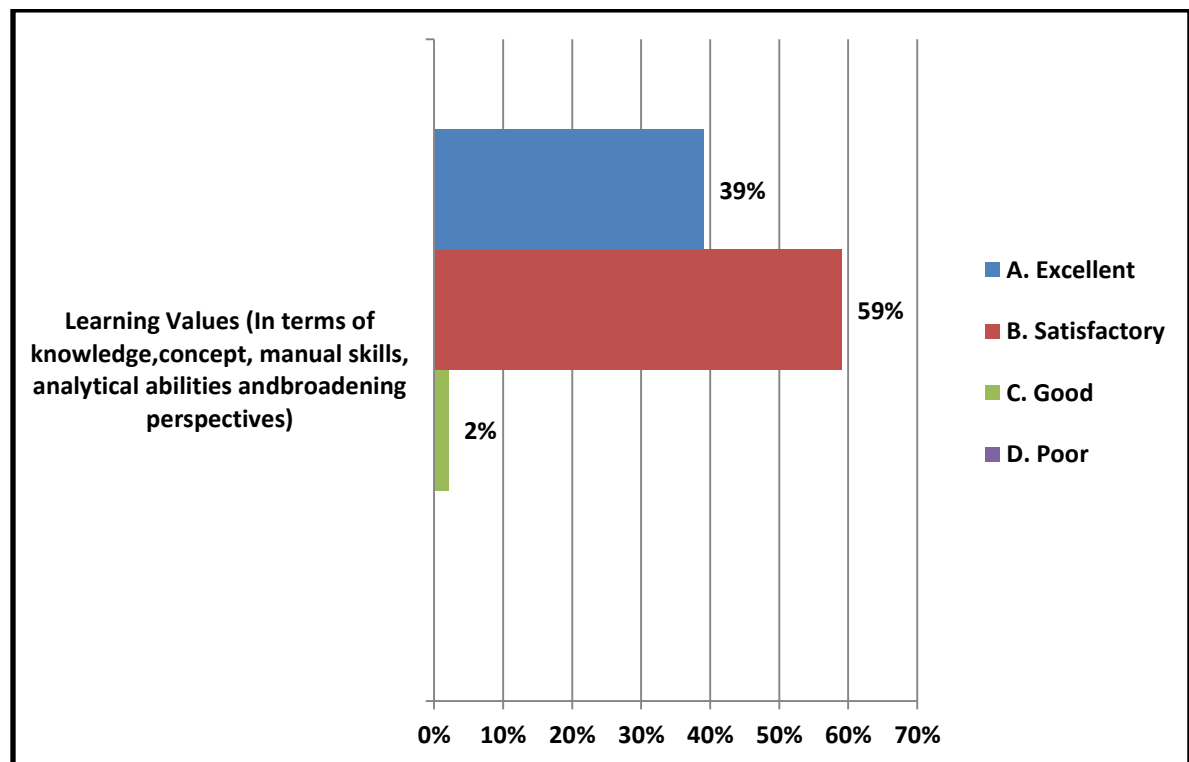
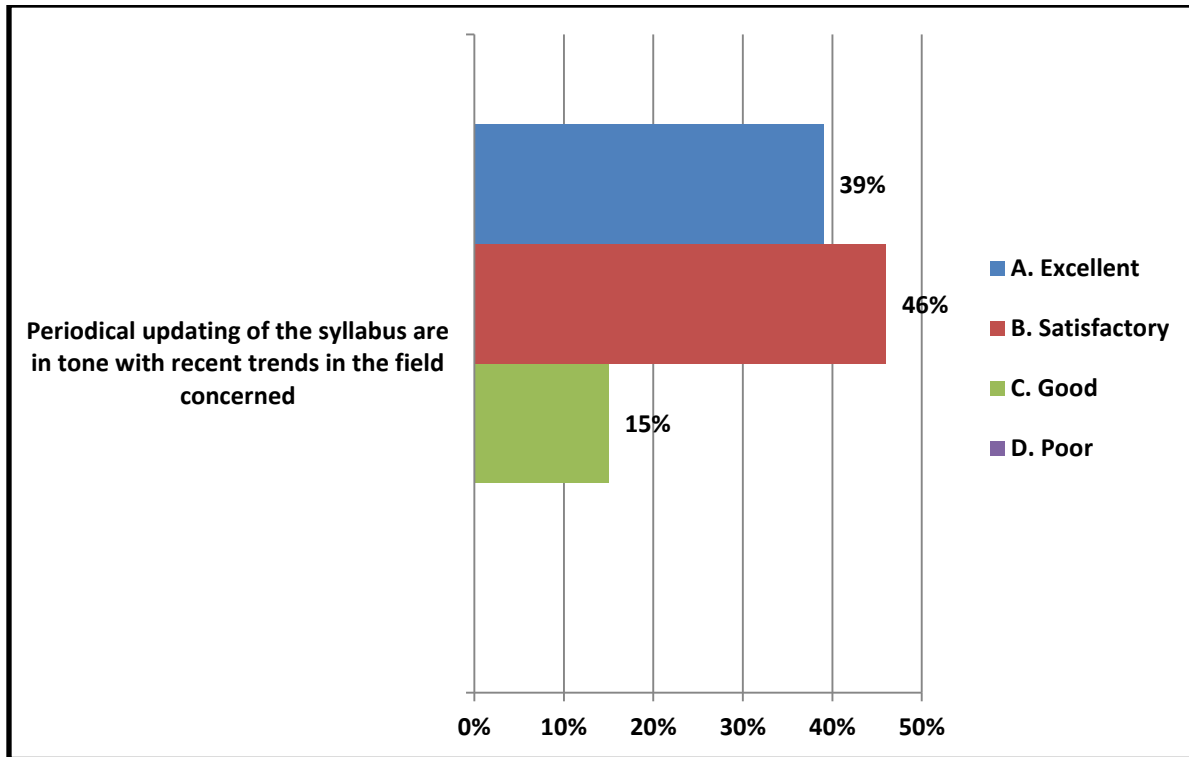
PLACE : BHESAN



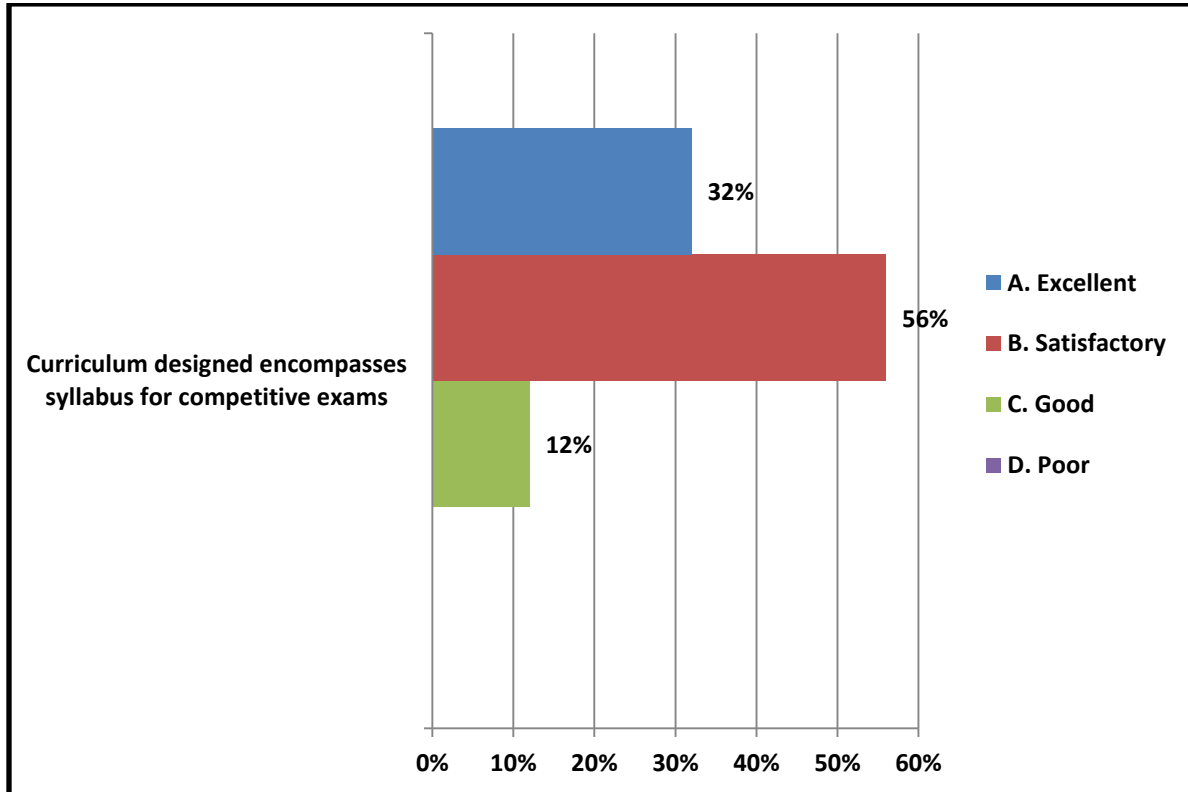
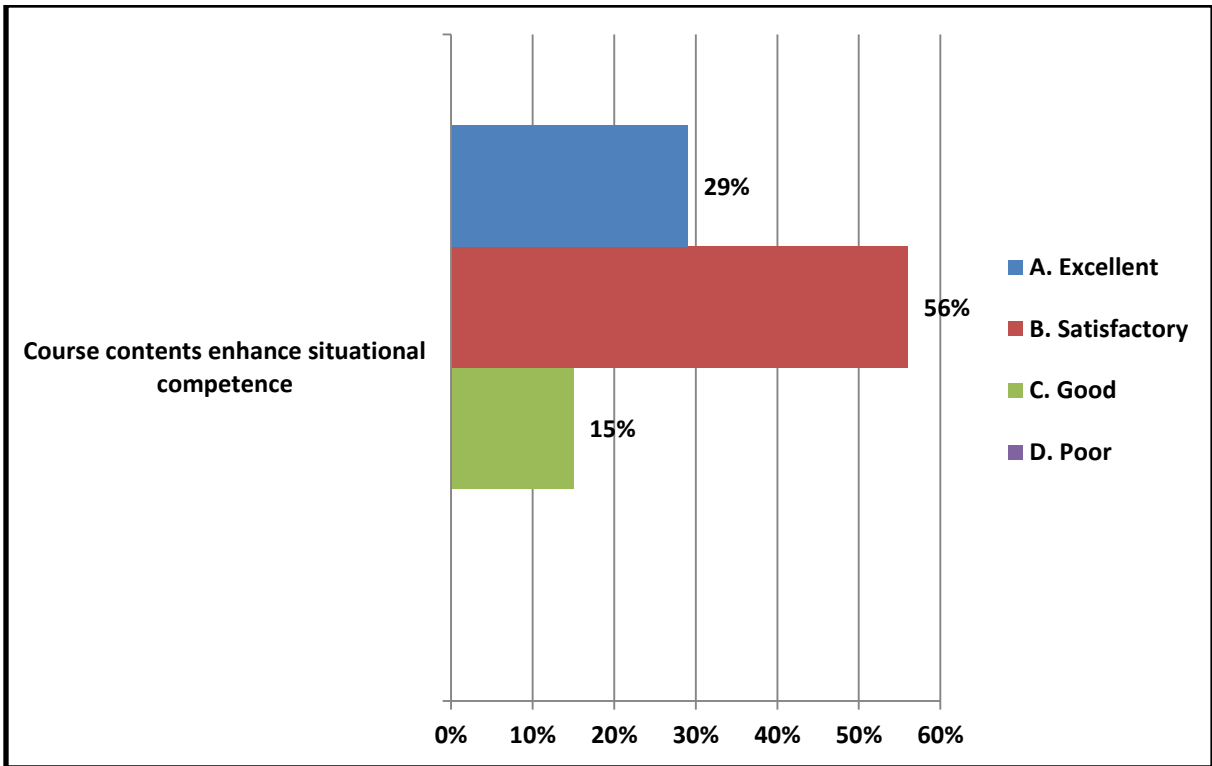
## Faculty Feedback Analysis Report 2018-19 TO 2022-23

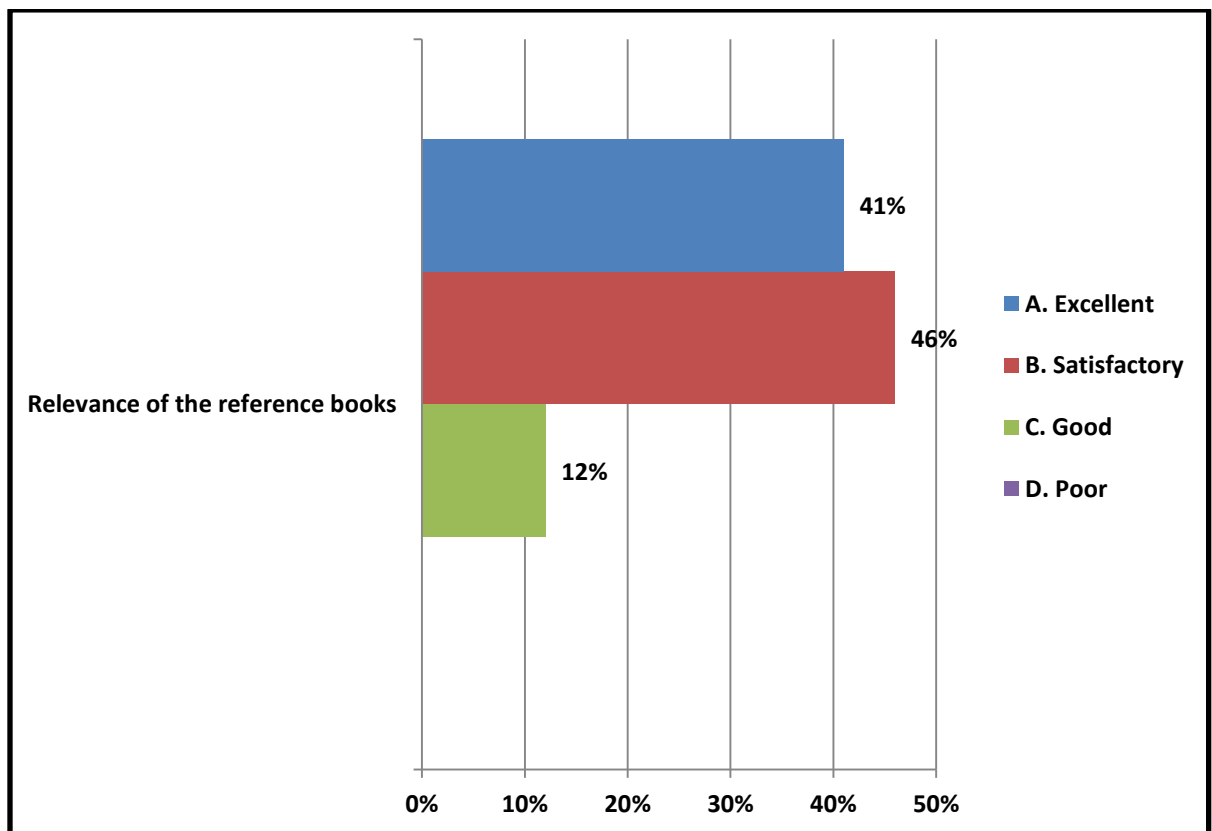
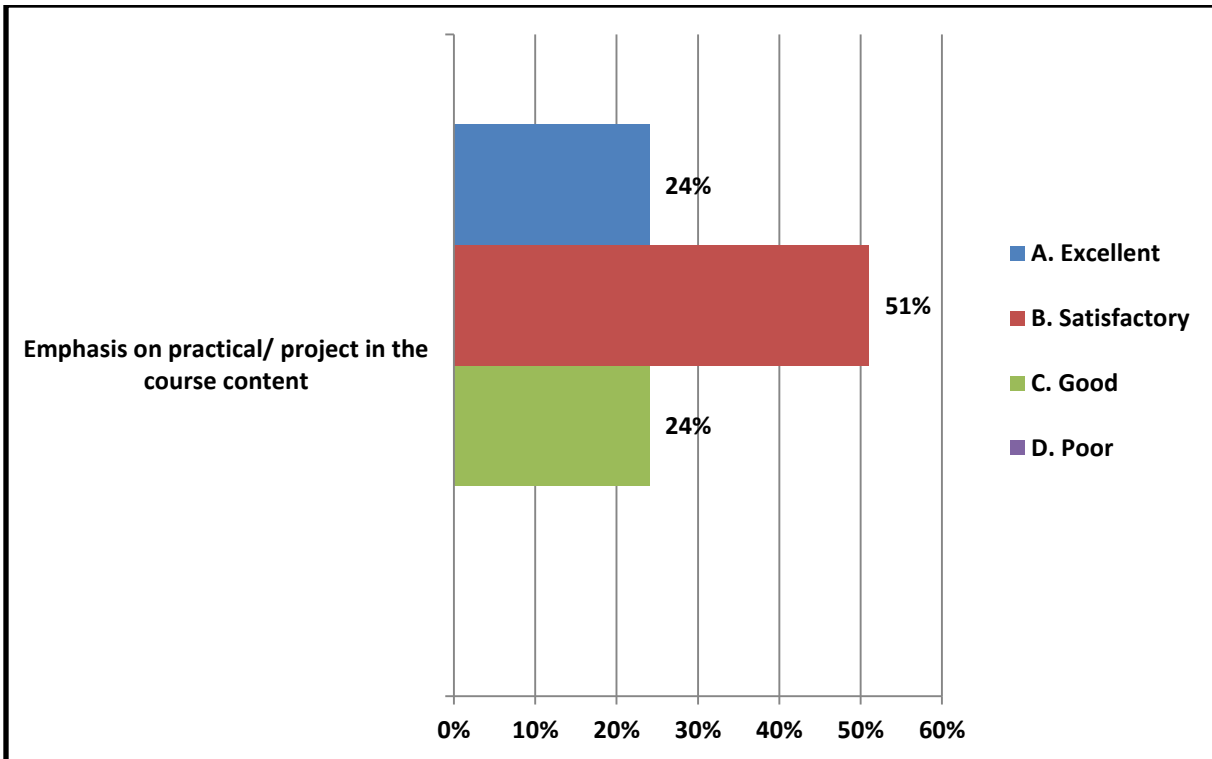


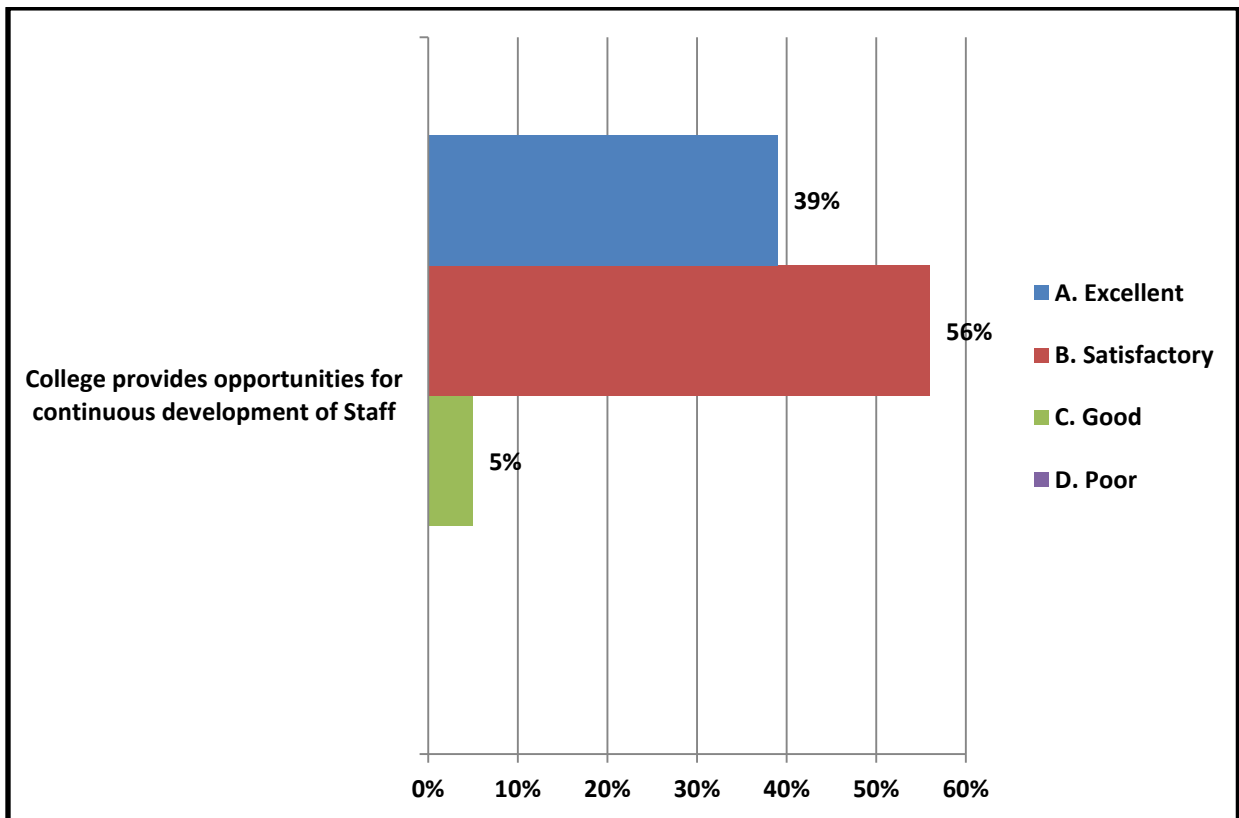
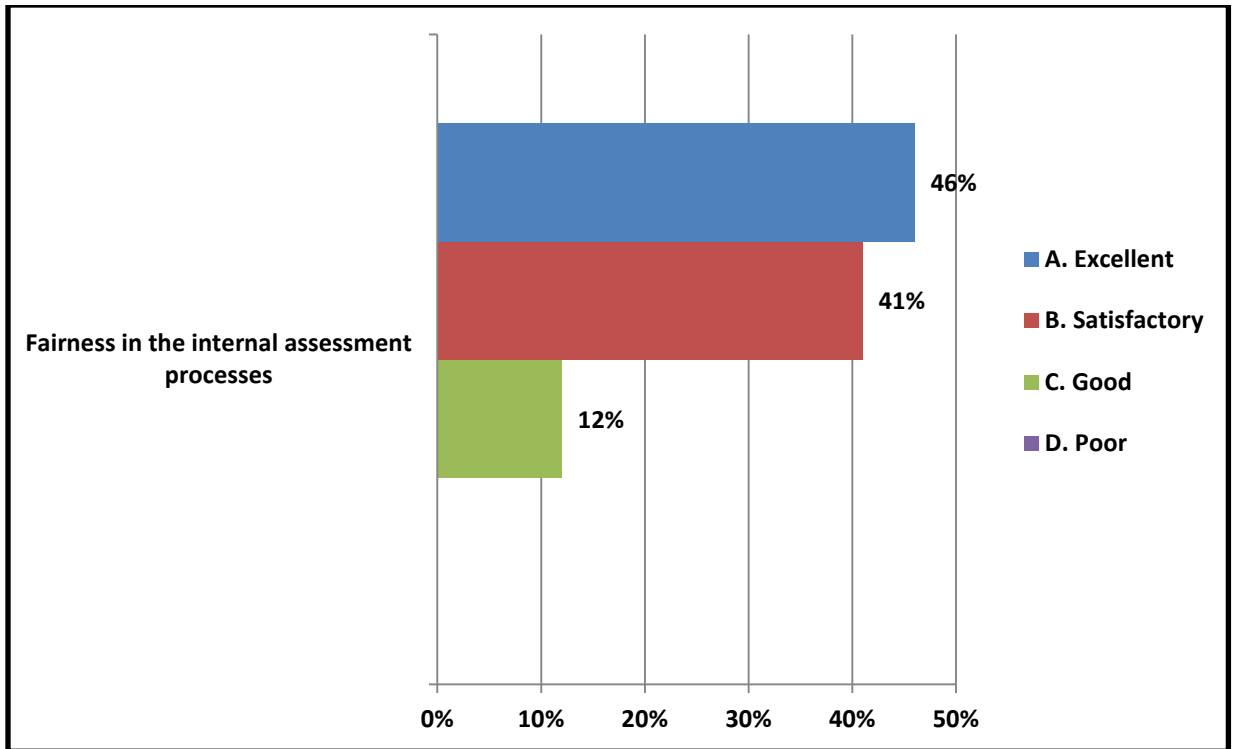














Uni. College Code : 3103001



**Government of Gujarat**

**GOVERNMENT ARTS COLLEGE - BHESAN.**

Opp. New S.T. Bus Stand, Junagadh Road, Bhesan, Dist. Junagadh. Ph. 02873 253020

College Website : <https://www.gacbhesan.org/> College E-Mail : [principalbhesan@gmail.com](mailto:principalbhesan@gmail.com)




## GOVERNMENT ARTS COLLEGE, BHESAN

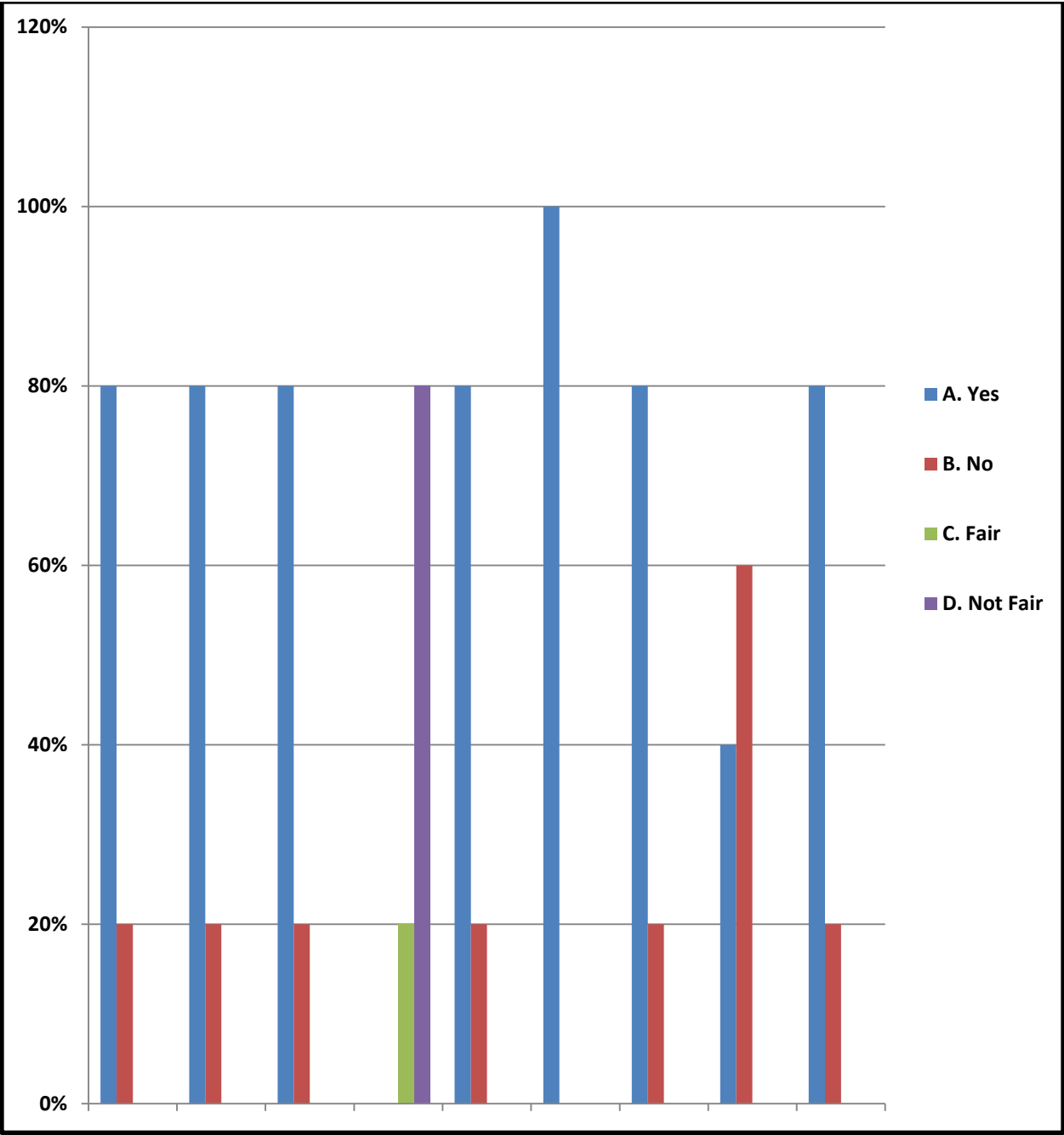
Employer Feedback Analysis Report 2018-19 TO 2022-23 <u>Total Response-5</u>					
Sr. No.	Question	A. Yes	B. No	C. Fair	D. Not Fair
1	In your opinion the courses/syllabus studied by students are relevant as per the requirement of the industry/Institute?	4	1		
2	The syllabus imparts value based learning in terms of skill, concepts, knowledge and critical thinking in students?	4	1		
3	The students were able to identify, analyze and resolve problems/questions posed during the placement process ?	4	1		
4	The students have knowledge of the relevant subject ?			1	4
5	The students are equipped with practical skills and competencies ?	4	1		
6	The students are possess the requisite soft skills/communication skills ?	5	0		
7	The general confidence/motivation level of the students is high?	4	1		
8	Current syllabus offers needs based and meets to the expectation of the industry/ institute?	2	3		
9	Curriculum bridges the gap between industry and academic?	4	1		

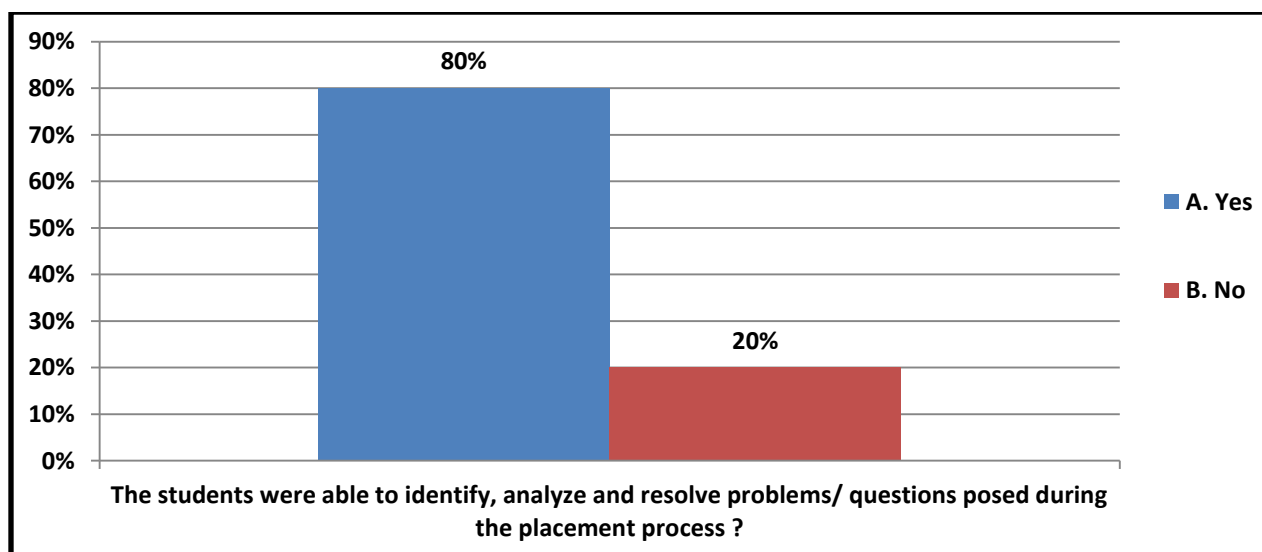
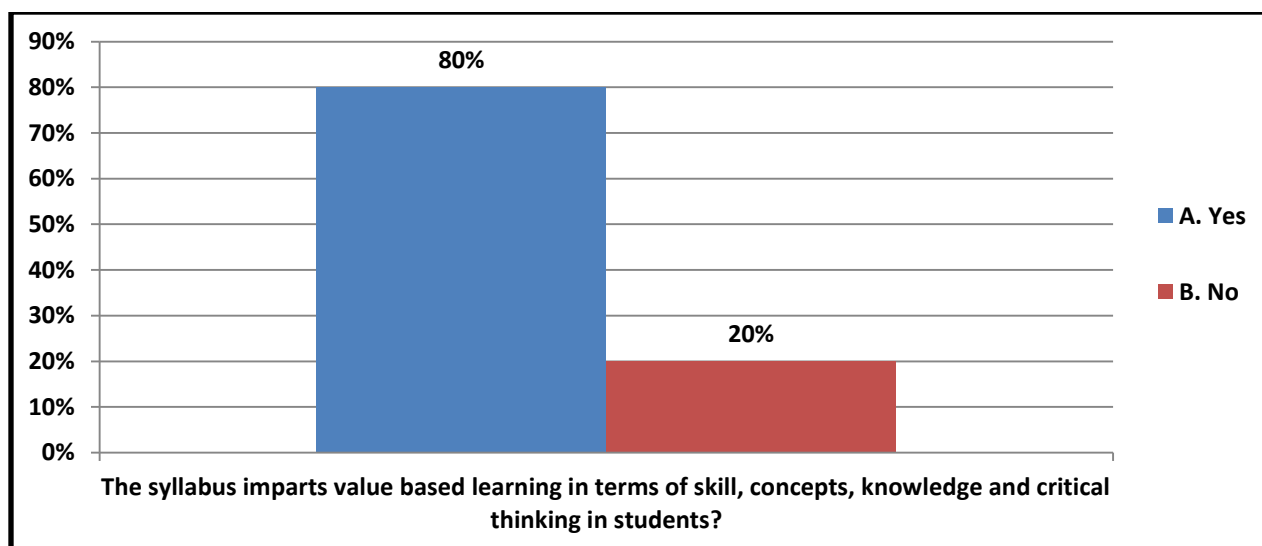
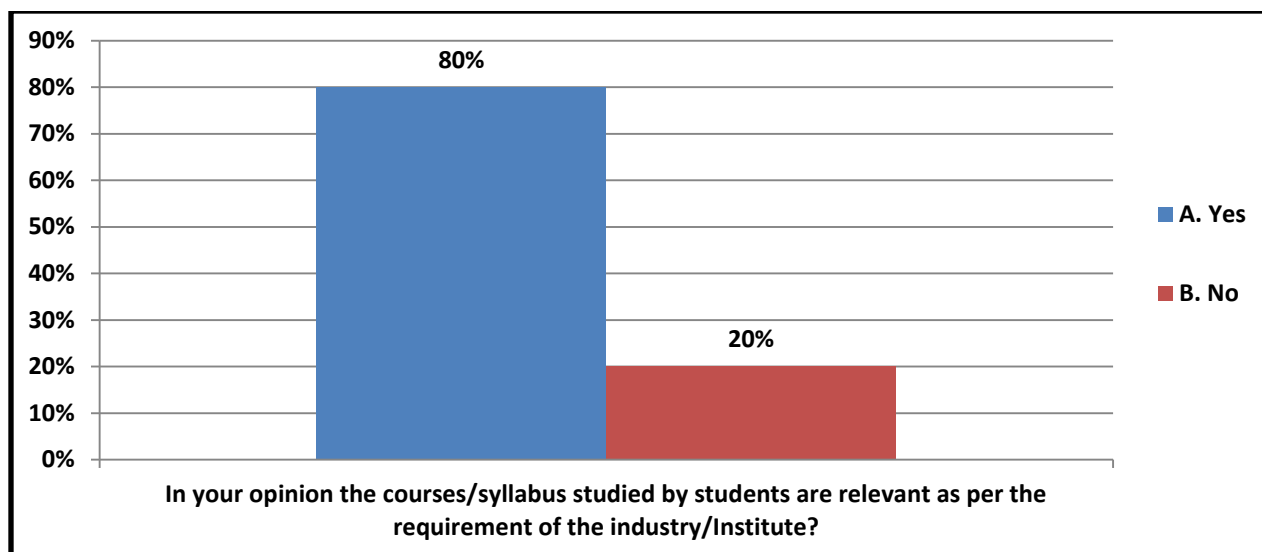
DATE : 14/06/2024

PLACE : BHESAN

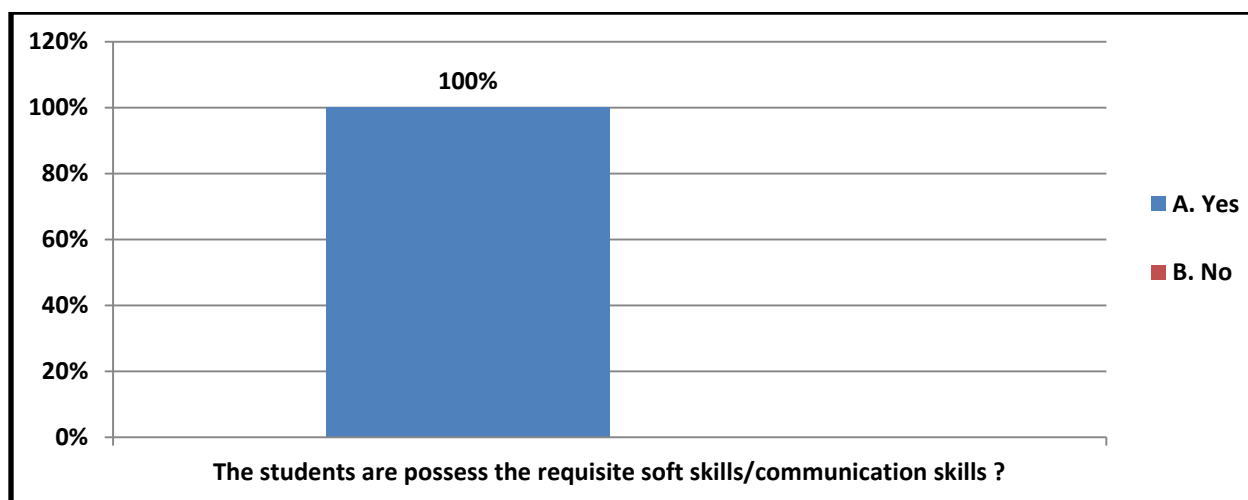
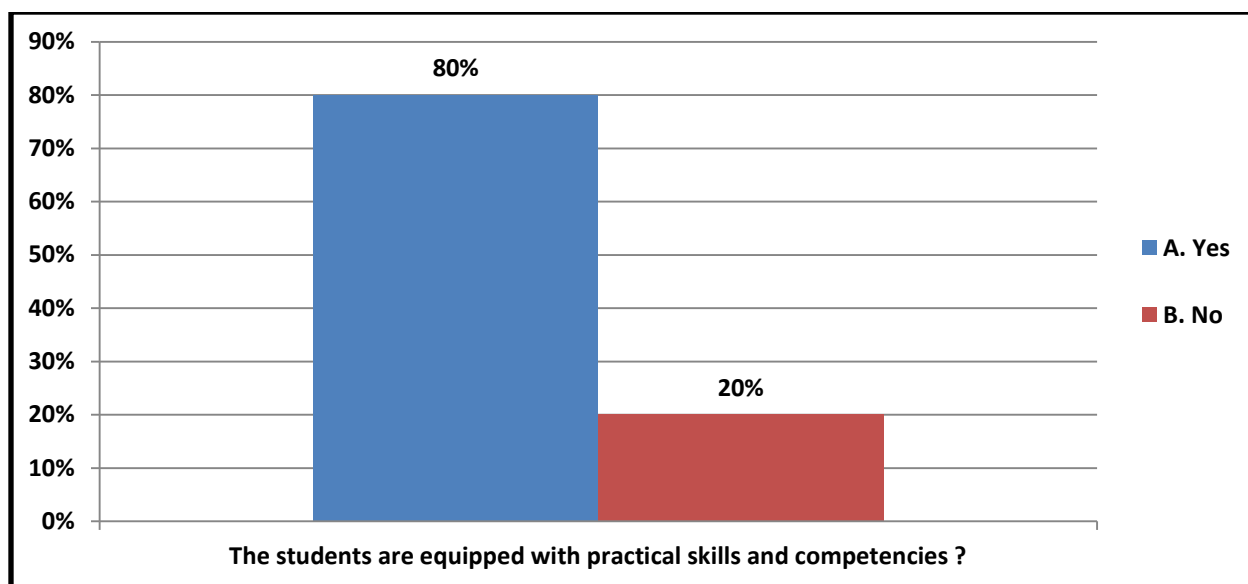
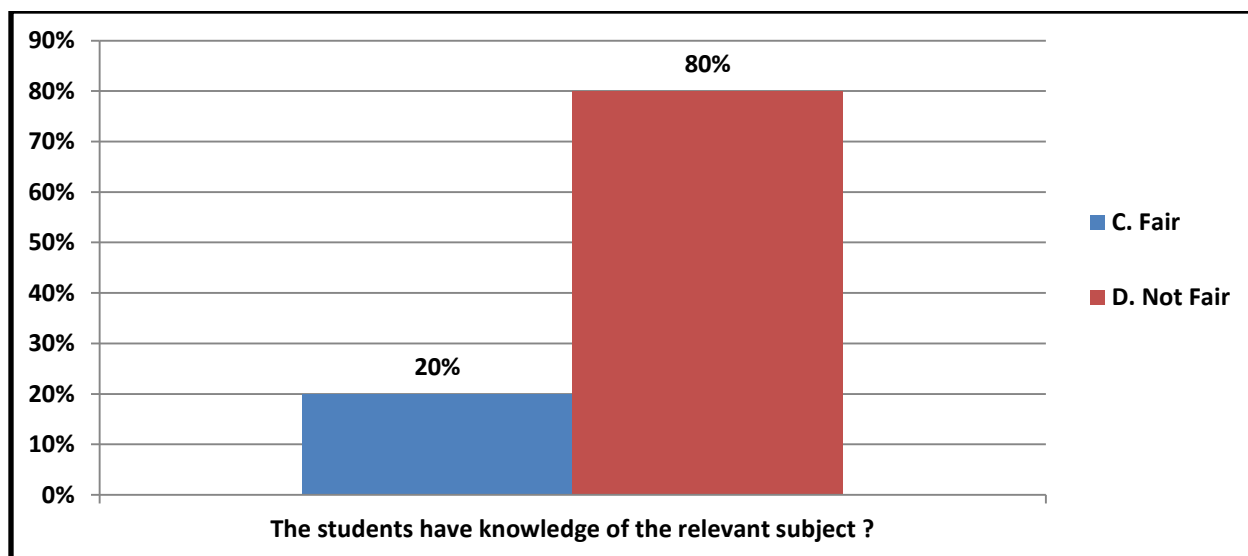


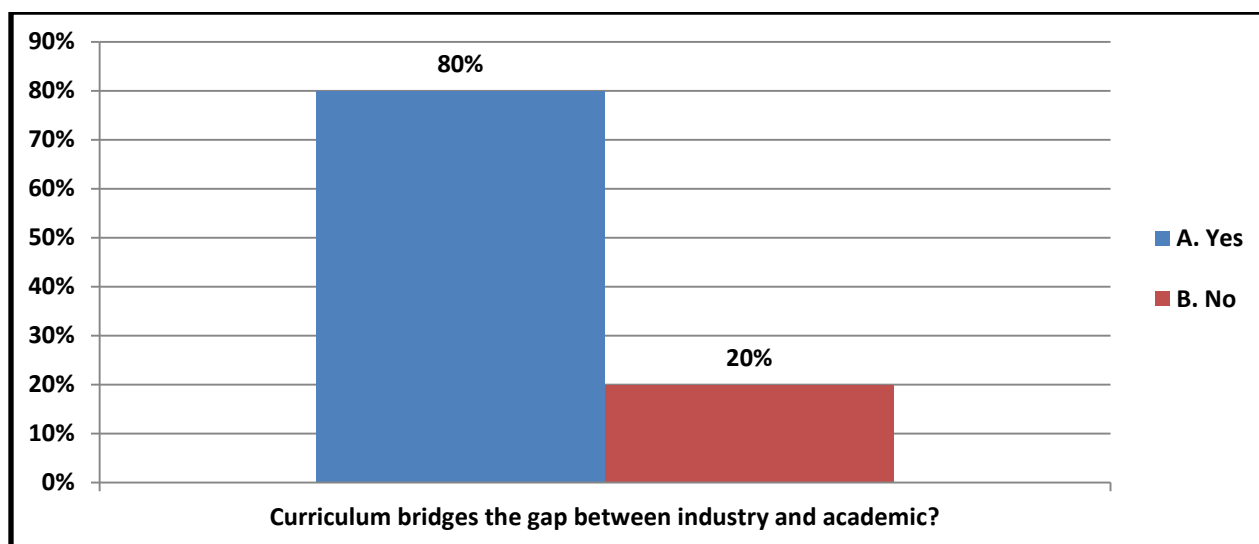
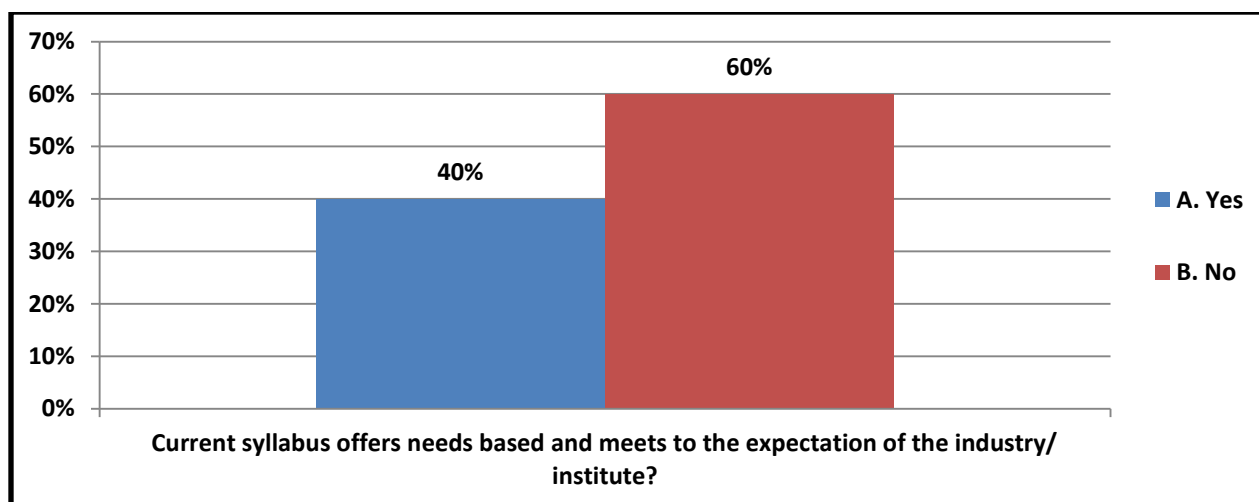
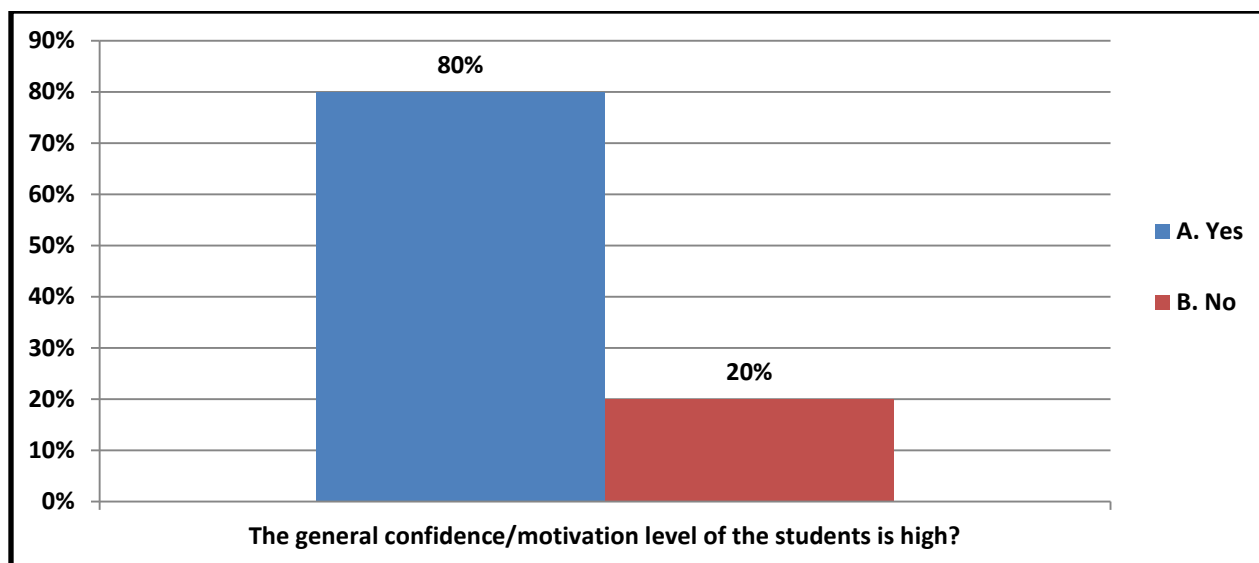
  
Principal  
Govt. Arts College  
Bhesan, Dist. Junagadh.











Uni. College Code : 3103001



**Government of Gujarat**

**GOVERNMENT ARTS COLLEGE - BHESAN.**

Opp. New S.T. Bus Stand, Junagadh Road, Bhesan, Dist. Junagadh. Ph. 02873 253020

College Website : <https://www.gacbheshan.org/> College E-Mail : [principalbheshan@gmail.com](mailto:principalbheshan@gmail.com)



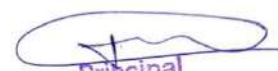
## GOVERNMENT ARTS COLLEGE, BHESAN

Alumni Feedback Analysis Report 2018-19 TO 2022-23 Total Response-33

Sr. No.	Question	A. Yes	B. No	C. Effectively	D. Satisfactory	E. Badly	F. Fair	G. Not Fair
1	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?	31	02					
2	Current syllabus try to build opportunities in terms of the employability such as job, services and perineural attitude amongst the students?	28	05					
3	How well were the teachers able to communicate?			08	22	03		
4	Internal assessments were?						24	09
5	The syllabus of different subject was completed within the time?	25	08					
6	The syllabus of different subject is useful for various competitive exam?	28	05					
7	I feel that the college taught me some valuable lessons in character building	25	08					
8	The syllabus of different subject was relevant with demand of present time?	30	03					
9	The college played an important role in increasing my level of confidence	26	07					
10	Would you like to help the institute in initiating corporate relations for conducting placement drives, talks, seminar etc.	27	06					

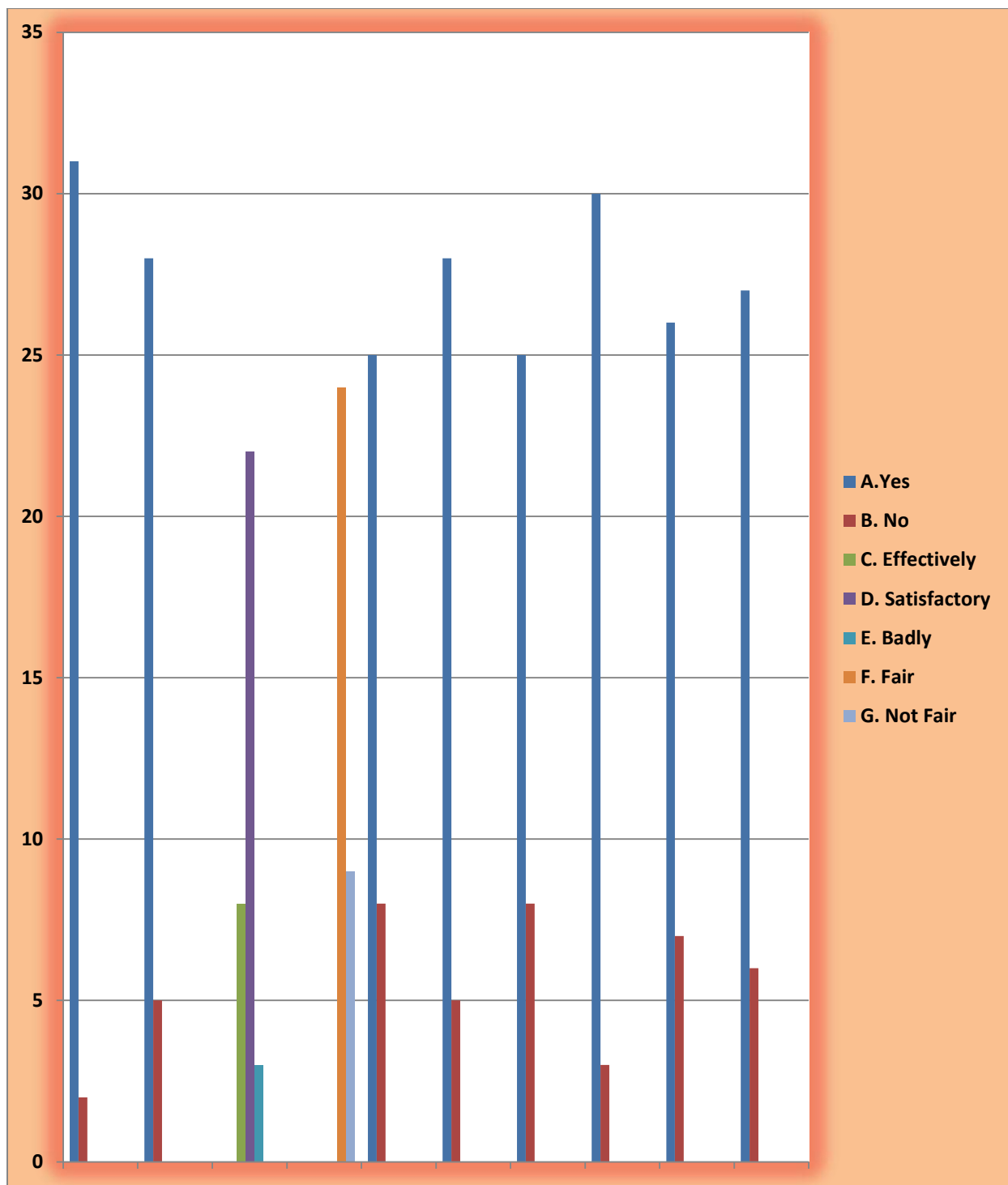


DATE : 14/06/2024

  
Principal  
Govt. Arts College  
Bhesan, Dist. Junagadh.

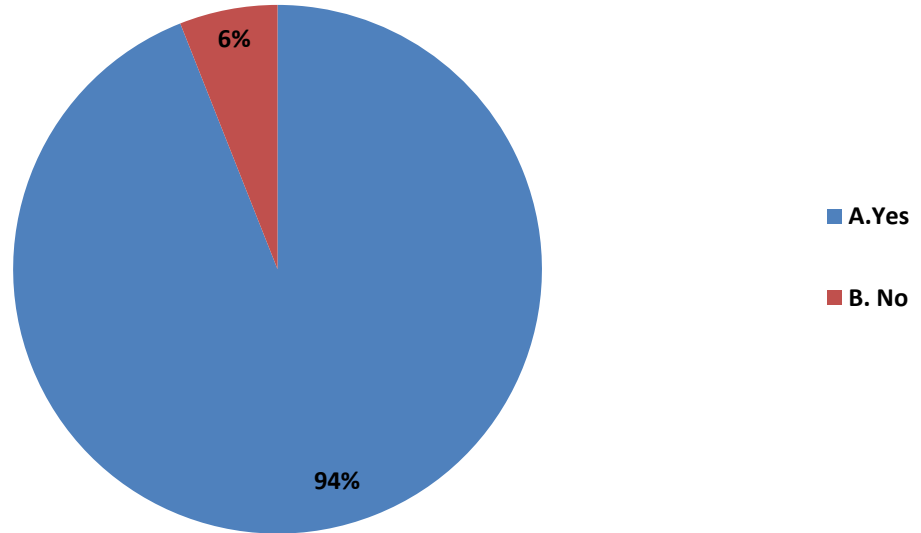
PLACE : BHESAN

## Alumni Feedback Analysis Report 2018-19 TO 2022-23

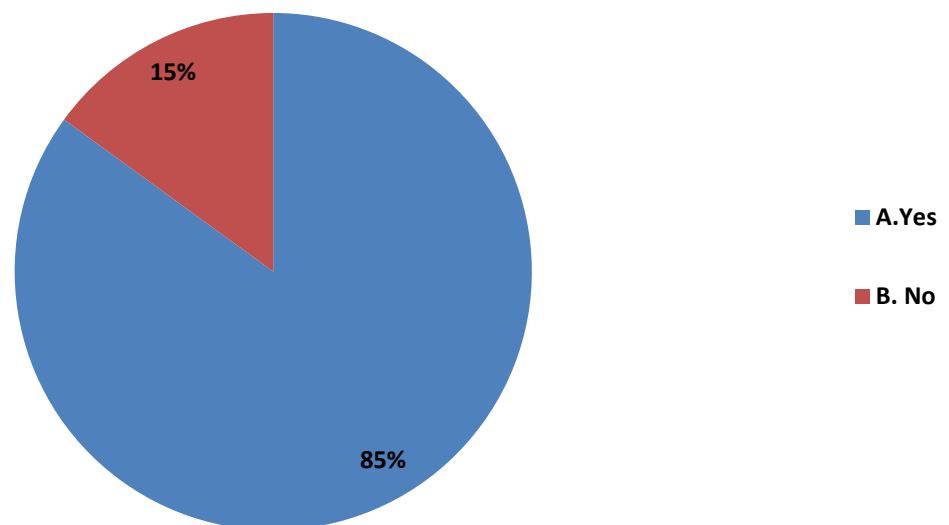




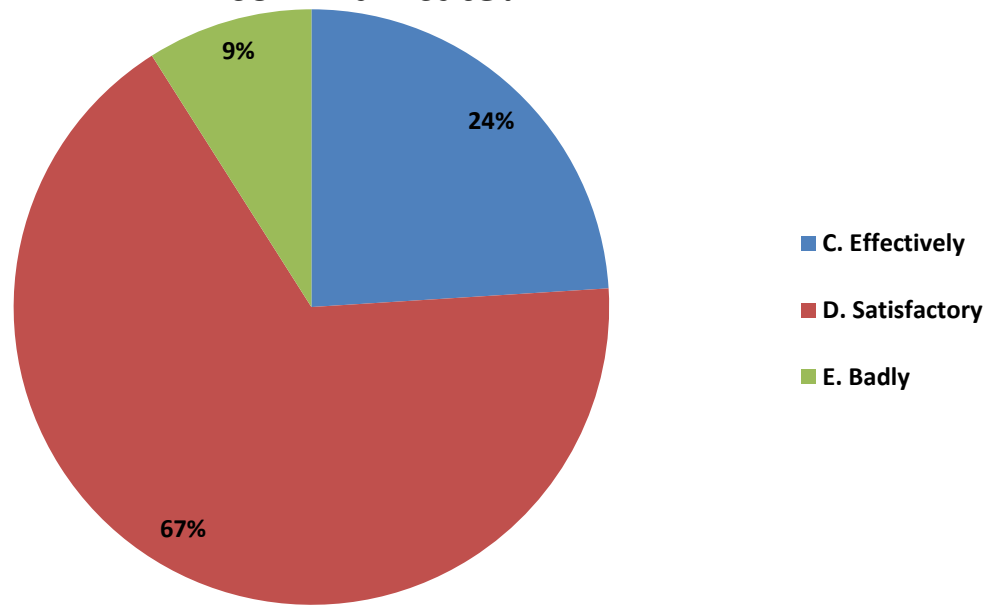
**1.The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?**



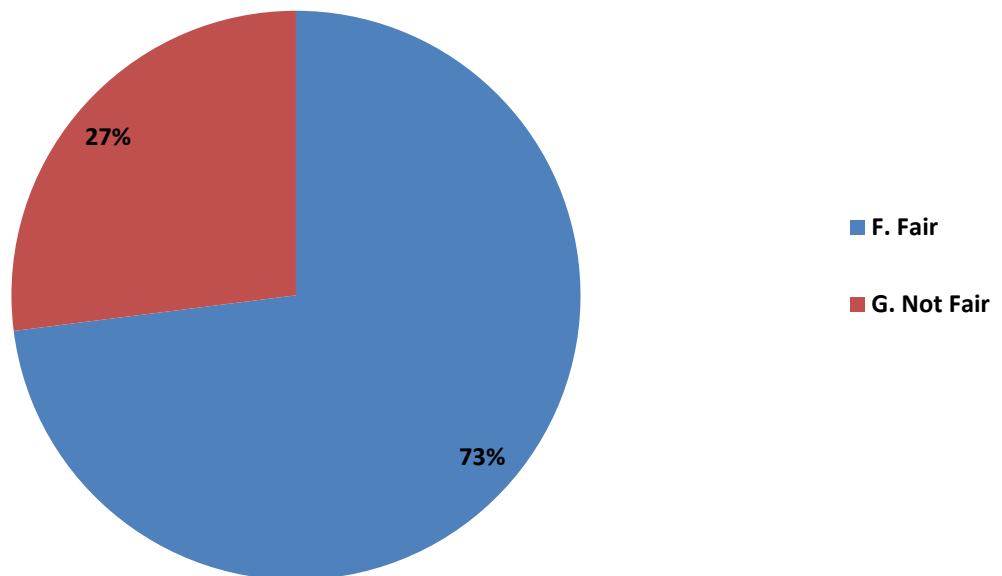
**2. Current syllabus try to build opportunities in terms of the employability such as job, services and perineural attitude amongst the students?**



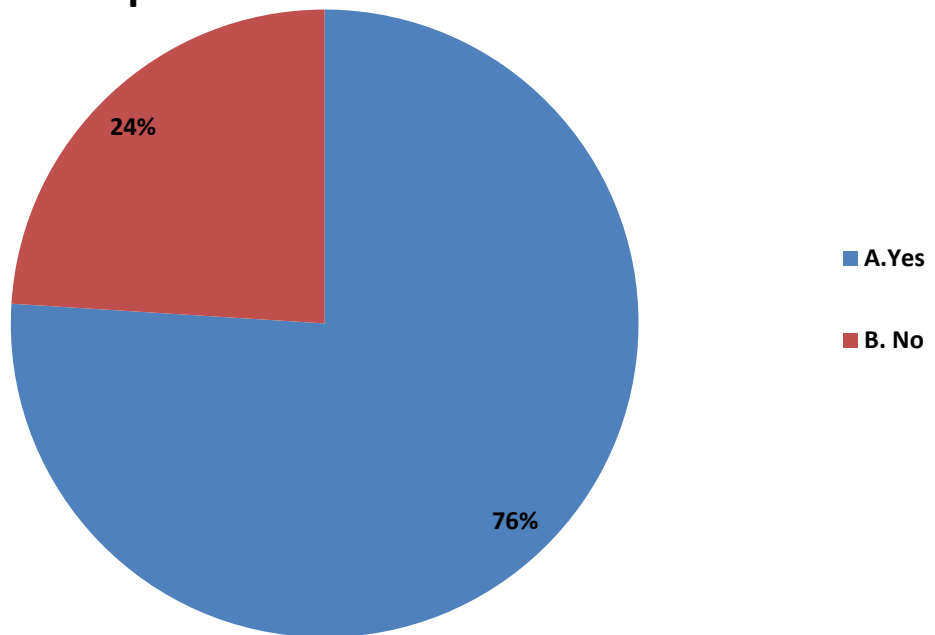
### 3. How well were the teachers able to communicate?



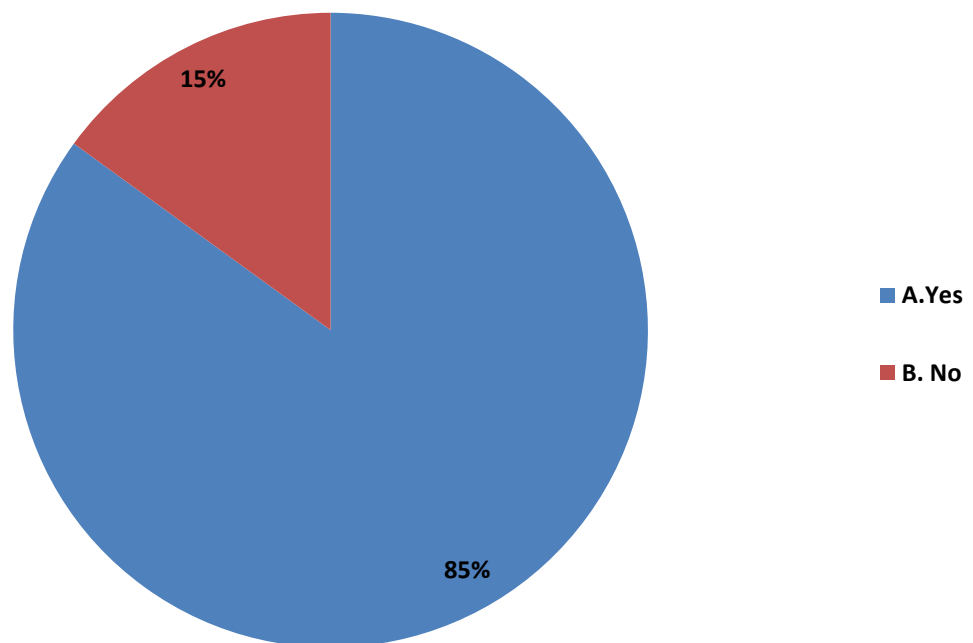
### 4. Internal assessments were?



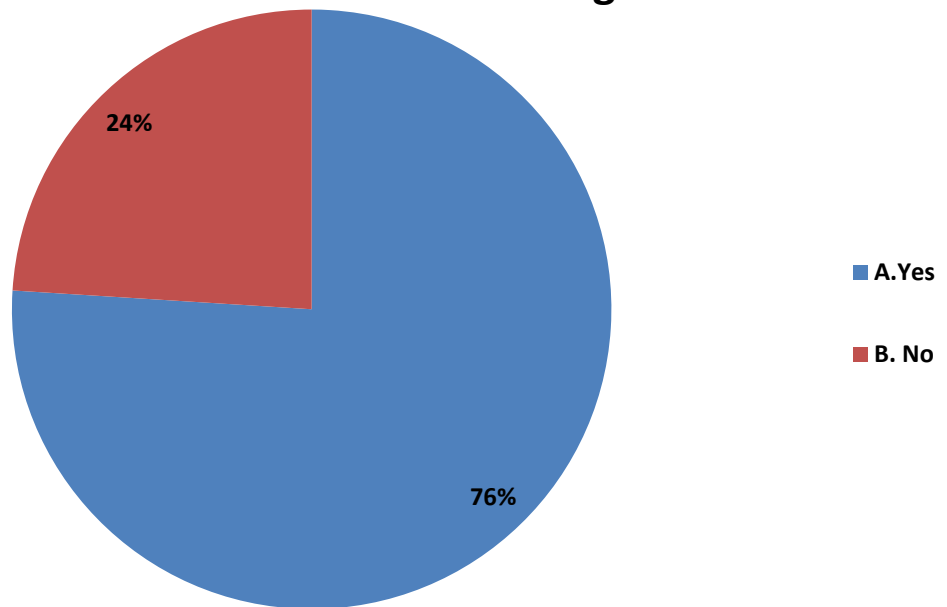
**5. The syllabus of different subject was completed within the time?**



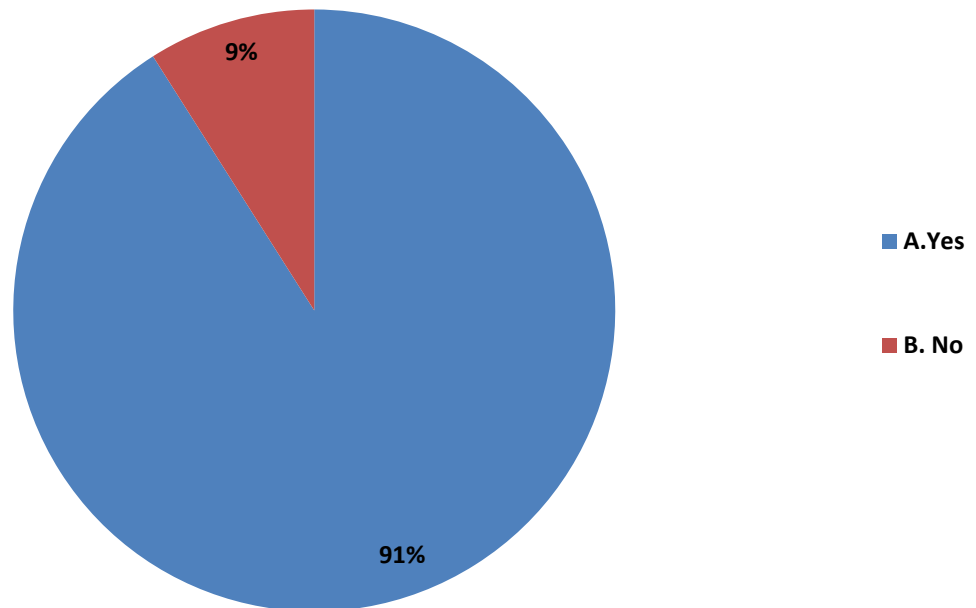
**6. The syllabus of different subject is useful for various competitive exam?**



**7. I feel that the college taught me some valuable lessons in character building**

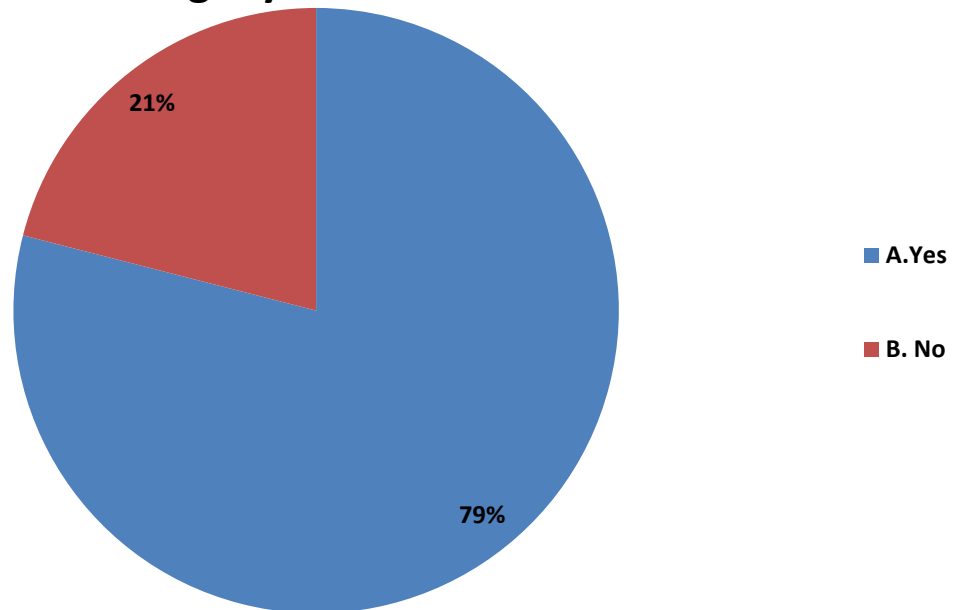


**8. The syllabus of different subject was relevant with demand of present time?**

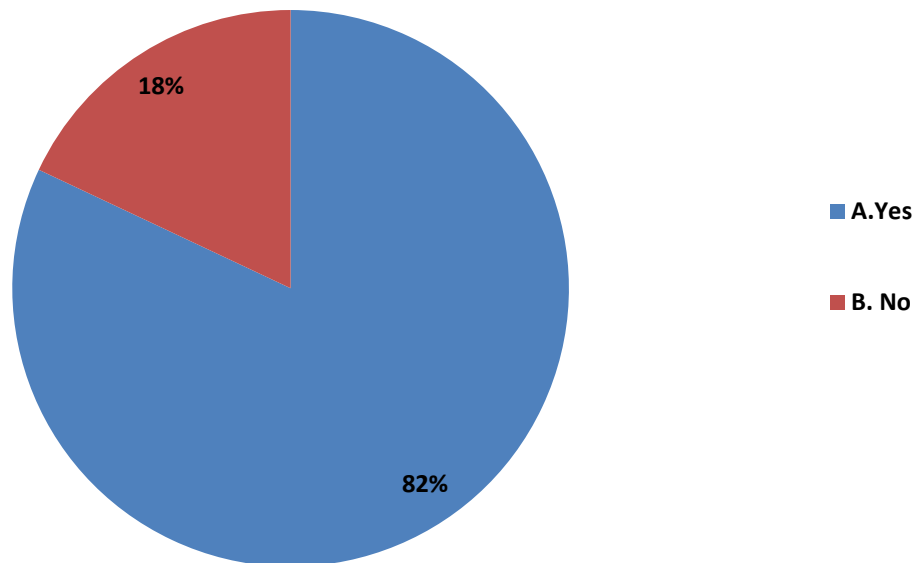




**9. The college played an important role in increasing my level of confidence**



**10. Would you like to help the institute in initiating corporate relations for conducting placement drives, talks, seminar etc.**



Uni. College Code : 3103001



**Government of Gujarat**

**GOVERNMENT ARTS COLLEGE - BHESAN.**

Opp. New S.T. Bus Stand, Junagadh Road, Bhesan, Dist. Junagadh. Ph. 02873 253020

College Website : <https://www.gacbhesan.org/> College E-Mail : [principalbhesan@gmail.com](mailto:principalbhesan@gmail.com)



## **Students' Feedback and Action Taken**

Students have provided positive feedback on the course curriculum design, course competence, and the internal exams and their assessment. However, there are a few areas identified as needing improvement. These areas include the depth of the course content, the inclusion of skill-based and practical components in the syllabus to enhance employability, and the addition of reference books in the library.

The analysis of the feedback has yielded several suggestions that require attention and improvement. To address these issues, we have taken the following steps.

These measures aim to address the identified shortcomings and improve the overall academic experience. We remain committed to continually enhancing our curriculum and resources to better prepare students for their future careers.

<b>Students' Recommendations/ Suggestions</b>	<b>Action Taken</b>
<b>The depth of the course covered was not up to the mark.</b>	<ol style="list-style-type: none"><li>1. The college library has been updated with additional books to aid students in gaining further knowledge of subjects and topics.</li><li>2. Students are encouraged to join online courses for a deeper</li></ol>

	<p>understanding of subjects. Recommended platforms include SWAYAM and Skill India Digital for comprehensive and structured learning.</p> <p>3. Faculty members are available to guide students in selecting appropriate resources and courses.</p>
<p><b>Students have asked to update the syllabus Periodically.</b></p>	<p>1. The syllabus framing and updating is under the jurisdiction of the university authority. Despite this, we have communicated our suggestions for the syllabus to be updated on a regular basis to the Board of Studies.</p> <p>2. This initiative aims to ensure the curriculum remains current and comprehensive. Our suggestions include incorporating more in-depth content and practical applications.</p>
<p><b>Curriculum should be Employability oriented and skill oriented.</b></p>	<p>1. The college runs an 80-hour exclusive program called ‘<b>Finishing School</b>’ for 2nd and 3rd year students. The program covers Life Skills, Employability Skills, and Functional English Skills.</p> <p>2. Students are encouraged to join this program to gain significant benefits. ‘Finishing School’ aims to enhance personal and professional development</p>
<p><b>Need of Practical and Project in Course Curriculum.</b></p>	<p>1. Psychology and Sociology subjects include projects in their curriculum. The languages English, Hindi, Sanskrit, and Gujarati require practical subjects and projects.</p> <p>2. To address this, we have introduced basic projects in all</p>

	<p>language subjects. Each project carries a weightage of 10 marks in the internal exam.</p> <p>3. These projects will be compulsory for all students. The inclusion of projects is both compulsory and rewarding due to the mark weightage. This initiative aims to enhance practical learning and application in language studies.</p>
<p><b>Reference books /</b> <b>Strengthen the Library</b></p>	<p>1. The college library is updated annually with the purchase of approximately 100,000 books.</p> <p>2. In the last year (2023-24), around 300,000 books were purchased. This substantial increase aims to strengthen the availability of reference books.</p> <p>3. The enhanced collection supports the diverse academic needs of students and faculty. This effort underscores the college's commitment to providing a robust academic environment.</p>

DATE : 14/06/2024

PLACE : BHESAN



*(Signature)*  
Principal  
Govt. Arts College  
Bhesan, Dist. Junagadh.



Uni. College Code : 3103001



**Government of Gujarat**

**GOVERNMENT ARTS COLLEGE - BHESAN.**

Opp. New S.T. Bus Stand, Junagadh Road, Bhesan, Dist. Junagadh. Ph. 02873 253020

College Website : <https://www.gacbheshan.org/> College E-Mail : [principalbheshan@gmail.com](mailto:principalbheshan@gmail.com)



## **Teachers' Feedback and Action taken**

Teachers' feedback is essential for the growth of subjects and student satisfaction. While course design is not within the teachers' purview, the implementation of the course solely depends on them. The analysis of the feedback reveals several areas needing improvement. The recommendations have been noted, and appropriate actions have been taken accordingly. This proactive approach aims to enhance the quality of education and ensure that the curriculum is delivered effectively, addressing the needs and expectations of both students and faculty.

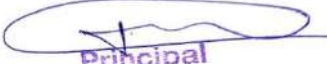
<b>Teachers' Recommendation</b>	<b>Action Taken</b>
<b>The syllabus should encompass skill-based content as well as helpful for Competitive Exam.</b>	<ol style="list-style-type: none"><li>1. The institute has accelerated the UDISHA (Universal Development of Integrated Employability Skills through Higher Education Agencies) initiative. As part of this, more expert lecturers and resource persons have been invited to deliver lectures on skill development.</li><li>2. Last year, the English faculty designed the syllabus for "English for Competitive Exams" and submitted it to the Board of Studies. This initiative was well-received and appreciated, resulting in the course being included</li></ol>

	in the university syllabus.
<b>Need of the Continuous Development of the Staff.</b>	<ul style="list-style-type: none"> <li>• The institute has actively encouraged and facilitated staff members to attend Faculty Development Programs (FDPs), workshops, and seminars for their self-development and knowledge enhancement.</li> <li>• As a result, significant improvements are evident in the teachers' profiles, with many having participated in FDPs, Seminars and online programs.</li> <li>• By investing in such developmental opportunities, we aim to enhance teaching quality, update pedagogical practices, and ultimately provide a more enriching educational experience for our students.</li> </ul>

DATE : 14/06/2024

PLACE : BHESAN



  
**Principal**  
 Govt. Arts College  
 Bhesan, Dist. Junagadh.

Uni. College Code : 3103001



**Government of Gujarat**

**GOVERNMENT ARTS COLLEGE - BHESAN.**

Opp. New S.T. Bus Stand, Junagadh Road, Bhesan, Dist. Junagadh. Ph. 02873 253020

College Website : <https://www.gacbhesan.org/> College E-Mail : [principalbhesan@gmail.com](mailto:principalbhesan@gmail.com)



## **Employers' Feedback and Action taken**

Employers' feedback on college syllabuses underscores the importance of relevance, depth of knowledge, skill development, technology integration, and fostering adaptability. They prioritize syllabuses that align closely with industry needs, offering practical skills and knowledge essential for job readiness.

From the Employers' feedback it is evident that the graduates of our college have demonstrated a strong understanding of core concepts and possess critical skills like problem-solving and effective communication.

The only satisfactory or attention needed feedback from the employer was to add more content that meet the expectation of the industry. On the basis of recommendation, the following action is taken.

<b>Recommendation</b>	<b>Action Taken</b>
<b>The Syllabus should meet Industrial Requirements</b>	<ul style="list-style-type: none"><li>• The institute implements the 'Finishing School' and 'UDISHA' initiatives as additional programs aimed at bridging the gap between academia and industry. These initiatives focus on equipping students with essential employability skills and practical knowledge relevant to professional settings.</li><li>• Beginning this year, the institute has made project work</li></ul>

	<p>mandatory for students, providing them with opportunities to gain hands-on experience and visit various industries.</p> <ul style="list-style-type: none"> <li>• This initiative aims to enhance students' practical understanding and prepare them effectively for their future careers. By integrating these initiatives, the institute aims to ensure graduates are well-prepared to meet industry expectations and contribute meaningfully upon entering the workforce.</li> </ul>
--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

DATE : 14/06/2024

PLACE : BHESAN



Principal  
Govt. Arts College  
Bhesan, Dist. Junagadh.



Uni. College Code : 3103001



**Government of Gujarat**

**GOVERNMENT ARTS COLLEGE - BHESAN.**

Opp. New S.T. Bus Stand, Junagadh Road, Bhesan, Dist. Junagadh. Ph. 02873 253020

College Website : <https://www.gacbheshan.org/> College E-Mail : [principalbheshan@gmail.com](mailto:principalbheshan@gmail.com)



### **ALUMNI S FEEDBACK & ACTION TAKEN**

Alumni feedback on college syllabuses and facilities provides valuable insights into several crucial areas. Alumni typically emphasize the relevance of the syllabus in preparing them for their careers, noting whether it equipped them with practical skills and knowledge essential in real-world settings.

Alumni feedback often reflects on how their college experience, including interactions with faculty and the effectiveness of teaching methods, contributed to their professional growth and readiness for the job market. Additionally, alumni suggestions for improvement based on their experiences help colleges refine syllabuses and enhance facilities to better meet the evolving needs of students and industry expectations.


From the Alumni feedback, it is evident that college has ample infrastructure and resources that meet the need of the students in the current time. Alumni recommended regular meeting to evaluate the functioning of the college.

<b>Recommendation</b>	<b>Action Taken</b>
<b>Regular meeting of Alumni must be arranged.</b>	<ul style="list-style-type: none"><li>• The institute has decided to hold two alumni meetings each year. One meeting will be for the Alumni Core Committee, and the other will be a general meeting for all alumni.</li><li>• Each meeting will include discussions, suggestions, and feedback from alumni aimed at improving college facilities and the college environment by incorporating valuable input from our alumni community.</li></ul>

DATE : 14/06/2024

PLACE : BHESAN



  
**Principal**  
Govt. Arts College  
Bhesan, Dist. Junagadh.